

NEW CONNECTION

CEFR **A2-B1**

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photographs

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New Connection Book 2

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Unit	Listening & Speaking	Language Focus	Grammar	Reading	Writing	Page
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10	Two Tickets to the Concert	Discussing Success / Talking about Influence	Types of Relative Clauses	The Healing Power of Music	Band Flyers	pp. 81-88
11	A Big Decision	Talking about Easy and Difficult Things / Expressing Worry	Relative Adverbs	Adventures Abroad	Study Abroad Advice	pp. 89-96
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LEARNING OVERVIEW

1

Get It Started

Introduces discussion questions to break the ice

2

Vocabulary

Teaches topic-related vocabulary words through listening and speaking activities

UNIT 1

Roommates



Get It Started:

Having a roommate can be fun. Before looking for one, however, there are things you must think about. If you have to find a roommate, what will you look for? Should they be neat? Is it OK if they are a smoker?

VOCABULARY

Task 1

Match the following words with their correct definitions. 1-02

- | | | |
|----------------|-------|--|
| 1. flexible | _____ | a. worried |
| 2. get along | _____ | b. liking to keep things tidy |
| 3. responsible | _____ | c. able to change to suit new situations |
| 4. neat | _____ | d. to have a friendly relationship |
| 5. anxious | _____ | e. reliable |
| 6. pleasant | _____ | f. liking to talk a lot |
| 7. talkative | _____ | g. friendly |

Task 2

Find a classmate who answers yes. Write down their name and the adjective that describes them.

	Do you ...	Classmate	Adjective
1. speak a lot?		Ken	talkative
2. rarely get tired?			
3. have a dirty room?			
4. often think of others?			
	Are you ...	Classmate	Adjective
5. easily worried?			
6. full of new ideas?			
7. relaxed most of the time?			

LISTENING & SPEAKING

A. Comprehension Check

Listen to the conversation and circle the answers. 1-03

- What are they talking about?
 - Who to study with
 - Who to share their room with
 - Who to go out with
- What is James worried about?
 - Whether he will get along with his new roommate
 - Whether he can make friends with his roommate again
 - Whether he will pass the test tomorrow
- James wants to live with _____.
 - someone responsible
 - someone creative
 - someone flexible
- Neither James nor Doug wants to live with _____.
 - someone talkative
 - someone quiet
 - someone untidy

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The Perfect Person



B. Partial Dictation

Listen again and fill in the blanks. 1-03

James and Doug talk in front of their apartment building.

- James: Hey, Doug. What are you up to?
- Doug: The same as usual. I'll move my stuff into my apartment later. How about you?
- James: Nothing much. My new roommate will arrive tomorrow. I'm kind of 1. _____.
- Doug: What's wrong?
- James: I'm 2. _____ that we won't get along.
- Doug: Well, what kind of roommate do you want?
- James: I get along well with 3. _____ people. It's important to have trust.
- Doug: Yeah, you want to live with people you can 4. _____ on.
- James: Exactly. So, what do you look for in a roommate?
- Doug: I just want a pleasant one. And 5. _____ people aren't fun to live with. I think they're boring. I like to chat with my roommates every now and then.
- James: Really? I don't need a 6. _____ roommate. We don't have to be friends. I'm pretty flexible. I just want someone neat. I don't want to clean up after anyone.
- Doug: I agree. I can't stand living with 7. _____ roommates. I hope your new roommate is 8. _____. Let me know how things go!
- James: I will. Take care.
- Doug: You too.

Practice the conversation with your partner.

11

3

Listening & Speaking

Presents a real-life dialog

4 Language Focus

Expands on useful expressions from Listening & Speaking

LANGUAGE FOCUS

Describing Personal Qualities

Asking about Problems

Question

What kind of ... do you want?
What do you look for in a(n) ... ?
What kind of ... are you looking for?

Response

Like

I get along with + adj. + people.
I like + adj. + people.
I just want someone + adj.
I would prefer a(n) ...

Dislike

I don't want a(n) ...
I can't stand + N / V-ing
I would rather not have a(n) ...

Task 1

Listen to the audio. Check the appropriate statements about each speaker.

Speaker 1: Evan

☐ Evan wants an exciting girlfriend.
☐ Evan likes someone neat and tidy.
☐ Evan doesn't mind cleaning up after his girlfriend.
☐ Evan's girlfriend has to be friendly and sweet.

Speaker 2: Sherry

☐ Sherry is an active person.
☐ Sherry probably enjoys museums and libraries.
☐ Sherry dislikes lazy people.
☐ Sherry does not talk much.

Asking about Problems

What's up?
What's the problem?
What seems to be the issue? (formal)

What's wrong?
What's the matter?

Task 2

Create a dialog using the questions above and the phrases below. Follow the example.

Student A	look anxious	seen angry	didn't answer my call
Student B	won't fit in with my new classmates	broke my smartphone	was mad at you

For Example

A: You look anxious. What's wrong?
B: I'm worried that I won't fit in with my new classmates.

GRAMMAR

Simple Future Tense

Three different ways of expressing the future are **will**, **be going to**, and the **present continuous**.

Will	Example
Usage	
Talk about future facts	• My new roommate will arrive tomorrow.
Make predictions	• I'm worried that we won't get along.
Make immediate plans	• Hold on. I'll write down the address for you.
Make a promise	• I won't be late again.

Be Going to	Example
Usage	
Talk about plans or decisions made before speaking	• I'm going to pick him up from the airport tomorrow.
Predict the future based on present evidence	• Julia is pregnant. She's going to have a baby in August. • Look at the dark clouds. It's going to rain in the afternoon.

Present Continuous Tense	Example
Usage	
Talk about plans in the near future	• I'm seeing my dentist on Tuesday morning. (I'm going to see my dentist on Tuesday morning.)

Task 1

Use **will** or **be going to** and the verbs in parentheses to complete the sentences.

1. A: Why do you have your car keys?
B: I _____ (drive) to the store.

2. A: Is Kate coming to the party tonight?
B: Wait, I _____ (ask) her.

3. A: Excuse me. I want to speak with someone about our hotel room. It's dirty.
B: That man at the front desk _____ (help) you.

4. A: What _____ (do) tonight?
B: Nothing. I have no plans.

Task 2

Four people win the lottery. Listen to their plans. Circle a, b, or c.

Bill	Adam and Brian	Tom
He is / They are going to _____	a. go on vacation b. quit his job c. get married	a. travel abroad b. buy a home c. go back to school
He is / They are NOT going to _____	a. travel b. go with his wife c. relocate	a. throw a party b. retire and work

5 Grammar

Presents a thorough explanation of the main grammar point of the unit

6 Reading

Features an interesting article related to the central theme of the unit

WRITING

Task 1

Read the ad below. Underline the qualities that Jenna is looking for in a roommate.

NEED A RESPONSIBLE ROOMMATE

I'm a 20-year old female history student at CUNY. I'm looking for a tidy and friendly roommate to share a two-bedroom apartment near the university. The apartment has furniture, Internet, and cable TV. We'll share a bathroom and a living room. The available bedroom is large. The rent is \$300 a month. The perfect roommate would also be a student. I have a small dog, so you have to like dogs. I also can't take any other pets. If you are a smoker, you MUST smoke on the balcony. I get along well with creative and knowledgeable people. I'm pretty talkative and would be happy to live with a similar person.

Please send me an e-mail (jennabusbybee@cunyemail.edu) and tell me about yourself. I would like to hear about your studies, personality, and why you would make a good roommate.

Jenna

Task 2

Write an e-mail to Jenna (80-120 words). Tell her about yourself. The phrases below may help.

pay the rent on time / clean up after myself all the time / know a lot of things / like to have a good conversation / my own description

Hi Jenna!

My name is _____. I'm responding to your ad looking for a roommate. I'm interested in taking a look at the room.

Let me know if this sounds good. I think we would make good roommates. When would be the best time to see the room?

Best,

HEALTH IS IN YOUR MIND

BEFORE YOU READ

Why is it helpful to know more about your personality?
How would an outgoing person probably behave at a party?
How does a feeling person make decisions?

What do you like to eat? How often do you work out? You can probably answer these questions, but do you know the reasons for your answers? Everything is related to your personality. Our personality type determines how we think, talk, and live.

Your personality, for example, can affect your eating habits. Chocolate lovers are emotional. They love sweet food, like candy and ice cream. Carbohydrate eaters want bread and pasta when they are under stress.

Personality can also influence how you exercise. If you're a relaxed person, group workouts (like a cycling class) may suit you. If you're hardworking and serious, you should exercise with a fit person.

This is why knowing your personality type is useful. Understanding your personality helps you make changes and improve your life.

There are lots of personality types. Extroverts enjoy talking and working with others. Introverts are the opposite. They are more private and prefer to work alone. A thinking person uses facts to make decisions. A feeling person comes to decisions through emotion. Doctors are learning more about personality types all the time.

If you're interested in learning about your real personality, go online and find out. You might learn some amazing things about yourself.

AFTER YOU READ

A. Vocabulary

Fill in the blanks with the word choices given. Change the word form if necessary.

suit / serious / fit / opposite / private

- My brother lifts weights three times a week. That's why he's so _____.
- Darren loves kids, so teaching _____ him.
- Charlie is a(n) _____ guy. He doesn't talk much about his personal life.
- You're too _____. Try to laugh a little more!
- Black is the _____ of white.

B. Comprehension Check

Circle the answers.

- Which of the following statements is true?
 - Chocolate lovers should never exercise.
 - Introverts hate other people.
 - Your personality affects the way you eat.
 - Doctors already know everything about our personality.
- What does the writer NOT agree with?
 - Easy exercises suit serious people.
 - Knowing your personality improves your life.
 - Relaxed people should exercise in groups.
 - People should learn about their personality.
- The writer asks you to go online to learn more about _____.
 - exercise
 - dieting
 - carbohydrates and chocolate
 - who you are
- What is another appropriate title for the article?
 - Candy, Carbs, and Chocolate
 - Personality and Health
 - How to Be Friends with Everyone
 - Introverts and Extroverts

7 After You Read

Introduces vocabulary and comprehension exercises based on the content from Reading

8 Writing

Teaches writing strategies through step-by-step exercises

INTRODUCTION



Welcome to *New Connection Book 2*. This is the second book in a series created to propel learners as they take the next step toward fluency. The English skills taught here will open doors for anyone in today's world. No matter how out of reach a student's learning goals seem to be, the *New Connection* series will provide the boost he or she needs.

Each unit of *New Connection Book 2* follows a set structure designed to push students to put what they have learned into practice as well as to challenge them to expand their skills. The unit begins with a Vocabulary section, which utilizes both audio and visual methods to introduce words related to the topic. This is followed by Listening & Speaking section in which speakers use new vocabulary—in addition to new grammar points and expressions—in real-life situations. They will listen along and fill in blanks, and also be tested for comprehension. Afterwards, they're prompted to put freshly learned vocabulary and grammar skills to use in a series of review exercises. The unit ends with a related article and an opportunity for students to write their own compositions.

As students progress through each level, they are constantly encouraged to put what they have learned to use. At the same time, they never stop taking on new challenges to help themselves reach the next benchmark in the learning process. By developing a hunger for advancement, *New Connection Book 2* proves that the sky is the limit for today's learners.

UNIT 1

Roommates

Get It Started:

Having a roommate can be fun. Before looking for one, however, there are things you must think about. If you have to find a roommate, what will you look for? Should they be neat? Is it OK if they are a smoker?

VOCABULARY

Task 1

Match the following words with their correct definitions.

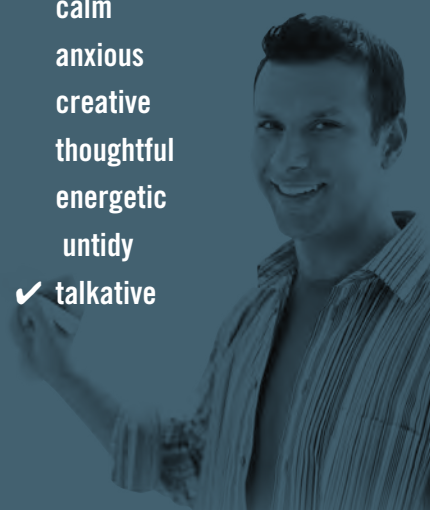


1-02

- | | | |
|----------------|-------|--|
| 1. flexible | _____ | a. worried |
| 2. get along | _____ | b. liking to keep things tidy |
| 3. responsible | _____ | c. able to change to suit new situations |
| 4. neat | _____ | d. to have a friendly relationship |
| 5. anxious | _____ | e. reliable |
| 6. pleasant | _____ | f. liking to talk a lot |
| 7. talkative | _____ | g. friendly |

Task 2

Find a classmate who answers **yes**. Write down their name and the adjective that describes them.



calm
anxious
creative
thoughtful
energetic
untidy
✓ talkative

Do you ...	Classmate	Adjective
1. speak a lot?	Ken	talkative
2. rarely get tired?		
3. have a dirty room?		
4. often think of others?		

Are you ...	Classmate	Adjective
5. easily worried?		
6. full of new ideas?		
7. relaxed most of the time?		

LISTENING & SPEAKING

A. Comprehension Check

Listen to the conversation and circle the answers.



1-03

- | | |
|-----------------------------------|--|
| 1. What are they talking about? | 2. What is James worried about? |
| a. Who to study with | a. Whether he will get along with his new roommate |
| b. Who to share their room with | b. Whether he can make friends with his roommate again |
| c. Who to go out with | c. Whether he will pass the test tomorrow |
| 3. James wants to live with ____. | 4. Neither James nor Doug wants to live with ____. |
| a. someone responsible | a. someone talkative |
| b. someone creative | b. someone quiet |
| c. someone flexible | c. someone untidy |

The Perfect Person

B. Partial Dictation

Listen again and fill in the blanks.



1-03

James and Doug talk in front of their apartment building.

James: Hey, Doug. What are you up to?

Doug: The same as usual. I'll move my stuff into my apartment later. How about you?

James: Nothing much. My new roommate will arrive tomorrow. I'm kind of **1.** _____.

Doug: What's wrong?

James: I'm **2.** _____ that we won't get along.

Doug: Well, what kind of roommate do you want?

James: I get along well with **3.** _____ people. It's important to have trust.

Doug: Yeah, you want to live with people you can **4.** _____ on.

James: Exactly. So, what do you look for in a roommate?

Doug: I just want a pleasant one. And **5.** _____ people aren't fun to live with. I think they're boring. I like to chat with my roommates every now and then.

James: Really? I don't need a **6.** _____ roommate. We don't have to be friends. I'm pretty flexible. I just want someone neat. I don't want to clean up after anyone.

Doug: I agree. I can't stand living with **7.** _____ roommates. I hope your new roommate is **8.** _____. Let me know how things go!

James: I will. Take care.

Doug: You too.

Practice the conversation with your partner.

Describing Personal Qualities

Question

What kind of . . . do you want?
What do you look for in a(n) . . . ?
What kind of . . . are you looking for?

Response

Like


I get along with + adj. + people.
I like + adj. + people.
I just want someone + adj.
I would prefer a(n) . . .

Dislike

I don't want a(n) . . .
I can't stand + N / V-ing
I would rather not have a(n) . . .

Task 1

Listen to the audio. Check the appropriate statements about each speaker.

 1-04~05



Speaker 1:
Evan

- ☐ Evan wants an exciting girlfriend.
- ☐ Evan likes someone neat and tidy.
- ☐ Evan doesn't mind cleaning up after his girlfriend.
- ☐ Evan's girlfriend has to be friendly and sweet.



Speaker 2:
Sherry

- ☐ Sherry is an active person.
- ☐ Sherry probably enjoys museums and libraries.
- ☐ Sherry dislikes lazy people.
- ☐ Sherry does not talk much.

Asking about Problems

What's up?	What's wrong?
What's the problem?	What's the matter?
What seems to be the issue? (formal)	

Task 2

Create a dialog using the questions above and the phrases below. Follow the example.

Student A	look anxious	seem angry	didn't answer my call
Student B	won't fit in with my new classmates	broke my smartphone	was mad at you

For Example

A: You look anxious. **What's wrong?**

B: I'm worried that I won't fit in with my new classmates.

Three different ways of expressing the future are **will**, **be going to**, and **the present continuous**.

Will

Usage	Example
Talk about future facts	• My new roommate will arrive tomorrow.
Make predictions	• I'm worried that we won't get along.
Make immediate plans	• Hold on. I'll write down the address for you.
Make a promise	• I won't be late again.

Be Going to

Usage	Example
Talk about plans or decisions made before speaking	• I'm going to pick him up from the airport tomorrow. • We're going to get married soon.
Predict the future based on present evidence	• Julia is pregnant. She's going to have a baby in August. • Look at the dark clouds. It's going to rain in the afternoon.

Present Continuous Tense

Usage	Example
Talk about plans in the near future	• I'm seeing my dentist on Tuesday morning. (I'm going to see my dentist on Tuesday morning.)

Task 1

Use **will** or **be going to** and the verbs in parentheses to complete the sentences.

- A: Why do you have your car keys?
B: I _____ (**drive**) to the store.
- A: Is Kate coming to the party tonight?
B: Wait, I _____ (**ask**) her.
- A: Excuse me. I want to speak with someone about our hotel room. It's dirty.
B: That man at the front desk _____ (**help**) you.
- A: What _____ you _____ (**do**) tonight?
B: Nothing. I have no plans.

Task 2

Four people win the lottery. Listen to their plans. Circle **a**, **b**, or **c**.



1-06~08

	Bill	Adam and Brian	Tom
He is / They are going to ____ .	a. go to Asia b. quit his job c. get married	a. go on vacation b. open a restaurant c. get a new car	a. travel abroad b. buy a home c. go back to school
He is / They are NOT going to ____ .	a. travel b. go with his wife c. start a business	a. visit Africa b. celebrate c. relax	a. throw a party b. retire next week c. meet his friends

HEALTH IS IN YOUR MIND

BEFORE YOU READ



1-09

*Why is it helpful to know more about your personality?
How would an outgoing person probably behave at a party?
How does a feeling person make decisions?*

What do you like to eat? How often do you work out? You can probably answer these questions, but do you know the reasons for your answers? Everything is related to your personality. Our personality type determines how we think, talk, and live.

Your personality, for example, can affect your eating habits. Chocolate lovers are emotional. They love sweet food, like candy and ice cream. Carbohydrate eaters want bread and pasta when they are under stress.

Personality can also influence how you exercise. If you're a relaxed person, group workouts (like a cycling class) may suit you. If you're hardworking and serious, you should exercise with a fit person.

This is why knowing your personality type is useful. Understanding your personality helps you make changes and improve your life.

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If you're interested in learning about your real personality, go online and find out. You might learn some amazing things about yourself.



AFTER YOU READ

A. Vocabulary

Fill in the blanks with the word choices given. Change the word form if necessary.

suit / serious / fit / opposite / private

1. My brother lifts weights three times a week. That's why he's so _____.
2. Darren loves kids, so teaching _____ him.
3. Charlie is a(n) _____ guy. He doesn't talk much about his personal life.
4. You're too _____. Try to laugh a little more!
5. Black is the _____ of white.

B. Comprehension Check

Circle the answers.

1. Which of the following statements is true?
 - a. Chocolate lovers should never exercise.
 - b. Introverts hate other people.
 - c. Your personality affects the way you eat.
 - d. Doctors already know everything about our personality.
2. What does the writer NOT agree with?
 - a. Easy exercises suit serious people.
 - b. Knowing your personality improves your life.
 - c. Relaxed people should exercise in groups.
 - d. People should learn about their personality.
3. The writer asks you to go online to learn more about _____.
 - a. exercise
 - b. dieting
 - c. carbohydrates and chocolate
 - d. who you are
4. What is another appropriate title for the article?
 - a. Candy, Carbs, and Chocolate
 - b. Personality and Health
 - c. How to Be Friends with Everyone
 - d. Introverts and Extroverts

WRITING

Task 1

Read the ad below. Underline the qualities that Jenna is looking for in a roommate.

NEED A RESPONSIBLE ROOMMATE

I'm a 20-year old female history student at CUNY. I'm looking for a tidy and friendly roommate to share a two-bedroom apartment near the university. The apartment has furniture, Internet, and cable TV. We'll share a bathroom and a living room. The available bedroom is large. The rent is \$300 a month. The perfect roommate would also be a student. I have a small dog, so you have to like dogs. I also can't take any other pets. If you are a smoker, you **MUST** smoke on the balcony. I get along well with creative and knowledgeable people. I'm pretty talkative and would be happy to live with a similar person.

Please send me an e-mail (jennabusybee@cunyemail.edu) and tell me about yourself. I would like to hear about your studies, personality, and why you would make a good roommate.

Jenna

Task 2

Write an e-mail to Jenna (80-120 words). Tell her about yourself. The phrases below may help.

pay the rent on time / clean up after myself all the time / know a lot of things /
like to have a good conversation / *your own description*

Hi Jenna!

My name is _____. I'm responding to your ad looking for a roommate.
I'm interested in taking a look at the room. _____

_____. Let me know if this sounds good. I think we would make good roommates. When would be the best time to see the room?

Best,
