

はじめに

本書は米国 Townsend Press から発行されている外国人向け英語学習教材 *VOCABULARY BASICS* および *GROUNDWORK FOR A BETTER VOCABULARY* をベースに、特に日本人大学生・短大生にとって必須の224語を選んで再編集したものである。単に基礎的英単語を機械的に学ぶのではなく、意味・用法・発音を総合的に身につけることを目的とした本書の特徴は以下の3点にある。

- 1) 1つ1つの単語に慣れ親しむための生きた例文。
- 2) 正しい意味と用法を把握するための練習問題。
- 3) 学習効果を再確認し、さらに応用力を高めるためのミニ・エッセイ。

全28課で構成されており、巻末には復習問題も用意されているので、毎時間授業で用いる副教材として最適である。さらに、英検・TOEFL 向けの語彙対策としてもぜひ活用してもらいたい。

なお本書は、平成9年度杏林大学プロジェクト研究における英語教材開発をきっかけに、学習院大学早坂信教授ならびに成美堂佐野英一郎氏のご助力によって出版されることになった。編集にあたっては、成美堂広江勝己氏、田村栄一氏に大変お世話になった。心から御礼申し上げたい。

1999年 盛夏

編 者

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Chapter 1

curious	cancel	agreement	dependent
peculiar	odor	prepare	flexible

Matching Words with Definitions

A. 下記の例文を参考にしながら, 1.~ 4. までの単語の意味として正しいものを, 右側の a~d から選びなさい。

- | | |
|---------------------------------|---|
| 1. curious [kjúəriəs] | a (relying on others for aid or support) |
| 2. cancel [kænsəl] | b (a promise people make to one another; an understanding between people) |
| 3. agreement [əgrí:mənt] | c (to stop something that was planned; to call something off) |
| 4. dependent [dipéndənt] | d (wanting to know more about something; having questions about someone or something) |

<例文>

- Scientists are **curious** people—they want to know how nature works.
- The teacher **canceled** the test because so many students were absent.
- After fighting for hours, the little girls made an **agreement** to share their toys.
- Tyron's father said to him, "You are still much too **dependent** on me. It's about time you got a job and supported yourself."

B. 下記の例文を参考にしながら, 5.~8. までの単語の意味として正しいものを, 右側の a~d から選びなさい。

- | | |
|---------------------------------|------------------|
| 5. peculiar [pikjú:liər] | a (odd; strange) |
| 6. odor [ódəʊ] | b (able to bend) |
| 7. prepare [pripeə] | c (a smell) |
| 8. flexible [fléksibl] | d (to get ready) |

<例文>

- Jack didn't know why people were giving him **peculiar** looks until he realized there was a large hole in his pants.
- If you think there is an **odor** of gas in your home, you should call the gas company right away.
- To **prepare** for the difficult test, Jeff decided to stay up all night and study.
- Karen is so **flexible** that she can sit down and lift her ankle over her head.

Check 1 各文のカッコの中に適当な単語を選び、必要があれば正しい形にして書き入れなさい。

1. I was () about the two new students. They arrived in class carrying briefcases and laptop computers.
2. Ben is happy to live at home, pay no rent, and use his mother's car, but I don't think it's suitable for a grown man to be so () on his parents.
3. I can't imagine what that () smell is from—it's like a mixture of burning tires and freshly cut grass.
4. The () of dirty socks and old sneakers filled the boy's bedroom.

curious

dependent

odor

peculiar

Check 2 次の文章のカッコの中に適当な単語を選び、必要があれば正しい形にして書き入れなさい。

Barbie: A Bad Example?

“I want a Barbie. I want a Barbie.” Most parents have heard that cry. Lots of little girls love Barbie. Barbie has been around for many years, and she will probably be around for many more. But some parents worry about Barbie. They worry that as their daughters () to grow up, they will look at Barbie and think, “She's so pretty. I want to be like her.” The problem is that no healthy, normal woman looks like Barbie. If Barbie were full-sized, she would be more than six feet tall and weigh about one hundred pounds. Little girls may get the idea that in order to be pretty, they must have a very thin body. Parents need to tell their daughters that it is more important to have a strong, () body—one that can run and jump, twist and turn. Of course, it's hard to tell a little girl that she can't have a Barbie if all her friends do. So some parents get together and, among themselves, make an () not to buy Barbie dolls. The parents () their plans to buy Barbie and buy dolls that have more healthy-looking bodies.

agreement

cancel

flexible

prepare