

# AFP World News Report 5

— Achieving the Sustainable Development Goals (SDGs) —

## AFPニュースで見る世界 5

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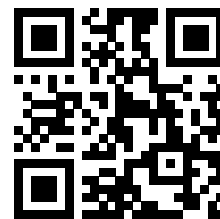
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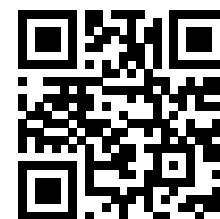
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## AFP World News Report 5

— Achieving the Sustainable Development Goals (SDGs)—

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# はじめに

本書は、国際連合 (United Nations) が提案している持続可能な開発目標 Sustainable Development Goals の 17 項目の目標から 16 項目を取り上げ、それぞれの目標に関しての最新の情報を知ること、目標を達成するために学生自身が、何ができるかを考えることを主眼としております。

持続可能な開発目標のそれぞれの項目に関連した AFP World Academic Archive の映像ニュースを取り上げ、目標に関連したニュースのリスニング、英文読解を通じて、初中級レベルの英語力を養成することを目的としています。英語を聞き、理解する力、英文を読み、内容を理解する力、各課の目標項目について、自らできる行動を考え、意見をまとめ、発表をする力を養成するために必要と考える練習問題を、さまざまな工夫を凝らし、配列しています。

最近注目されている持続可能な開発目標に関連する AFP のニュース映像と、読みやすい英文を利用し、基礎的な英語理解力を高めるとともに、英語を聴く力、読む力、意見を述べる力を養成することを主眼とした、初中級者向けの教材です。

本書の構成は下記のような特徴を持っています。

**1. Listening** は、AFP WAA のニュース映像を各課の話題への導入として利用しています。学生に各課のテーマについて興味を持たせる役割を持っています。

- 1. Key Word Study** は、ニュース映像に出てくる基礎的な重要単語を学ぶことで、話題への理解と単語力の強化を目指します。
- 2. Listening Practice – First Viewing** は、ニュース映像の全体像を理解するための T/F 形式の問題です。
- 3. Listening Practice 2** は、細かな音の聞き取りを確認するディクテーションの問題です。
- 4. Comprehension Check – Second Viewing** は、さらに詳細な内容を理解しているか確認するための練習問題です。
- 5. Summary** は、映像で紹介されたニュースの要旨を理解しているか、最終的に確認する問題です。音声聞き、空所を補充する形式となっています。

**2. Reading** は、英文読解を通じて各課のニュース映像で紹介された持続可能な開発目標の内容を展開させ、さまざまな意見を紹介するものです。この英文は中心となる話題や意見の提示で、比較的容易に英語で書かれた 250 ～ 260 語程度の英文読解です。持続可能な開発目標に関する情報を読むばかりでなく、基本的な英語力、単語力、読解力、思考力を身につけることを目指しています。

- 1. Vocabulary Check** は、英文の中で取り上げられている基礎的な英単語の学習です。
- 2. Comprehension Questions** は、英文の内容理解を問う問題です。学生が自ら英語で答える形式の問になっています。
- 3. Grammar Check** は、基本的な文法事項の確認を兼ねた語順整序演習です。

**3. Discussion** では、学生が積極的に参加する対話型講義への展開として、批判的思考に基づいた学生の意見を発表させることを目指しております。国際連合の持続可能な開発目標を達成するための 170 のアクションの中から抜粋した、各課で提示される目標を達成するために自らできることを選び、個々の学生による発表、討論など指導者の裁量でさまざまな展開が可能であると考えます。

以上 3 部のさまざまな練習問題から、現代社会で話題となっていることからについて英語で考えながら、単語力、聴解力、読解力、文法理解力、発話力、討論力など総合的な英語能力の養成に役立つでしょう。本書を活用し、英語力の一層の向上と、社会におけるさまざまな最新情報に対する正しい理解が図られ、健全な社会生活を送るための一助となることを願います。

なお、スクリプト、英文の注釈等には細心の注意を払って作成いたしましたが、お気づきの点がございましたらご教授いただければ幸いです。

最後になりましたが、本書の編集、出版にあたり、ひとかたならぬご尽力を賜った(株)成美堂、工藤隆志氏、萩原美奈子氏に心より感謝申し上げます。

出典：About the Sustainable Development Goals

<https://www.un.org/sustainabledevelopment/sustainable-development-goals/>

170 Actions to Transform Our World

<https://drive.google.com/file/d/1iMdE6DLLuCuq3K9U-DaTUWB6KyMa8QG/view>

2019 年 7 月

著者一同

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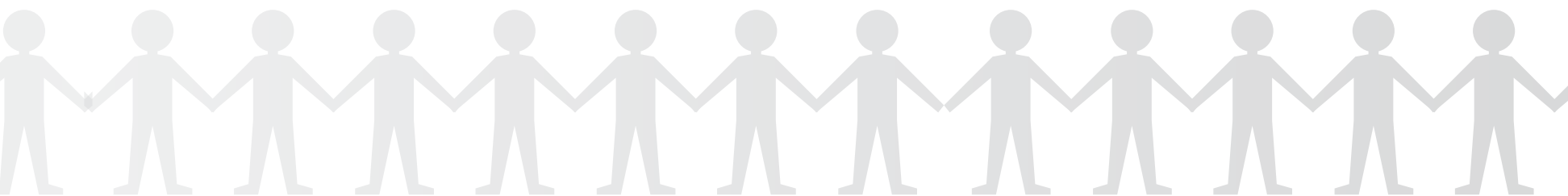
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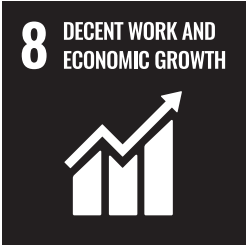
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# SUSTAINABLE DEVELOPMENT GOALS



# Donate what you don't use



世界では7億人以上、全人口の11%が貧困に苦しみ、健康的な生活を送ること、教育を受けること、飲料水を手に入れること、衛生設備の完備した暮らしができていません。これらの問題を解決するためにあなたは何かができますか。

## I LISTENING

### I Key Word Study Before Watching the Video

Match each word with its definition.

- |              |     |                |     |           |     |
|--------------|-----|----------------|-----|-----------|-----|
| 1. advertise | ( ) | 2. dare        | ( ) | 3. dub    | ( ) |
| 4. feature   | ( ) | 5. inspiration | ( ) | 6. mentor | ( ) |
| 7. orphaned  | ( ) | 8. pursue      | ( ) | 9. spill  | ( ) |
| 10. venture  | ( ) |                |     |           |     |

- |            |             |         |          |            |
|------------|-------------|---------|----------|------------|
| a. 冒険      | b. 音響効果を付ける | c. 広告する | d. ばらす   | e. 良き助言者   |
| f. 鼓舞させること | g. 特集する     | h. 追う   | i. 孤児になる | j. 冒険的に試みる |

### 2 Listening Practice 1 First Viewing

(Time 01:54)



Watch the news clip and write T if the statement is true or F if it is false.

- |  |     |
|--|-----|
| 1. Henry Ohanga grew up in one of the largest cities in Africa.                    | ( ) |
| 2. Octopizzo wants to help young people realize their dreams.                      | ( ) |
| 3. His songs became hits and he was being featured on major advertising campaigns. | ( ) |
| 4. Daniel Owino only works as a hip-hop singer.                                    | ( ) |
| 5. Owino has not recorded any songs yet.   | ( ) |

### 3 Listening Practice 2



1-03

*Listen to the recording and fill in the missing words.*

**Narrator :** Kibera, one of Africa's largest slums and the place where Henry Ohanga grew up. Orphaned by the age of 15, he ended up joining a gang before turning his life around. Today, he's known as Octopizzo, the "octo" a reference to the only bus line that dares venture into this neighborhood. And now he wants to help young people realize they too can make a name for themselves.



**Kibera** ケニア共和国首都ナイロビの一地域

**Henry Ohanga (Octopizzo)**  
Kibera 地区出身の音楽家

**Octopizzo :** I want to be like the face of possibility because when you grow up here you are told <sup>1</sup>( ) ( ) ( ). You are told this by your teacher in school, you are told this by your dad probably at home, and most of the time it starts hitting you and you realize — ooh I will never be anything anyway.



**make a name for oneself**  
有名になる

**Narrator :** During the 2007 post-election violence, his anger spilled into his first recorded song, "Voices of Kibera." It wasn't long before <sup>2</sup>( ) ( ) ( ) ( ) and he was being featured on major advertising campaigns. Kibera, where most of his family and friends still live, remains close to his heart and features in every one of his hits.

**2007 post-election violence** ケニア危機 (ケニアで2007年12月27日から2008年2月28日までに起きた暴動とそれによって叫ばれた政治危機)

**Octopizzo :** I feel like if I was not born here I would probably not be a rapper. <sup>3</sup>( ) ( ) ( ) ( ). I probably won't have the same drive.

**drive** 道のり

**Narrator :** And in Kibera, his musical career is an inspiration. Former "bad kid" Daniel Owino and Octopizzo fan



now <sup>4</sup>( ) ( ) ( )  
 ( ) ( ) ( ) while  
 pursuing his passion for hip-hop.

**Daniel Owino :** When I saw that boy, who now is living larger  
 than life, I felt like <sup>5</sup>( ) ( )  
 ( ) ( ) ( )  
 ( ) one day. Because we were with  
 Octopizzo just down here in the slum.

**Narrator :** Thanks to Octopizzo, Owino has already recorded 13  
 songs. And meanwhile his mentor is recording a new  
 album.

#### 4 Comprehension Check | Second Viewing



Watch the news clip again and answer the following questions in English.

1. What did Henry Ohanga do before becoming a rap singer?

.....

2. Why does Octopizzo visit his home town?

.....

3. What are the students in Kibera told by their teachers?

.....

4. Where do most of Octopizzo's family and friends still live?

.....

5. What is Octopizzo doing now?

.....

#### 5 Summary



Listen to the recording and complete the summary.

One of east Africa's most popular hip-hop stars, Octopizzo, is using his <sup>1</sup>( )  
 to break down stigma around the slum he grew up in and inspire kids in a world  
 devoid of successful role models. Former "bad kid" Daniel Owino now works as a  
 motorbike taxi driver while <sup>2</sup>( ) his passion for hip-hop. He has already  
 recorded 13 songs while his <sup>3</sup>( ) is recording a new album.

The year 2030 will be an important milestone for the United Nations. By this date, the UN plans to increase living standards for all those at the lower end of the poverty scale and come close to ending extreme poverty around the world.

How this milestone will be achieved is uncertain and relies on the goodwill of those in power. While a focus on living standards can bring about change for some, the UN wants increased support in education and social protection for all. By doing this it hopes to impact extreme poverty in two ways. Firstly, it wants to raise the number of people in stable employment. Large numbers of people, particularly young women, are in low-paid, insecure work. Inequality in education is one reason for this. Low levels of public funding and gender inequalities have resulted in many people receiving only a minimal education. As a result, many of the poorest have only temporary or seasonal work and no steady income. Secondly, the UN stresses the importance of social protection. It believes that all workers should have help with family or home issues. When workers can more easily adjust to new situations, they often become more productive. To achieve this, they must have access to a system that supports them through hard times. Without this support, many workers are unable to pay for basic needs when sick or in times of crisis, and their families suffer.

Changing the situation of those who are often excluded is not an easy thing to do. However, the UN believes that social policies which favor the poorest members of society can change lives and may bring their 2030 goal within reach. (280 words)

### Notes

**milestone** 画期的な出来事 **goodwill** 善意 **minimal** 最小の

## 1 Vocabulary Check

Fill in the blanks with the most appropriate words from the list below.

- ( ) speaking is an important business skill.
- Global warming has caused ( ) weather conditions.
- This advertisement is on ( ) display.
- The staff had to ( ) the position of the picture.
- Students should study hard to ( ) a good grade.

extreme achieve public temporary adjust

## 2 Comprehension Questions

*Answer the following questions in English.*

1. What year will be an important milestone for the United Nations?

.....

2. What is the first thing the UN is going to do to impact extreme poverty?

.....

3. Why are many people receiving only a minimal education?

.....

4. What is the second thing the UN is going to do to impact extreme poverty?

.....

5. How can workers more easily adjust to new situations?

.....

## 3 Grammar Check

*Unscramble the following words and complete the sentences.*

1. [ study, is, while, to, it, hard, important, for ] a test, it is also important to sleep well before the test.

..... a test, it is also important to sleep well before the test.

2. [ English, books, reading, many, by, in ], Maki's reading skill has dramatically improved.

....., Maki's reading skill has dramatically improved.

3. [ game, who, purchase, those, the, to, want, new ] should line up in front of the shop.

..... should line up in front of the shop.

III DISCUSSION

Goal 1: NO POVERTY  
Why it matters

もし世界規模で健康と教育の改善がなされなければ、2030 年までに 1 億 6700 万人の子どもたちが極度の貧困状態で生活することになると予測されています。そのような状況を避けるため、以下の目標が挙げられています。

Goal	To end poverty in all its forms everywhere by 2030. (2030 年までに、すべての地域であらゆる貧困を撲滅する)
------	---

この目標を達成するために、私たちは何ができるでしょうか？ 以下に挙げる例から自分ができると思う行動を 1 つ選び、その理由をクラスで発表しましょう。

Daily actions you may want to take:

1. Get everyone involved. Have a class do regular outreach day trips to areas in need.
2. Buy fair-trade products to support a sustainable trade system, meaning employees are rewarded fairly for their work.
3. Teach a skill or short course at a community center (computer skills, building a resume, preparing for job interviews).
4. Buy clothing or other products from stores that donate a portion of their money to charities.
5. Clean out your pantry. Fill a box with non-perishable foods and donate it to a food bank.
6. Generate discussion around poverty. Write a blog or write an article in a local newspaper.

番号： \_\_\_\_\_

理由	
具体的な行動	