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本書はテキスト連動型 Web 教材 ActeaBo に対応しています。ActeaBoでは、各 Unit に 2 編ずつ新たな英文素材が用意されており、授業で学んだリーディング方略や内容理解問題で振り返り学習することができます(本書をご利用期間中の1年間)。 ActeaBo のご利用については、先生の指示に従い、ID、パスワードを取得後、下記 URL よりアクセスしてください。

http://acteabo.jp



ID	
パスワード	

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Success with Reading Book 3 —Boost Your Reading Skills—

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Preface

Success with Reading Book 3 —Boost Your Reading Skills— is the third book of a three-volume series designed mainly to develop reading skills with the aid of learning strategies. High proficiency in English will broaden your horizons and enable you to see a more interesting world.

Each unit of *Success with Reading Book 3* follows a set structure to encourage students to put what they have learned into practice in communication activities. The unit begins with a Tips for Reading section, which introduces a strategy for more effective reading. This is followed by a Vocabulary section in which students check words related to the topic in context. They will then check their comprehension of the passage, both details and main ideas. The unit ends with opportunities for students to express and exchange their ideas regarding the related topics.

As students progress through each level, they are constantly encouraged to put what they have learned to use. At the same time, they never stop taking new challenges that will push them to a new stage. Success with Reading Book 3 will open up a path to a place where students can look out over a wonderful landscape after enjoying every moment of the journey.



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Learning Overview

DEUTSCHE BUNDESPOS



	KEY FOR LEARNING 1 Supporting Sentences
NII .	Supporting Sentences
	Б:
De	ear Diary
	-
WAR	M-UP QUESTIONS
Discus	ss the questions below with your classmates.
1, Have	e you kept a diary? Why or why not?
2. Do y	you know any famous diary written in the past?
thin	gs I wanted.
	en I was a child, my parents gave me a weekly to buy gs I wanted.
	made an at the dentist's office for a regular checkup
	en I read a book, I always make in the margin. teacher asked the students to write a of the first
	oter of the novel.
	illiarity with Internet searches is an skill in both cation and business.
	ding people's journals can provide great into a
	icular historical period of science includes chemistry, physics, and biology
	as to listen to Jenny talk about her trip to Africa.
	ing witnessed the accident, I gave a detailed to the ce officers.
10 . The	party in its new was supposed to be more popular
	the voters.
with	
accoun	

1 WARM-UP QUESTIONS

Introduces warm-up questions to activate the students' background knowledge about the topic.

2 VOCABULARY

Teaches topic-related vocabulary words in a sentence where students can learn the usage of the words.

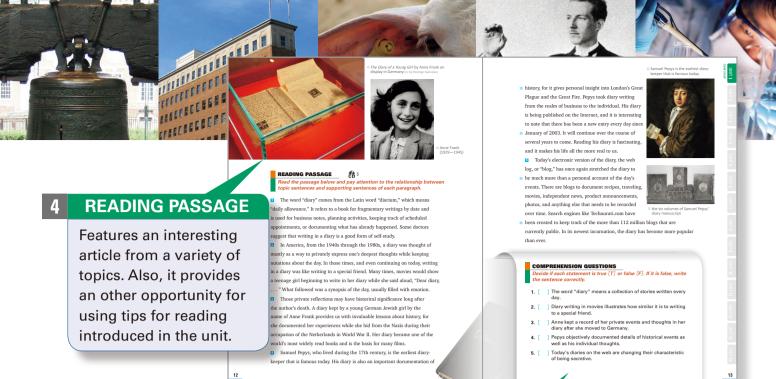
3 TIPS FOR READING

Teaches a reading strategy together with examples and key points.

EXERCISE

Provides an opportunity for using tips for reading introduced above.

	Supporting Sentences (1)
abo sup sup	e you have got the gist from the topic sentence, you may still be anxious ut not understanding the rest of the passage. It will mostly contain porting sentences such as examples, descriptions, definitions, etc. In porting sentences, the author gives detailed information to help convey her message to the reader.
Exa	ample
	Scotland makes up the northern third of Great Britain and has topic sentence some of the most incredible scenery in all of the United Kingdom. If you visit Scotland's west coast, the view might seem oddly familiar to you. Why? The route taken by the Hogwarts Express in the Harry Potter movies is an actual train route in western Scotland.
Che	XERCISE ck the main idea of the first paragraph on p. 12 by reading the topic tence. Then, search for what is written in the supporting sentences.
	Main idea



GRAPHIC SUMMARY

Introduces a summary-writing exercise which is also useful as an output activity.

CRAPHIC SUMMARY Complete the outline notes below. You can look at the passage it want. DIARY If its origin and role - "diary" <- Latin word _\(\frac{\text{diartum}}{2\text{diartum}} \) = daily 1 = a book for 2 writing by da - good for self-study Its role in history - a way to keep 3 about the day - a way to privately express one's deepest 4	
Complete the outline notes below. You can look at the passage in want. DIARY ■ Its origin and role • "diary" ← Latin word "diarjum" = daily 1 = a book for 2 writing by da • good for self-study ■ Its role in history • a way to keep 3 about the day	
DIARY I Its origin and role "diary" <- Latin word _diarjum", = dally 1 = a book for 2 writing by da good for self-study Its role in history • a way to keep 3 about the day	
Its origin and role • "diary" = dally 1 = a book for 2 writing by da • good for self-study Its role in history • a way to keep 3 about the day	te
Its origin and role • "diary" = dally 1 = a book for 2 writing by da • good for self-study Its role in history • a way to keep 3 about the day	te
• "diary" ← Latin word " <u>diarjum"</u> = dally 1 = a book for 2 writing by da • good for self-study Its role in history • a way to keep 3 about the day	ite
= daily 1 = a book for 2 writing by da • good for self-study 2 Its role in history • a way to keep 3 about the day	ite
= a book for 2 writing by da • good for self-study Its role in history • a way to keep 3 about the day	ite
good for self-study Its role in history a way to keep 3 about the day	te
2 Its role in history • a way to keep 3 about the day	
a way to keep 3 about the day	
a way to keep 3 about the day	
have 5 significance later	
e.g. 1) Diary by Anne Frank	
provides invaluable lessons about history	
e.g. 2) Diary by <u>Samuel Pepys</u> (17C in London) :	
the 6 diary-keeper	
gives personal 7 into	
London's Great Plags the Great Fire	16
* being published on the Internet and	
a new 8 every day since January 2003	
a new • every day since January 2005	
3 Today's version	
version = the web log (or "blog")	
stretched the diary to be much more than a personal account	
= become more 10	

5 COMPREHENSION QUESTIONS

Introduces comprehension exercises based on the content from Reading passage.

7 WRITING AND DISCUSSION

Introduces questions for output exercise based on the content of the reading passage.

	UNIT1
WRITING AND DISCUSSION Read the questions below and write down your answers. Exchange your ideas or opinions with your classmates. Use the hints if you want.	
 Why do you think diaries have become public? Hints © less connection / technological advancement / sharing the contents 	
Your Fease	
If such a diary existed, whose diary would you like to read? What would you want to learn from it?	
Hints	
FURTHER STUDY For further study, access ActeaBo and review today's lesson.	
http://acteabo.jp	

8 FURTHER STUDY

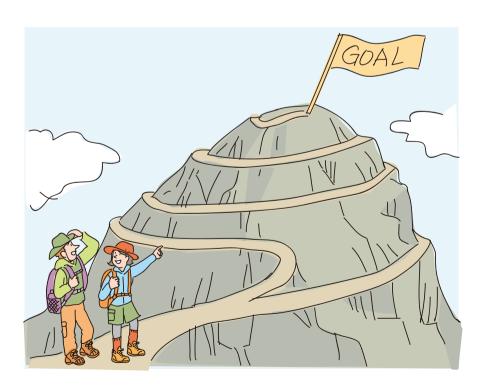
Introduces an opportunity for further independent study.

Tips for Reading: Planning for your study

For successful English learning, one of the most important things is to CONTINUE learning it. You cannot master English by studying only for a couple of years. English learning is therefore very similar to climbing mountains, practicing cooking or practicing a music instrument. You need to continue.

However, you cannot continue to learn English without a CLEAR GOAL to achieve. For example, when it comes to climbing a mountain, how high is the mountain? What tools or clothes do you need for climbing? Which route are you going to take? How many days do you need? Without knowing all of this clearly, you cannot maintain your motivation and may soon give up.

Therefore, you need to set a clear goal before restarting your English learning this time. The clearer it is, the more easily you can achieve it. Also, setting SMALLER STEPS to achieve the goal helps you continue learning. Every time you take one step forward, you can feel success and the desire to move forward.



Example

	Goal	Reading one passage easily without using a dictionary
2222	Smaller steps	 Increasing vocabulary (300 more words) Reading faster
	·	 ← arriving here one year later! 3. Writing a short summary (with a few sentences)

LET'S TRY

Set a clear goal for your English learning. Also, set smaller steps to achieve the goal. Do not forget to indicate where you want to be one year later through learning English with this textbook.

	Goal
	Your
_	
\Rightarrow	
	- -11. 1.
	Smaller steps
	·
\Rightarrow	

UNIT

Supporting Sentences

Dear Diary

WARM-UP QUESTIONS

10. The party in its new _

with the voters.

Discuss the questions below with your classmates.

- 1. Have you kept a diary? Why or why not?
- 2. Do you know any famous diary written in the past?

VOCABULARY 2
From the choices below, choose the word which fits best in each sentence.
1. When I was a child, my parents gave me a weekly to buy things I wanted.
2. Joe made an at the dentist's office for a regular checkup.
3. When I read a book, I always make in the margin.
4. The teacher asked the students to write a of the first chapter of the novel.
5. Familiarity with Internet searches is an skill in both education and business.
6. Reading people's journals can provide great into a particular historical period.
7. The of science includes chemistry, physics, and biology.
8. It was to listen to Jenny talk about her trip to Africa.
9. Having witnessed the accident, I gave a detailed to the police officers.

account allowance appointment fascinating incarnation insights invaluable notations realm synopsis

_____ was supposed to be more popular

Supporting Sentences (1)

Once you have got the gist from the topic sentence, you may still be anxious about not understanding the rest of the passage. It will mostly contain supporting sentences such as examples, descriptions, definitions, etc. In supporting sentences, the author gives detailed information to help convey his/her message to the reader.

Example

Scotland makes up the northern third of Great Britain and has topic sentence

some of the most incredible scenery in all of the United Kingdom.

If you visit Scotland's west coast, the view might seem oddly familiar to you. Why? The route taken by the Hogwarts Express in the Harry Potter movies is an actual train route in western Scotland.

- supporting sentences (examples)

EXERCISE

Check the main idea of the first paragraph on p. 12 by reading the topic sentence. Then, search for what is written in the supporting sentences.

Main idea	
Supporting idea(s)	



The Diary of a Young Girl by Anne Frank on display in Germany (cc by Rodrigo Galindez)



Anne Frank (1929–1945)

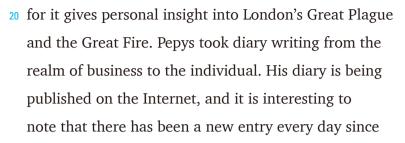
READING PASSAGE



Read the passage below and pay attention to the relationship between topic sentences and supporting sentences of each paragraph.

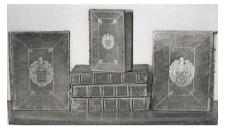
- The word "diary" comes from the Latin word "diarium," which means "daily allowance." It refers to a book for fragmentary writings by date and is used for business notes, planning activities, keeping track of scheduled appointments, or documenting what has already happened. Some doctors suggest that writing in a
- 5 diary is a good form of self-study.
 - In America, from the 1940s through the 1980s, a diary was thought of mostly as a way to privately express one's deepest thoughts while keeping notations about the day. In those times, and even continuing on today, writing in a diary was like writing to a special friend. Many times, movies would show a
- teenage girl beginning to write in her diary while she said aloud, "Dear diary, . . . "
 What followed was a synopsis of the day, usually filled with emotion.
 - Those private reflections may have historical significance long after the author's death. A diary kept by a young German Jewish girl by the name of Anne Frank provides us with invaluable lessons about history, for she documented
- her experiences while she hid from the Nazis during their occupation of the Netherlands in World War II. Her diary became one of the world's most widely read books and is the basis for many films.
 - Samuel Pepys, who lived during the 17th century, is the earliest diary-keeper that is famous today. His diary is also an important documentation of history,

Samuel Pepys is the earliest diarykeeper that is famous today.



- ²⁵ January of 2003. It will continue over the course of several years to come. Reading his diary is fascinating, and it makes his life all the more real to us.
 - Today's electronic version of the diary, the web log, or "blog," has once again stretched the diary to
- be much more than a personal account of the day's events. There are blogs to document recipes, traveling, movies, independent news, product announcements, photos, and anything else that needs to be recorded over time. Search engines like Technorati.com have





the six volumes of Samuel Pepys' diary manuscript

been created to keep track of the more than 112 million blogs that are currently public. In its newest incarnation, the diary has become more popular than ever.

COMPREHENSION QUESTIONS

Decide if each statement is true [T] or false [F]. If it is false, write the sentence correctly.

- **1.** [] The word "diary" means a collection of stories written every day.
- **2.** Diary writing in movies illustrates how similar it is to writing to a special friend.
- 3. Anne kept a record of her private events and thoughts in her diary after she moved to Germany.
- **4.** Pepys objectively documented details of historical events as well as his individual thoughts.
- **5.** [] Today's diaries on the web are changing their characteristic of being secretive.

GRAPHIC SUMMARY

Complete the outline notes below. You can look at the passage if you want.

DIARY

1 Its origin and role

• "diary" ← Latin word "diarium"

= daily 1

= a book for 2 writing by date

• good for self-study

2 Its role in history

- a way to keep 3 about the day
- a way to privately express one's deepest

have 5 significance later

e.g. 1) Diary by Anne Frank provides invaluable lessons about history

e.g. 2) Diary by Samuel Pepys (17C in London):

the 6 diary-keeper

gives personal 7 into

London's Great Plague

the Great Fire

- * being published on the Internet and
 - a new 8 every day since January 2003

3 Today's version

• yersion = the web log (or "blog")

stretched the diary to be much more than a personal account

= become more 10

WRITING AND DISCUSSION

Read the questions below and write down your answers. Exchange your ideas or opinions with your classmates. Use the hints if you want.

1. Why do you think diaries have become public?

Hints less connection / technological advancement / sharing the contents

Your Ideas	leas						
•••••	,	•••••	•••••	••••••	•••••	•••••	
•••••		•••••	•••••		•••••	•••••	
•••••		•••••	•••••		•••••	•••••	••••••

2. If such a diary existed, whose diary would you like to read? What would you want to learn from it?

Hints **♦** contexts / how (s)he manage / imitate

Your Ideas					
•••••	•••••	•••••	•••••	•••••	•••••••••••
•••••	• • • • • • • • • • • • • • • • • • • •	••••••		•••••	•••••••••••
•••••	••••				
•••••					

FURTHER STUDY



For further study, access ActeaBo and review today's lesson.

http://acteabo.jp

