Basic

# **Complete Communication**

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Complete Communication Book 1 - Basic -

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## PREFACE

In today's global society it is becoming increasingly important to be able to communicate in a wide range of contexts. This includes talking and writing about different topics, interacting with different people, and building knowledge of vocabulary in order to express opinions and justify them.

*Complete Communication* is a new series of textbooks that aims to develop students' overall communication skills, incorporating both receptive and productive activities. *Complete Communication Book 1 – Basic* – is the first book in the series.

Each of the fifteen units in the *Complete Communication Book 1 – Basic* – student book looks at a specific topic that people will encounter regularly, whether in everyday conversations or in more formal situations, such as examinations. The topics range from hometowns and family to shopping and plans.

Each unit follows a set plan and incorporates easy to follow activities. There are opportunities to learn and practice vocabulary in each unit as well as activities that focus on the gist and the details of listening texts. Each unit also incorporates three speaking activities that can be used in a controlled manner and sections which help with pronunciation and grammar. Each unit is also accompanied by two activities in the appendix that encourage further extended speaking and writing.

In addition to helping build students' knowledge of communicative English by providing practice for the core language needed to interact effectively in pair conversations and small group discussions, this series has been developed to enhance students' self-perceptions of ability and levels of confidence when using English. By doing this, it is hoped that students will come to see learning English as fulfilling, engaging, and fun, and that English is a language of communication and interaction in real-world situations, not just a language to be studied for tests.

We hope that you will find the topics and activities interesting and thoughtprovoking, and that they encourage you to learn more about successful communication strategies and techniques. We sincerely hope you enjoy studying and working through *Complete Communication*.

James Bury, Anthony Sellick, and Kaori Horiuchi

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# CONTENT CHART

	Unit	Vocabulary	Pronunciation Check
1	Nice to meet you. – Talking about Ourselves	Personal information	Sentence stress
2	What do you like to do? – Talking about Hobbies and Pastimes	Hobbies and pastimes	Contractions
3	Where are you from? – Talking about Hometowns	Location	/ʃiː/ and /siː/
4	Who's that? – Talking about Family	Family members	Linking /t/
5	Where's that? – Talking about Places and Sights	Places	Sentence stress
6	How do we get there? – Talking about Transportation and Directions	Transportation and directions	/l/ and /r/
7	Are you hungry? – Talking about Food	Food and drink	Intonation
8	Let's eat! – Talking about Restaurants and Meals	Restaurants and meals	Word stress
9	What are you watching? – Talking about Movies and TV	Movies and TV programs	Reduction /t/
10	What music do you like? – Talking about Music	Music	Linking /n/
11	How much is it? – Talking about Shopping	Shopping	/ʌ/ and /æ/
12	Let's play! – Talking about Sports and Exercise	Sports and exercise	/d/, /Id/, and /t/
13	Where are you going? – Talking about Travel and Vacations	Travel and vacations	/uː/ and / び /
14	Do you work? – Talking about Work and Jobs	Work and jobs	/3:/ and /3:/
15	What do you want to do? – Talking about Plans	Future plans	Reduction /g/

Focus on Function	Communication Outcomes
Using <i>let</i> to get information and make requests	Be able to provide personal information
Using <i>like</i> to describe things	Be able to provide information about hobbies and pastimes
Using <i>next to</i> to indicate position	Be able to provide information about homes and hometowns
Using <i>I see</i> and <i>I know</i> to signal understanding	Be able to provide information about families
Using <i>little</i> and <i>a little</i>	Be able to provide information and express opinions about places and sights
Different uses of <i>take</i>	Be able to provide information and express opinions about transport and directions
Question tags	Be able to provide information and express opinions about food
Using <i>kind of</i> to describe things	Be able to provide information and express opinions about restaurants and meals
Using <i>sound like</i> to react and give opinions	Be able to provide information and express opinions about movies and TV programs
Using <i>whose</i> to indicate possession	Be able to provide information and express opinions about playing and enjoying music
Quantifiers	Be able to provide information and express opinions about shops and shopping
Using <i>used to</i> to describe past activities	Be able to provide information and express opinions about sports and exercise
Using <i>could</i> to indicate possibility and ability	Be able to provide information and express opinions about travel and vacations
Using <i>that's why</i> to indicate reason and cause	Be able to provide information and express opinions about work and jobs
Using <i>why don't</i> to make suggestions and give advice	Be able to provide information and express opinions about future plans

本テキスト各ユニットの「II. Warm-up for Listening & Speaking : Listening Practice 1」、「III. Conversation : Part 2」、「IV. Pronunciation Check : Exercises」で学習する音声は、

オンライン学習システム「EnglishCentral」で学習することができます。

EnglishCentralでは動画の視聴や単語のディクテーションのほか、動画のセリフを音読し録 音すると、コンピュータが発音を判定します。PCのwebだけでなく、スマートフォン、タ ブレットではアプリでも学習できます。リスニング、スピーキング、語彙力向上のため、 ぜひ活用してください。

EnglishCentralの利用にはアカウントとアクセスコードの登録が必要です。登録方法については下記ページにアクセスしてください。

(画像はすべてサンプルで、実際の教材とは異なります)

https://www.seibido.co.jp/englishcentral/pdf/ectextregister.pdf





# Nice to meet you. - Talking about Ourselves

# I Vocabulary

UNIT

## Part 1: Match the Japanese words (a~j) to the English words and phrases (1~10).

1~10の語の意味として適切なものをa~iから選びましょう。

	1 4	0			
f. 朝	g. 国	h. 情報	i. 字を綴る	j. お気に入りの	
a. 話す	b. 姓	c. 言語	d. 故郷	<b>e.</b> 会う	

- **1.** \_\_hometown
- 4. \_\_\_\_ morning
- 7. \_\_\_\_\_ family name
- **10.** \_\_\_\_\_ information
- **2.** \_\_\_\_ country **3.** \_\_\_\_ meet **5.** \_\_\_\_\_ speak **8.** favorite **9.** language

6. \_\_\_\_\_ spell

## Part 2: Complete the dialogs with words and phrases from Part 1.

Part 1 の単語リストから適切な語を選んで文を完成させましょう。

- **1.** A: Where are you from? B: I'm from the UK. My \_\_\_\_\_ is London.
- 2. A: Which \_\_\_\_\_\_ are you from? **B:** I'm from Japan.
- **3.** A: How do you \_\_\_\_\_ your name? B: It's J-O-N-E-S.
- 4. A: Hello. I'm Misaki. **B:** Hello. I'm sorry, is Misaki your given name or your ?
- 5. A: What's your \_\_\_\_\_\_ type of music? **B:** I like rap best. It's so cool!

## II Warm-up for Listening & Speaking



#### Listening Practice 1: Listen to the conversation and check (\*) the boxes next to the sentences you hear.

会話を聞いて、どちらの表現が使われているか選んでチェックを入れましょう。

Speaker A	Speaker B	
Hi! How are you? Hi! Nice to meet you.		
	Nice to meet you, too. I'm fine, thank you.	
I'm Mariam. What's your name? My name's Brini. What's your name?		
	I'm John. My name is John.	
Which country do you come from? Where do you come from?		
	I come from the US. I'm from the UK.	
Where do you live?	I live in London.	
	I live in Los Angeles.	
How old are you?	I'm 21. I'm 21 years old.	

• **Speaking Practice:** Practice the conversation with your partner.

パートナーと会話を練習しましょう。



# Listening Practice 2: Listen to two people making short introductions. Write the speakers' names and check (\*) the correct box for each item.

2人が自己紹介をしているのを聞きましょう。話し手の名前を記入し、それぞれの情報について Yes か No を選びましょう。

<b>1.</b> Name:		
	Yes	No
is from Tokyo	~	
speaks Spanish		
is 29		
likes soccer		



## III Conversation



## Part 1-1 (Get the gist): Listen to the conversation and choose the correct answers (a~d).

会話を聞いて、最も適切なものをa~dの中から選びましょう。

- 1. Who are Mary and Seiya most likely?
  - **a.** Friends
  - **b.** Co-workers
  - c. Teacher and student
  - d. Receptionist and student
- 2. What are they mainly talking about?
  - a. Seiya's personal information
  - b. Mary's personal information
  - c. Little Britain School of English
  - d. Osaka

# Part 1-2 (Get the details): Listen to the conversation again and choose the correct answers (a~d).

もう一度会話を聞いて、最も適切なものを a ~ d の中から選びましょう。

- 3. What does Seiya want to do?
  - a. Start an English course
  - b. Get some information about Mary
  - c. Go to Osaka
  - d. Go to Manchester
- 4. What does Mary ask Seiya to do?
  - a. Start an English course
  - **b.** Spell his given name
  - c. Spell his family name
  - d. Spell his hometown





Mary:	Good morning. My name is Mary. (1)	 to Little Britain
	School of English.	

Seiya: Good morning. My name is Seiya. I want to start an English course.

Mary: Ok, great! (2) \_\_\_\_\_\_

\_\_\_\_\_, Seiya. Let me ask you for some more information about yourself.

Seiya: Sure, no (3) \_\_\_\_\_.

Mary: Your given name is Seiya. What's your (4) \_\_\_\_\_\_?

Seiya: It's Fukushima.

Mary: How do you (5) \_\_\_\_\_\_ that?

Seiya: F-U-K-U-S-H-I-M-A.

Mary: Where are you from?

Seiya: I'm from Osaka in Japan, but I (6) \_\_\_\_\_\_ in Manchester now.

# • **Speaking Practice:** Practice the conversation with your partner.

パートナーと一緒に会話を練習しましょう。



## IV Pronunciation Check

## 強弱に注意しよう!

英語には強く発音するところと、弱く発音するところがあって、リズミカルに聞こえます。会話の中で大事なポイントは強く、そうでない部分は弱く発音されています。このリズムに慣れると、内容を理解しやすくなってきます。

例) I want to start an English course. [下線部の語が強く発音されています] 強弱を意識して、発音の練習をしてみましょう。

Exercises /



#### Listen to the recording and underline the stressed words in the sentences below. Then, practice saying the sentences, paying attention to stress.

以下の文で強調する単語に下線を引きましょう。次に、音声を聞いて解答を確認します。強弱に注意し ながら、文章を読む練習をしましょう。

- 1. He lives in Seattle with his family.
- 2. I want to speak Spanish well.
- 3. Dublin is my hometown. It's a beautiful old city.

## **V** Focus on Function

### Let me ....「~させてください」

相手に質問するときには、Do you ...? What is your ...? など疑問文を使うことが多いと思います。しかし、疑問文ではない形 Let me ask you ... という表現も、何かを尋ねるときに使える言い回しです。Dialog のなかで Mark が Seiya に「あなたについてもっと質問させてください」と言っていましたね。少しフォーマルな言い方なので、初対面の人と話す場合に適しています。ask を別の動詞にして、「私に~させてください」という使い方もできます。

## Exercises /

#### Translate the Japanese sentences below into English using *let*.

日本文に合うように、let を使って英文を完成させましょう。

1. 質問させてください。

m	9	you a	

2. 一緒に行かせてください。

me		you.
		•

3. あなたの到着時間を教えてください。

Please \_\_\_\_\_ me \_\_\_\_\_ the time of \_\_\_\_

# VI Find out

### Find out about your classmates. Ask three people the following questions.

クラスメートに質問してみましょう。3人に聞いて、答えを書いてください。

	Partner 1	Partner 2	Partner 3
1. What's your name?			
2. Where are you from?			
3. Where do you live?			
4. How old are you?			
5. What languages do you speak?			
6. What's your favorite?			
7. Your question:?			

	<b>@</b>
Useful Language	Notes
Questions   • What is ?   • Where are you from?   • Where do you live?   Answers   • I am / It is   • I am from   • I live in   • Countries: the UK / the US / Japan / Kenya	場所を尋ねるときには where を使いま す。出身地を聞く場合は、Where are you from? と最後に前置詞の from を つけますが、住んでいる場所を聞くと きには、Where do you live? と最後に 前置詞はつけません。答えるときには、 live in と前置詞をつけます。