

*Intermediate*

# Complete Communication

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### 音声ファイルのダウンロード／ストリーミング

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## Complete Communication Book 2 – Intermediate –

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# PREFACE

In today's global society it is becoming increasingly important to be able to communicate in a wide range of contexts. This includes talking and writing about different topics, interacting with different people, and building knowledge of vocabulary in order to express opinions and justify them.

*Complete Communication* is a new series of textbooks that aims to develop students' overall communication skills, incorporating both receptive and productive activities. *Complete Communication Book 2 – Intermediate* – is the second book in the series.

Each of the fifteen units in the *Complete Communication Book 2 – Intermediate* – student book looks at a specific topic that people will encounter regularly, whether in everyday conversations or in more formal situations, such as examinations. The topics range from music and health to culture and future plans.

Each unit follows a set plan and incorporates easy to follow activities. There are opportunities to learn and practice vocabulary in each unit as well as activities that focus on the gist and the details of listening texts. Each unit also incorporates three speaking activities that can be used in a controlled manner and sections which help with pronunciation and grammar. Each unit is also accompanied by two activities in the appendix that encourage further extended speaking and writing.

In addition to helping build students' knowledge of communicative English by providing practice for the core language needed to interact effectively in pair conversations and small group discussions, this series has been developed to enhance students' self-perceptions of ability and levels of confidence when using English. By doing this, it is hoped that students will come to see learning English as fulfilling, engaging, and fun, and that English is a language of communication and interaction in real-world situations, not just a language to be studied for tests.

We hope that you will find the topics and activities interesting and thought-

provoking, and that they encourage you to learn more about successful communication strategies and techniques. We sincerely hope you enjoy studying and working through *Complete Communication*.

James Bury, Anthony Sellick, and Kaori Horiuchi

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	Unit	Vocabulary	Pronunciation Check
1	It's good to meet you. – Introducing Yourself	Personal information	Sentence stress
2	What are you into? – Talking about Hobbies and Interests	Hobbies and interests	Contractions
3	Who're they? – Talking about Friends and Family	Relationships	Reduction /t/
4	What shall we watch? – Talking about Movies and TV	Movies and TV shows	/ʃi:/ and /si:/
5	What are you listening to? – Talking about Music	Music	/l/ and /r/
6	What are you reading? – Talking about Books	Reading	Minimal pairs
7	I'm hungry! – Talking about Food	Food and drink	Linking
8	How do you stay fit? – Talking about Health	Sports, exercise, and health	Rising and falling intonation
9	I don't feel so good. – Talking about Illness	Health and illness	Reduction /p/
10	Why do you do that? – Talking about Culture	Culture and customs	Loan words
11	It's a special day. – Talking about Holidays and Festivals	National holidays and festivals	Linking
12	Are you going anywhere? – Talking about Travel and Vacations	Travel and vacations	Word stress
13	I've never done that before. – Talking about Experiences	Past experiences	Reduction /g/
14	I'm at work. – Talking about Work and Jobs	Work and jobs	Sentence stress
15	Let's meet in Paris! – Talking about Future Plans	Future plans	Chunking

Focus on Function	Communication Outcomes
Using <i>shall we</i> and <i>let's</i> to make and respond to suggestions	Be able to ask for and provide personal information
Using <i>that sounds</i> to react and give opinions	Be able to ask for and provide information about hobbies and pastimes
Confirmation of understanding	Be able to ask for and provide information about friends and family
Using <i>I don't mind</i> to express preference and willingness	Be able to ask for and provide information and opinions about movies and TV shows
Using <i>when</i> and <i>since</i>	Be able to ask for and provide information and opinions about playing and enjoying music
Using <i>I wish I could</i> to express desire	Be able to ask for and provide information and opinions about reading
Using <i>could you</i> to make requests	Be able to ask for and provide information and opinions about food and drink
Using <i>once</i> as a time marker	Be able to ask for and provide information and opinions about sports, exercise, and health
Using <i>not sure</i> to express doubt and uncertainty	Be able to ask for and provide information and opinions about health and illness
Using <i>be supposed to</i>	Be able to ask for and provide information and opinions about culture and customs
Prepositions of time	Be able to ask for and provide information and opinions about holidays and festivals
Using <i>must</i>	Be able to ask for and provide information and opinions about travel and vacations
Using <i>I'd rather</i> to express preference	Be able to ask for and provide information and opinions about past experiences
Using <i>that's why</i>	Be able to ask for and provide information and opinions about work and jobs
Using <i>feel like</i>	Be able to ask for and provide information and opinions about future plans

本テキスト各ユニットの「III. Conversation : Part 2」と「IV. Pronunciation Check : Exercises」で学習する音声は、オンライン学習システム「EnglishCentral」で学習することができます。

EnglishCentralでは動画の視聴や単語のディクテーションのほか、動画のセリフを音読し録音すると、コンピュータが発音を判定します。PCのwebだけでなく、スマートフォン、タブレットではアプリでも学習できます。リスニング、スピーキング、語彙力向上のため、ぜひ活用してください。

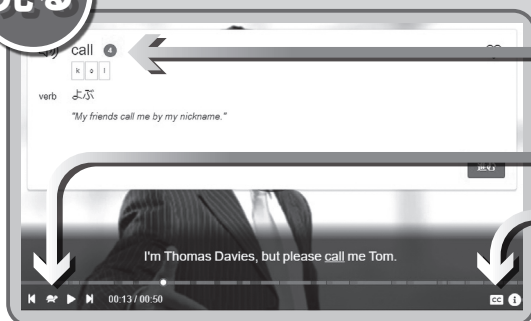
EnglishCentralの利用にはアカウントとアクセスコードの登録が必要です。登録方法については下記ページにアクセスしてください。

(画像はすべてサンプルで、実際の教材とは異なります)

<https://www.seibido.co.jp/englishcentral/pdf/ectextregister.pdf>



## 見る

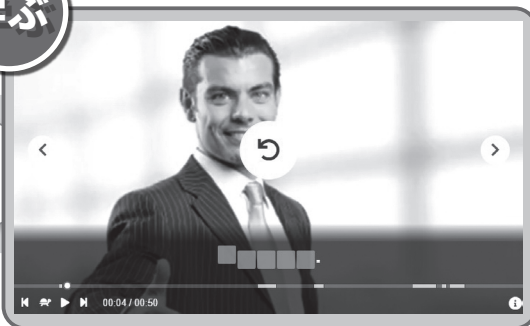


本文内でわからなかった単語は1クリックでその場で意味を確認

スロー再生

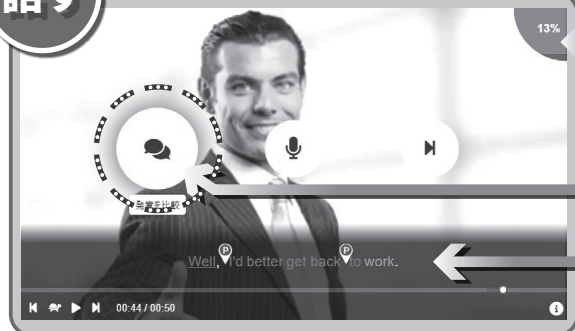
日英字幕 (ON/OFF可)

## 学ぶ



音声を聴いて空欄の単語をタイピング。  
ゲーム感覚で楽しく単語を覚える

## 話す



動画のセリフを音読し録音、  
コンピュータが発音を判定。

日本人向けに専門開発された音声認識  
によってスピーキング力を%で判定

ネイティブと自分が録音した発音を  
聞き比べ練習に生かすことができます

苦手の発音記号を的確に判断し、  
単語を緑、黄、赤の3色で表示



# UNIT 1



## It's good to meet you. – Introducing Yourself

### I Vocabulary

**Part 1: Match the words and phrases (a~j) with their meanings (1~10).**

- |                |             |               |             |              |
|----------------|-------------|---------------|-------------|--------------|
| a. describe    | b. hometown | c. prefecture | d. grow up  | e. country   |
| f. personality | g. rural    | h. urban      | i. freshman | j. sophomore |

1. \_\_\_\_\_ the place you come from
2. \_\_\_\_\_ characteristics
3. \_\_\_\_\_ a student in the first year of college or university
4. \_\_\_\_\_ a student in the second year of college or university
5. \_\_\_\_\_ to mature, to become an adult
6. \_\_\_\_\_ a state, a nation
7. \_\_\_\_\_ built-up area, like a city or town
8. \_\_\_\_\_ not built-up area, like the countryside
9. \_\_\_\_\_ to explain, give details about
10. \_\_\_\_\_ an area within a country

**Part 2: Complete the dialogs with words and phrases from Part 1.**

1. A: Where are you from?  
B: My \_\_\_\_\_ is Kobe. It's a great city.
2. A: Which \_\_\_\_\_ are you from?  
B: I'm from Nepal. It's between China and India.
3. A: How would you \_\_\_\_\_ yourself?  
B: That's difficult! People say I have a relaxed personality.
4. A: Have you always lived in a city like Tokyo?  
B: No, I used to live in a(n) \_\_\_\_\_ area in Gifu.
5. A: Are you a new student at this university?  
B: Yes, I'm a(n) \_\_\_\_\_. Today's my first day.

## II Warm-up for Listening & Speaking

CD 2, 3

- **Listening Practice:** Listen to two people making short introductions. Write the speakers' names and check (✓) the correct boxes.

1. Name: \_\_\_\_\_

2. Name: \_\_\_\_\_

	Yes	No
is Japanese	<input type="checkbox"/>	<input type="checkbox"/>
lives in a city	<input type="checkbox"/>	<input type="checkbox"/>
is a freshman	<input type="checkbox"/>	<input type="checkbox"/>
is shy	<input type="checkbox"/>	<input type="checkbox"/>

	Yes	No
is Japanese	<input type="checkbox"/>	<input type="checkbox"/>
lives in a city	<input type="checkbox"/>	<input type="checkbox"/>
is a freshman	<input type="checkbox"/>	<input type="checkbox"/>
is shy	<input type="checkbox"/>	<input type="checkbox"/>

- **Speaking Practice:** What do you ask about when you first meet someone? Check the boxes below and talk to your partner about what they ask about.

	Yes	Sometimes	No	Reason
family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
hometown	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
hobbies/pastimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
favorite food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
favorite music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

### Useful Language

#### Questions

- Where do/did you live?
- What's your favorite ... ?
- How would you describe yourself?

#### Answers

- I live in ... / I used to live in ...
- I like ... / My favorite ... is ...
- I'm ... / I have a(n) ... personality.

#### Details

- Characteristics: pleasant / sociable / honest / active / considerate / sympathetic
- Areas: region / prefecture / country / rural / urban

#### Notes

##### I'm shy. / I'm a shy person.

人の性格を説明するとき、「I'm ... / He is ...」に形容詞を続けて表現する以外に、「I'm an idealist.」のように be 動詞 + 名詞の形で表現することもできます。「I'm a shy person.」や「I have a passive personality.」などの言い方も覚えておきましょう。

### III Conversation



**Part 1: Listen to the conversation and choose the most appropriate answer (a~d) for each question.**

#### Get the gist

1. Who are Thomas and Reina most likely?
  - a. Old school friends
  - b. Co-workers
  - c. New classmates
  - d. Teacher and student
2. What is probably true about Thomas and Reina?
  - a. They are freshman students.
  - b. They are sophomore students.
  - c. They are university teachers.
  - d. They are visitors at the university.

#### Get the details

1. What course is Reina studying?
  - a. International Communication
  - b. Business Management
  - c. International Management
  - d. English Interaction
2. Why was Reina surprised?
  - a. Because Thomas asked about Building B.
  - b. Because Thomas is a new student.
  - c. Because she studies the same course as Thomas.
  - d. Because she is in the same first class as Thomas.
3. Who has studied with Mrs. Kanda before?
  - a. Reina
  - b. One of Reina's friends
  - c. Thomas
  - d. One of Thomas' friends
4. What does Thomas ask Reina to do?
  - a. Be in his class
  - b. Study with him
  - c. Tell him about Mrs. Kanda
  - d. Go to their class together



**Part 2: Listen to the conversation again and write the missing words or phrases in the spaces.**

**Thomas:** Excuse me. Do you know where Building B is? It's my first day here and I'm  
(1) \_\_\_\_\_ where to go.

**Reina:** Yes. This is Building B. It's my first day, too. There's a lot of information to  
(2) \_\_\_\_\_, isn't there?

**Thomas:** Yes! (3) \_\_\_\_\_, my name's Thomas.

**Reina:** Hi, Thomas. I'm Reina. Nice to meet you. Which course are you  
(4) \_\_\_\_\_?

**Thomas:** Nice to meet you, too. I'm on the International Communication course. My first  
class is English Interaction. I'm quite nervous. (5) \_\_\_\_\_  
\_\_\_\_\_?

**Reina:** I'm studying the Business Management course, but my first class is English  
Interaction as well. Who's your teacher?

**Thomas:** Hang on, let me quickly check . . . Her name is Mrs. Kanda.

**Reina:** Oh, wow! She's my teacher! It sounds like we'll be in the same class! I heard  
from my friend who studied with her last year that she's a great teacher. I think  
we've been really lucky.

**Thomas:** That's good to (6) \_\_\_\_\_. I'm a little less nervous now. So, our class starts  
soon. Shall we go there together?

**Reina:** Yes, let's do that. We can get to know each other a (7) \_\_\_\_\_ on the way.

**Speaking Practice: Practice the conversation with your partner.**



## IV Pronunciation Check

### 強弱に注意しよう！

英語をネイティブスピーカーのように発音するには、強弱をつけてテンポよく話すことが大切です。大事な内容は強く、それ以外は弱く発音してみましょう。強弱のリズムに慣れることで、リスニング力も高まります。

基本的に、名詞、be 動詞以外の動詞、形容詞、副詞などを強く発音します。

例) My first class is English Interaction. 下線部の語が強く発音されています。

### Exercises



- Listen to the recording and underline the stressed words in the sentences below. Then, practice saying the sentences, paying attention to stress.

1. She is good at playing the piano.
2. I unexpectedly met Joe on the way to school.
3. Making a schedule is important to achieve your goals.

## V Focus on Function

### Shall we . . . ? / Let's . . . 「～しましょう」

相手を何かに誘うときは、“Shall we . . . ?” や “Let's . . .” に動詞の原形を繋げて使います。助動詞の shall にはいくつかの意味がありますが、日常会話では “Shall we . . . ?” で勧誘を示す言い方が多く使われます。Let's は Let us が縮約されたもので、一緒に何かをすることを提案・勧誘する表現です。どちらの表現も賛成する場合は、“Yes, let's.” や “Sure.”、断る場合は、“No, let's not.” や “Sorry, I can't.” と答えましょう。

### Exercises

- Complete the sentences below using *shall we* and *let's*.

1. 来週の土曜日に海へ行きますか？  
\_\_\_\_\_ to the beach \_\_\_\_\_ Saturday ?
2. 一緒にテニスサークルに入ろうよ。  
\_\_\_\_\_ a tennis club \_\_\_\_\_ .
3. あと 5 分で会議が始まります。そろそろ行きましょうか。  
The \_\_\_\_\_ starts in five minutes. \_\_\_\_\_ get going?

## VI Find out

- In the conversation on p.4, Thomas and Reina asked some questions to get to know each other. Think about some questions you can ask your classmates to get to know them and write them below. Then, write your answers to the questions. Finally, ask a partner the questions and find out about them.

Q1: (Where / from) _____?	
You: _____	Your partner: _____
Q2: (Where / grow up) _____?	
You: _____	Your partner: _____
Q3: (How many / people / family) _____?	
You: _____	Your partner: _____
Q4: (What / course / studying) _____?	
You: _____	Your partner: _____
Q5: (What / your favorite) _____?	
You: _____	Your partner: _____
Q6: Your question: _____?	
You: _____	Your partner: _____

### Useful Language

**Noun phrases:** history / economics / political science / liberal arts / nursing / architecture / freshman / sophomore

**Verb phrases:** I'm studying . . . / I'm taking a/an . . . class. / I'm taking Prof. X's class. / I'm majoring in . . .

#### 《何を勉強しているか話してみよう》

自己紹介のとき、自分が何を勉強しているか、専門分野やコースについて話してみよう。「～を勉強しています」という表現でも良いですし、受けている授業について話してみても良いでしょう。「授業を受ける」は take を使って表します。「専攻する」という意味の major を使うときは、“major in . . .” のように in の後ろに専攻分野を続けます。

例) I'm majoring in physics. (私は物理学を専攻しています)