

CEFR **B1+**

Summit

Live Escalate

Teruhiko Kadoyama
Live ABC editors

photographs

iStockphoto

StreamLine

Web 動画・音声ファイルのストリーミング再生について

CD マーク及び Web 動画マークがある箇所は、PC、スマートフォン、タブレット端末において、無料でストリーミング再生することができます。下記 URL よりご利用ください。再生手順や動作環境などは本書巻末の「Web 動画のご案内」をご覧ください。

<http://st.seibido.co.jp>



音声ファイルのダウンロードについて

CD マークがある箇所は、ダウンロードすることも可能です。下記 URL の書籍詳細ページにあるダウンロードアイコンをクリックしてください。

<http://seibido.co.jp/ad636>



Live Escalate Book 3: Summit

Copyright © 2022 LiveABC Interactive Corporation
Japanese edition copyright © Seibido Publishing Co., Ltd, Japanese edition
All rights reserved.

*All rights reserved for Japan.
No part of this book may be reproduced in any form
without permission from Seibido Co., Ltd.*

Contents

Content Chart	04
Learning Overview	06
UNIT 01 Electronic Devices	10
UNIT 02 Health and Fitness	20
UNIT 03 On the Phone	30
UNIT 04 Household Chores	40
UNIT 05 Environmental Protection	50
UNIT 06 Bargaining for Fun	60
REVIEW 1	70
UNIT 07 Affinity	74
UNIT 08 Culture Shock	84
UNIT 09 School Activities	94
UNIT 10 Asking for Directions	104
UNIT 11 Tourist Spots	114
UNIT 12 Studying Abroad	124
REVIEW 2	134
LINGUAPORTA	138
StreamLine	139



CONTENT CHART

UNIT	COMMUNICATION STRATEGY	CONVERSATION
UNIT 01 Electronic Devices	<ul style="list-style-type: none"> Learning the name of computer-related terms and discussing a recent Internet trend: the selfie 	Communication Breakdown
UNIT 02 Health and Fitness	<ul style="list-style-type: none"> Providing ways to keep healthy and stay fit 	Living a Healthier Lifestyle
UNIT 03 On the Phone	<ul style="list-style-type: none"> Introducing telephone etiquette Practicing phone English 	Calling a Customer Support Center
UNIT 04 Household Chores	<ul style="list-style-type: none"> Discussing gender and household chores 	Trading Places
UNIT 05 Environmental Protection	<ul style="list-style-type: none"> Talking about the environment 	Clean up Your Act by Recycling
UNIT 06 Bargaining for Fun	<ul style="list-style-type: none"> Introducing useful tips for bargaining Providing practical sentence patterns for bargaining 	Snappy Shopper
REVIEW 1	Review 1	
UNIT 07 Affinity	<ul style="list-style-type: none"> Introducing how different animal fathers take care of their young Discussing parents' attitudes toward their children 	A Father's Lessons
UNIT 08 Culture Shock	<ul style="list-style-type: none"> Talking about tipping culture Introducing some travel etiquette 	Don't Forget the Tip!
UNIT 09 School Activities	<ul style="list-style-type: none"> Introducing school clubs Talking about the benefits of being a student 	The Benefits of Being a Student
UNIT 10 Asking for Directions	<ul style="list-style-type: none"> Practicing directions Providing practical sentence patterns for asking directions 	How Can We Get There?
UNIT 11 Tourist Spots	<ul style="list-style-type: none"> Making travel plans Introducing famous mountains around the world 	Deciding on a Tour
UNIT 12 Studying Abroad	<ul style="list-style-type: none"> Introducing homestay etiquette Talking about the benefits of a homestay 	A Welcome Dinner
REVIEW 2	Review 2	

	GRAMMAR	READING	WRITING
	<ul style="list-style-type: none"> • Present Perfect 	Put Yourself in the Frame	Writing about your favorite app
	<ul style="list-style-type: none"> • Factual and Unreal Conditionals 	Daily Routines for Staying Fit	Creating a wellness plan
	<ul style="list-style-type: none"> • Relative Adverbs 	Tips for Speaking on the Telephone	Leaving a message for someone
	<ul style="list-style-type: none"> • Passive Voice 	Gender and Household Chores	Writing a passage based on pictures and prompts
	<ul style="list-style-type: none"> • Indirect Questions 	One Small Step Toward a Cleaner Planet	Writing a passage based on pictures and prompts
	<ul style="list-style-type: none"> • Adverbial Clauses 	Discounts and Deals	Writing a passage based on a sample article
	<ul style="list-style-type: none"> • Causative Verbs • Inverted Sentences 	Fathers in the Animal Kingdom	Making an invitation card
	<ul style="list-style-type: none"> • Double Comparatives 	Tips on Travel Etiquette	Making a list of dos and don'ts
	<ul style="list-style-type: none"> • Tag Questions • Inverted Sentences 	Join the Club!	Writing a passage based on a sample article
	<ul style="list-style-type: none"> • Participle Phrases • Participle Construction 	Keeping from Getting Lost	Writing a passage based on pictures
	<ul style="list-style-type: none"> • Exclamatory Sentences • On/Upon + N./V-ing, S. + V. • It is said that ... 	Monuments to Love	Writing about your hometown
	<ul style="list-style-type: none"> • Conjunctive Adverbs 	Homestay Etiquette	Writing about your ideal homestay host

LEARNING OVERVIEW

The Live Escalate series comes in three volumes, from Book 1: Base Camp to Book 3: Summit. Each book is made up of 12 units and a review section after every six units. The following is the introduction for Book 3: Summit. There are reading, listening, writing, and speaking activities in each unit. Readers will be challenged by the variety of fun and interesting content throughout the series.

WARM UP

A warm-up section of the theme topic

Students start each lesson with critical-thinking questions. These thought-provoking questions will spark students' interest in the topic while also providing excellent speaking practice.



UNIT 01 Electronic Devices

WARM UP
TALK ABOUT THIS
Talk about these questions.

How often do you use a smartphone?

Why do you think people take selfies?

GEAR UP
Listen to the conversations and choose the correct pictures. (1-10)

Question 1: [Image of a computer mouse] [Image of a person using a headset]

Question 2: [Image of a tablet] [Image of a desktop computer]

Question 3: [Image of a person using a laptop] [Image of a person using a laptop]

Role-play with a partner. Extend the conversation as much as you can.

What's wrong with the _____?

It's broken.

How long has it been broken?

It's been broken for _____.

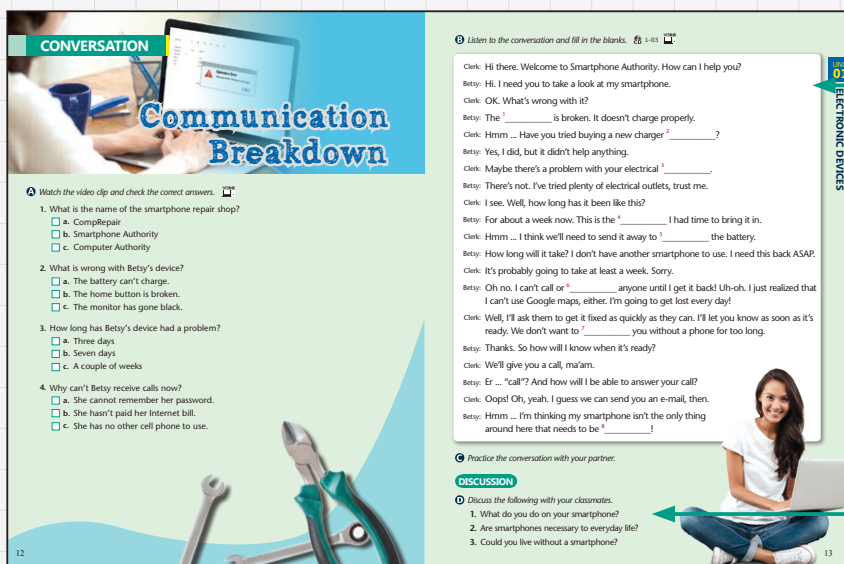
Why don't you take it to _____?

Good idea. I'll take it this afternoon.

Students will strengthen their listening and speaking ability with these engaging activities. First is a listening comprehension quiz, which consists of some short dialogues or monologues. Next is a short role-play. Here, students will put their communication skills to the test in various real-life scenarios.

CONVERSATION

A dialogue about the theme topic with a variety of questions



CONVERSATION

Communication Breakdown

Watch the video clip and check the correct answers.

1. What is the name of the smartphone repair shop?
☐ a. CompRepair
☐ b. Smartphone Authority
☐ c. Computer Authority

2. What is wrong with Betsy's device?
☐ a. The battery can't charge.
☐ b. The home button is broken.
☐ c. The monitor has gone black.

3. How long has Betsy's device had a problem?
☐ a. Three days
☐ b. Seven days
☐ c. A couple of weeks

4. Why can't Betsy receive calls now?
☐ a. She cannot remember her password.
☐ b. She hasn't paid her Internet bill.
☐ c. She has no other cell phone to use.

Listen to the conversation and fill in the blanks. (1-10)

Clark: Hi there. Welcome to Smartphone Authority. How can I help you?
Betsy: Hi. I need you to take a look at my smartphone.
Clark: OK. What's wrong with it?
Betsy: The _____ is broken. It doesn't charge properly.
Clark: Hmm ... Have you tried buying a new charger?
Betsy: Yes, I did, but it didn't help anything.
Clark: Maybe there's a problem with your electrical _____.
Betsy: There's not. I've tried plenty of electrical outlets, trust me.
Clark: I see. Well, how long has it been like this?
Betsy: For about a week now. This is the _____ I had time to bring it in.
Clark: Hmm ... I think we'll need to send it away to _____ the battery.
Betsy: How long will it take? I don't have another smartphone to use. I need this back ASAP.
Clark: It's probably going to take at least a week. Sorry.
Betsy: Oh no. I can't call or _____ anyone until I get it back! Uh-oh. I just realized that I can't use Google maps, either. I'm going to get lost every day!
Clark: Well, I'll ask them to get it fixed as quickly as they can. I'll let you know as soon as it's ready. We don't want to _____ you without a phone for too long.
Betsy: Thanks. So how will I know when it's ready?
Clark: We'll give you a call, ma'am.
Betsy: Er ... "call"? And how will I be able to answer your call?
Clark: Oops! Oh, yeah. I guess we can send you an e-mail, then.
Betsy: Hmm ... I'm thinking my smartphone isn't the only thing around here that needs to be _____.

Practice the conversation with your partner.

DISCUSSION

Discuss the following with your classmates.

1. What do you do on your smartphone?
2. Are smartphones necessary to everyday life?
3. Could you live without a smartphone?

The dialogues use realistic, modern English to deliver practical and fun conversation practice.

Here, students will find various types of activities that will assess their understanding. Completing these tasks will help students feel confident in their English ability.

GRAMMAR

Explicit and lively grammar instruction through visuals

In this section, further information related to the grammar lesson is provided. The design, which resembles an instant-messaging service, is fun and relatable for students. They will feel like they have their own personal online tutor!

GRAMMAR Present Perfect

Usage

S. + has/have + p.p.

action that started in the past and continues to the present

Have you **been** to New York?

Yes, I **have**. I've **been** there three times.

Unfinished Action

- He **has been** busy lately.

Recently Completed Action

- They **have had** lunch.

For VS. Since

for + a period of time
since + a time or a date in the past

I just moved in. **How long** have you lived here?

Since 2012

Now 2022

Period of time (for 10 years)

I've lived here **for 10 years**.
= I've lived here **since 2012**.

have gone to VS. have been to VS. have been in

- Jason **has gone to** Africa.
→ He is on his way or in Africa now.
- Jason **has been to** Africa.
→ He has visited Africa, and he is back now.
- Jason **has been in** Africa for three months.
→ He went to Africa three months ago, and he is still there.

Work It Out

Check the correct answers.

- She has (☐ done / ☐ do / ☐ did) her homework.
- I (☐ wasn't / ☐ hasn't / ☐ haven't) had long hair before.
- She's (☐ been / ☐ gone) to France, but it was a long time ago.
- She's (☐ been / ☐ gone) to France, and will be back on Monday.

Fill in the blanks.

- A: Where's Suzy?
B: She's been off work _____ last Thursday because she's been sick.
A: _____ has she been sick?
B: She's been sick _____ a whole week.
- A: I've _____ (be) to that restaurant many times.
Have you _____ been there?
B: Yes, I've _____ there.
A: How many _____ you been there?
B: I've _____ (eat) there twice by myself, and my friends and I have been there many _____.
A: How long _____ the restaurant _____ (be) open?
B: It's been open _____ two years.

Answer the questions in complete sentences using your own information.

- Have you ever played an online game? _____
- Have you ever gone sailing? _____
- Have you ever taken an airplane? _____

This quick and effective quiz provides students an instant assessment of what they've just learned. It also teaches them how and when to use the grammar points taught previously.

READING

An article about the theme topic with a variety of questions

The article features compelling topics and is filled with fascinating facts and information.

READING

Put Yourself in the Frame

Hold your smartphone in front of you and look into the display. Adjust your hair, smile, and press the button on the phone. Voilà! You've just taken a selfie, and now you can post it online. Selfies, or self-portrait photos, have become extremely popular these days, with more than 90 percent of U.S. teens uploading them to social media sites.

People take selfies for several reasons. Today's smartphones have front-facing cameras, which makes taking selfies easy. You don't have to guess how the photo will look, and if you don't like the results, you can simply retake it. Photo-filter apps let you add color and lighting effects to improve your photos. But these selfies wouldn't mean much without the existence of social media sites. Sharing pictures on Facebook, Twitter, and other sites is what appeals to people most.

Some see selfies as a way to record life events. When you have a good time with friends, taking a photo helps you remember the experience, and uploading it lets you share the happy moments. Selfies are also great confidence boosters. The more "likes" a person's selfie gets, the better that person feels about himself or herself.

However, the effect that selfies have on self-confidence has also led to criticism. Some experts say that selfies make people dependent on others' online comments for their own sense of self-worth, and this can lead to feelings of insecurity. Ultimately, it's important not to define yourselves or others based on selfies.

Fill in the blanks with the word choices given. Change the word form if necessary.

effect / upload / press / define / extremely

- Which key do I _____ to copy the text?
- Although the movie was _____ long, it was still fun to watch.
- Listening to music always has a relaxing _____ on me.
- Sharon has _____ some photos of her trip so her friends could see them.
- The word "love" is really difficult to _____.

Check the correct answers.

- What is the word "selfie" short for?
☐ a. Self-portrait photo
☐ b. Self-feeling
☐ c. Self-portrait camera
- What percentage of U.S. teens upload photos to social media?
☐ a. 13 percent
☐ b. Nearly 20 percent
☐ c. Over 90 percent
- What makes it easy to take selfies?
☐ a. Today's phones have rear-facing cameras.
☐ b. You can look at your photo as you take it.
☐ c. You can upload your photo to social media.
- According to the article, what appeals to people most about selfies?
☐ a. Editing them with photo effects
☐ b. Sharing them on social media
☐ c. Using photo-filter apps
- What do some critics of selfie-sharing believe?
☐ a. It can increase self-worth.
☐ b. It can boost confidence.
☐ c. It can lead to insecurity.

Write down your answers.

- When do you take selfies?

- Why do you take selfies?

Students will check their comprehension with different types of review questions.

LEARNING OVERVIEW

WRITING

Have you ever played an interesting game? Look at the pictures and the sample article. Write about your favorite app. Share it with the class.



CHALLENGE YOURSELF

A topic-related listening test

This section provides an excellent tool for students to track their improvement and be aware of the improvement in their English proficiency.

WRITING

Real-life writing tasks, such as letters and essays

Useful sentence patterns and instructions are given to prompt students and get them started. Students will improve their writing skills while having fun along the way!

CHALLENGE YOURSELF

Part I Question & Response

1-05

Listen to the statement or question and choose the best response.

1. ☐ a ☐ b ☐ c
2. ☐ a ☐ b ☐ c
3. ☐ a ☐ b ☐ c
4. ☐ a ☐ b ☐ c
5. ☐ a ☐ b ☐ c

Part II Conversations

1-06

Listen to the conversation and answer the questions.

6. What is true about the prize money?
 - ☐ a. It's given out to only five people.
 - ☐ b. It's the same for every person.
 - ☐ c. It's based on how many people play.
 - ☐ d. It's less than 25 dollars.
7. What is David going to do?
 - ☐ a. Fix the woman's laptop
 - ☐ b. Buy the woman a new laptop
 - ☐ c. Ask the woman for a favor
 - ☐ d. Take the woman on a date
8. What did the man do?
 - ☐ a. He damaged the woman's computer.
 - ☐ b. He got rid of the virus.
 - ☐ c. He deleted the woman's hard drive.
 - ☐ d. He bought a new computer.
9. What does the woman use more these days?
 - ☐ a. Her tablet
 - ☐ b. Her laptop
 - ☐ c. The anti-virus program
 - ☐ d. Her case
10. What's wrong with the man's computer?
 - ☐ a. The webcam can't record.
 - ☐ b. It has a virus.
 - ☐ c. The mouse isn't working.
 - ☐ d. The keyboard is gone.

Linguaporta Training

Let's review the unit with Linguaporta.



WELCOME TO *LIVE ESCALATE*!

The Live Escalate series comes in three volumes, from Book 1: Base Camp to Book 3: Summit. Each book is made up of 12 units and a review section after every six units. There are reading, listening, writing, and speaking activities in each unit. Readers will be challenged by the variety of fun and interesting content throughout the series.

A Complete Series

Each of the three books in this stimulating and pragmatic series is designed with a natural flow in mind: listening ⇒ speaking ⇒ reading ⇒ writing, with the result being that your English improves dramatically while you're unaware of the effort you've spent. The aim is that with minimal friction, learners of all ages will assimilate this language with the same fluidity a child does in his or her native environment, thus removing the sense of foreignness and frustration that is part of foreign language learning.

Unit Themes Focusing on Self-Expression

The units covered in this series pertain to ordinary life, focusing on the types of situations and challenges learners encounter every day, including shopping, eating, socializing, odds and ends around the house, leisure, and more.

Book 3: Summit

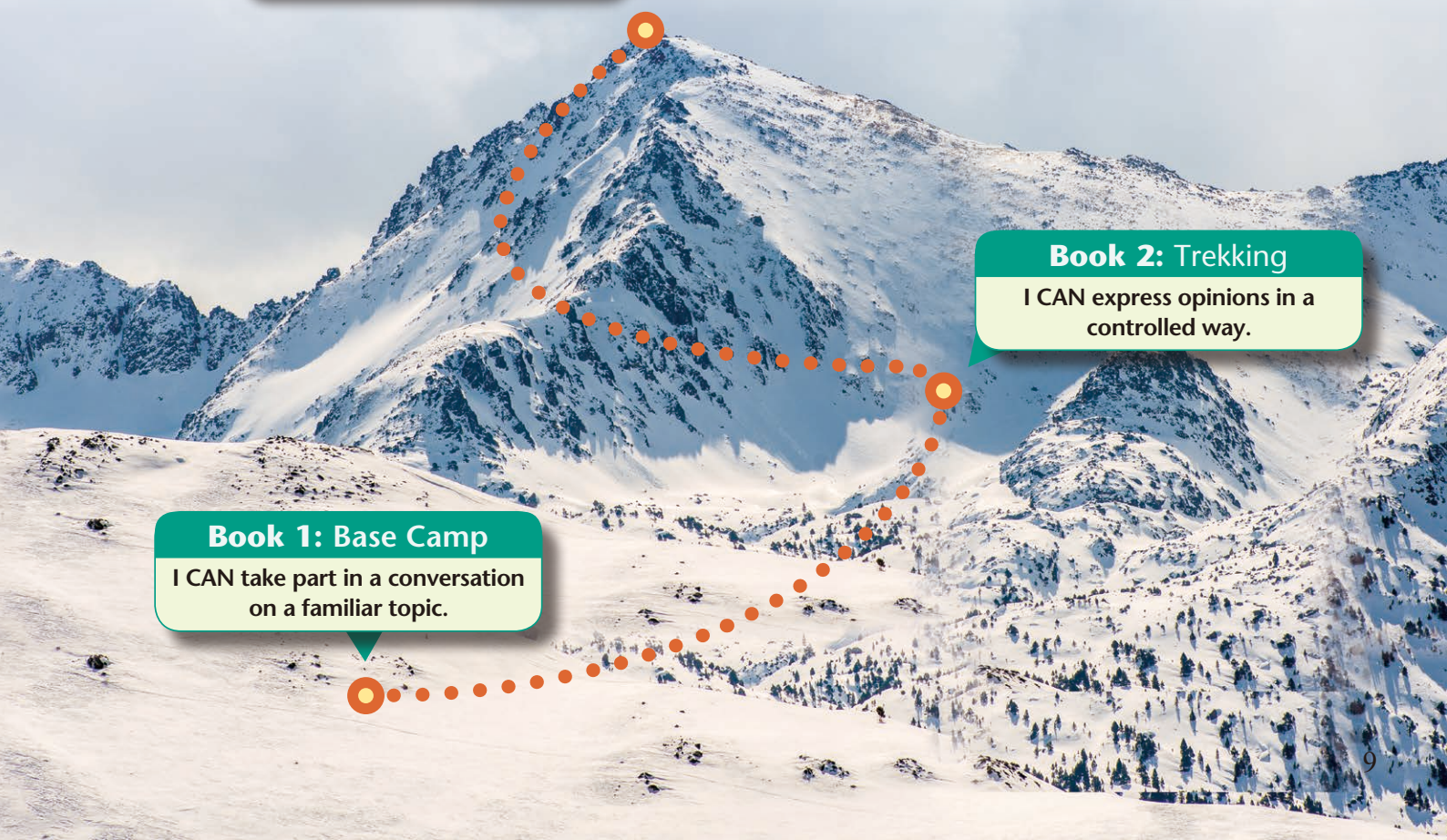
I CAN express opinions on some matters in a controlled way.

Book 2: Trekking

I CAN express opinions in a controlled way.

Book 1: Base Camp

I CAN take part in a conversation on a familiar topic.



WARM UP

TALK ABOUT THIS

Talk about these questions.

How often do you use a smartphone?



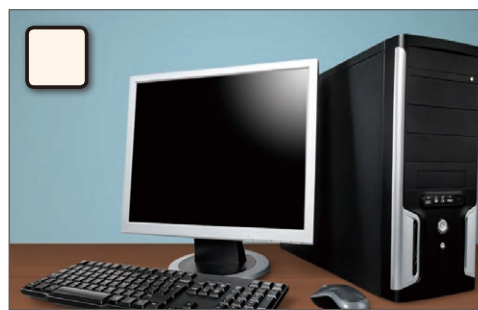
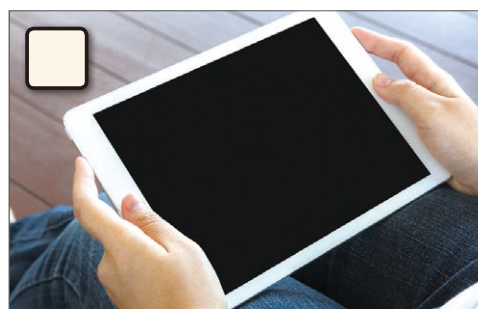
GEAR UP

A Listen to the conversations and choose the correct pictures. 1-02

Question 1.

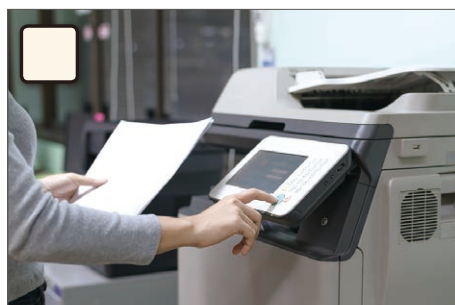


Question 2.



Why do you think people take selfies?

Question 3.



B Role-play with a partner. Extend the conversation as much as you can.

A What's wrong with the _____?

B It's broken.

A How long has it been broken?

B It's been broken for _____.

A Why don't you take it to _____?

B Good idea. I'll take it this afternoon.

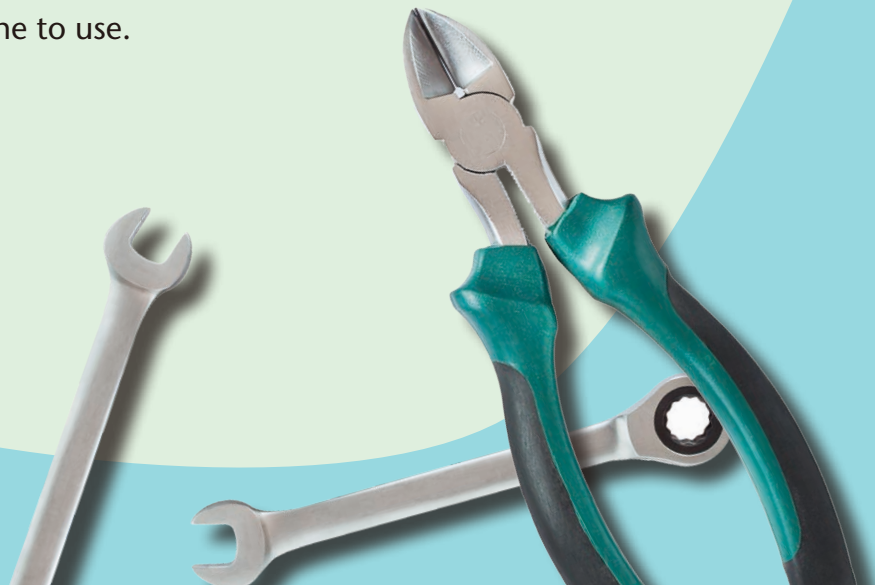


Communication Breakdown

A Watch the video clip and check the correct answers.



1. What is the name of the smartphone repair shop?
 - ☐ a. CompRepair
 - ☐ b. Smartphone Authority
 - ☐ c. Computer Authority
2. What is wrong with Betsy's device?
 - ☐ a. The battery can't charge.
 - ☐ b. The home button is broken.
 - ☐ c. The monitor has gone black.
3. How long has Betsy's device had a problem?
 - ☐ a. Three days
 - ☐ b. Seven days
 - ☐ c. A couple of weeks
4. Why can't Betsy receive calls now?
 - ☐ a. She cannot remember her password.
 - ☐ b. She hasn't paid her Internet bill.
 - ☐ c. She has no other cell phone to use.



Clerk: Hi there. Welcome to Smartphone Authority. How can I help you?

Betsy: Hi. I need you to take a look at my smartphone.

Clerk: OK. What's wrong with it?

Betsy: The ¹ _____ is broken. It doesn't charge properly.

Clerk: Hmm ... Have you tried buying a new charger ² _____?

Betsy: Yes, I did, but it didn't help anything.

Clerk: Maybe there's a problem with your electrical ³ _____.

Betsy: There's not. I've tried plenty of electrical outlets, trust me.

Clerk: I see. Well, how long has it been like this?

Betsy: For about a week now. This is the ⁴ _____ I had time to bring it in.

Clerk: Hmm ... I think we'll need to send it away to ⁵ _____ the battery.

Betsy: How long will it take? I don't have another smartphone to use. I need this back ASAP.

Clerk: It's probably going to take at least a week. Sorry.

Betsy: Oh no. I can't call or ⁶ _____ anyone until I get it back! Uh-oh. I just realized that I can't use Google maps, either. I'm going to get lost every day!

Clerk: Well, I'll ask them to get it fixed as quickly as they can. I'll let you know as soon as it's ready. We don't want to ⁷ _____ you without a phone for too long.

Betsy: Thanks. So how will I know when it's ready?

Clerk: We'll give you a call, ma'am.

Betsy: Er ... "call"? And how will I be able to answer your call?

Clerk: Oops! Oh, yeah. I guess we can send you an e-mail, then.

Betsy: Hmm ... I'm thinking my smartphone isn't the only thing around here that needs to be ⁸ _____!

C Practice the conversation with your partner.

DISCUSSION

D Discuss the following with your classmates.

1. What do you do on your smartphone?
2. Are smartphones necessary to everyday life?
3. Could you live without a smartphone?



Usage

S. + has/have + p.p.

action that started in the past and continues to the present



Have you **been** to New York?



Yes, I **have**. I've **been** there three times.

Unfinished Action

- He **has been** busy lately.

Recently Completed Action

- They **have had** lunch.

For VS. Since

for + a period of time
since + a time or a date in the past

I just moved in. **How long** have you lived here?



I've lived here **for 10 years**.
= I've lived here **since 2012**.



have gone to VS. have been to VS. have been in

- Jason has gone to Africa.
→ *He is on his way or in Africa now.*
- Jason has been to Africa.
→ *He has visited Africa, and he is back now.*
- Jason has been in Africa for three months.
→ *He went to Africa three months ago, and he is still there.*

Live Grammar

Present Perfect with Time Adverbs

once, twice, three times,
never, ever, so far, up to now

- I've read four books so far this month.
- Up to now, I've never traveled outside the country.

Work It Out**A** Check the correct answers.

- ① She has (☐ done / ☐ do / ☐ did) her homework.
- ② I (☐ wasn't / ☐ hasn't / ☐ haven't) had long hair before.
- ③ She's (☐ been / ☐ gone) to France, but it was a long time ago.
- ④ She's (☐ been / ☐ gone) to France, and will be back on Monday.

B Fill in the blanks.

- ① A: Where's Suzy?
B: She's been off work _____ last Thursday because she's been sick.
A: _____ has she been sick?
B: She's been sick _____ a whole week.
- ② A: I've _____ (be) to that restaurant many times.
Have you _____ been there?
B: Yes, I've _____ there.
A: How many _____ you been there?
B: I've _____ (eat) there twice by myself, and my friends and I have been there many _____.
A: How long _____ the restaurant _____ (be) open?
B: It's been open _____ two years.

C Answer the questions in complete sentences using your own information.

- ① Have you ever played an online game?

- ② Have you ever gone sailing?

- ③ Have you ever taken an airplane?

A photograph of two young women sitting in a field of tall, green grass. The woman on the left is holding a white smartphone up to take a selfie. She is wearing sunglasses and a colorful striped tank top. The woman on the right is leaning in and smiling at the camera. She is wearing a blue and white striped tank top. The background is a soft-focus field of grass under bright, sunny light.

Put Yourself in the Frame

 1-04

Hold your smartphone in front of you and look into the display. Adjust your hair, smile, and press the button on the phone. Voila! You've just taken a selfie, and now you can post it online. Selfies, or self-portrait photos, have become extremely popular these days, with more than 90 percent of U.S. teens uploading them to social media sites.

People take selfies for several reasons. Today's smartphones have front-facing cameras, which makes taking selfies easy. You don't have to guess how the photo will look, and if you don't like the results, you can simply retake it. Photo-filter apps let you add color and lighting effects to improve your photos. But these selfies wouldn't mean much without the existence of social media sites. Sharing pictures on Facebook, Twitter, and other sites is what appeals to people most.

Some see selfies as a way to record life events. When you have a good time with friends, taking a photo helps you remember the experience, and uploading it lets you share the happy moments. Selfies are also great confidence boosters. The more "likes" a person's selfie gets, the better that person feels about himself or herself.

However, the effect that selfies have on self-confidence has also led to criticism. Some experts say that selfies make people dependent on others' online comments for their own sense of self-worth, and this can lead to feelings of insecurity. Ultimately, it's important not to define yourselves or others based on selfies.

A Fill in the blanks with the word choices given. Change the word form if necessary.

effect / upload / press / define / extremely

1. Which key do I _____ to copy the text?
2. Although the movie was _____ long, it was still fun to watch.
3. Listening to music always has a relaxing _____ on me.
4. Sharon has _____ some photos of her trip so her friends could see them.
5. The word "love" is really difficult to _____.

B Check the correct answers.

1. What is the word "selfie" short for?
☐ a. Self-portrait photo
☐ b. Self-feeling
☐ c. Self-portrait camera
2. What percentage of U.S. teens upload photos to social media?
☐ a. 13 percent
☐ b. Nearly 20 percent
☐ c. Over 90 percent
3. What makes it easy to take selfies?
☐ a. Today's phones have rear-facing cameras.
☐ b. You can look at your photo as you take it.
☐ c. You can upload your photo to social media.
4. According to the article, what appeals to people most about selfies?
☐ a. Editing them with photo effects
☐ b. Sharing them on social media
☐ c. Using photo-filter apps
5. What do some critics of selfie-sharing believe?
☐ a. It can increase self-worth.
☐ b. It can boost confidence.
☐ c. It can lead to insecurity.

C Write down your answers.

1. When do you take selfies?

2. Why do you take selfies?

WRITING

Have you ever played an interesting game? Look at the pictures and the sample article. Write about your favorite app. Share it with the class.



CHALLENGE YOURSELF

Part I Question & Response

 1-05

Listen to the statement or question and choose the best response.

1. ☐ a ☐ b ☐ c
2. ☐ a ☐ b ☐ c
3. ☐ a ☐ b ☐ c

4. ☐ a ☐ b ☐ c
5. ☐ a ☐ b ☐ c

Part II Conversations

 1-06

Listen to the conversation and answer the questions.

6. What is true about the prize money?
☐ a. It's given out to only five people.
☐ b. It's the same for every person.
☐ c. It's based on how many people play.
☐ d. It's less than 25 dollars.
7. What is David going to do?
☐ a. Fix the woman's laptop
☐ b. Buy the woman a new laptop
☐ c. Ask the woman for a favor
☐ d. Take the woman on a date
8. What did the man do?
☐ a. He damaged the woman's computer.
☐ b. He got rid of the virus.
☐ c. He deleted the woman's hard drive.
☐ d. He bought a new computer.
9. What does the woman use more these days?
☐ a. Her tablet
☐ b. Her laptop
☐ c. The anti-virus program
☐ d. Her case
10. What's wrong with the man's computer?
☐ a. The webcam can't record.
☐ b. It has a virus.
☐ c. The mouse isn't working.
☐ d. The keyboard is gone.

Linguaporta Training

Let's review the unit with Linguaporta.

