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# CBS NewsBreak 6

CBS ニュースブレイク 6

Nobuhiro Kumai Stephen Timson

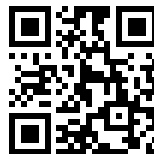
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## CBS NewsBreak 6

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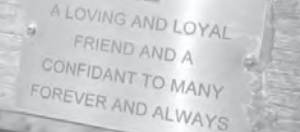
## はじめに

このテキストはアメリカの3大ネットワークのひとつであるCBSの看板ニュース報道番組“CBS Evening News”と朝の情報番組“CBS This Morning”、そしてその日曜版の“CBS Sunday Morning”の中で取り上げられたニュースを収録したものです。

個性豊かなアンカーや記者たちが様々な話題についてレポートしているため、英語を外国語として学んでいる学習者にとってもたいへん興味深いものがありますが、本書はその中から特に日本人英語学習者にとって身近で親しみやすく、アメリカ人の生活や文化を直接反映しているニュースを厳選しました。今シリーズでは特に新型コロナによるパンデミックという厳しい状況の中、人と人との結びつきや多様な価値観の受け入れなど、社会における様々な問題にアメリカ人が日々の生活の中でどのように取り組んできたかについて取り上げています。また、現代日本の社会や事象が扱われている話題も含まれており、日本や日本文化が現在のアメリカ人にどのように受け止められているかを垣間見ることができます。

IT技術の急速な進展のおかげで、本テキストのニュース素材がネットを通して、スマートフォンやコンピュータ上で簡単に視聴できるようになっています。ストリーミング形式での配信のため、手元の機器には保存することはできませんが、ネットにつながっていればいつでもどこからでも視聴することができます。学習する際には映像をヒントにしながらか視聴しその内容を理解することが第1の目標となりますが、その内容を十分理解したあとでニュースの音声に合わせて「シャドーイング」を行うことによって、英語の音声面の強化をはかることもめざしています。アンカーやリポーターたちは限られた時間内にできるだけ多くの情報を盛り込もうとしているため、1分間に150語から200語程度の速さで話しています。英語を外国語として学んでいる学習者がそれと同じように真似て復唱するにはかなり無理がありますが、本テキストでは最新の話速変換技術を用いて、生の素材を生かしながらそのスピードを85%程度に遅くした音声や動画も併せて提供しています。ニュースに登場する人々の英語には生の感情がそのまま込められていますので、それをくりかえし練習することによってリスニング力を高めるとともに、英語特有の強弱のリズムやイントネーションをぜひ体感してください。また、各ユニットの最後にはニュースについて、「あなたはどう思いますか？あなたならどうしますか？」というように、話題を自分の立場に置き換えて考える活動が用意されています。多量のインプットに加えてこのように自分の考えをアウトプットすることによって、学習した言語項目を使いながら英語を身につけることができるようになっていきます。ニュースを理解するだけにとどまらず、様々な話題について自ら考え、それを英語で発信できる本物の英語力をぜひ身につけて下さい。

Nobuhiro Kumai & Stephen Timson



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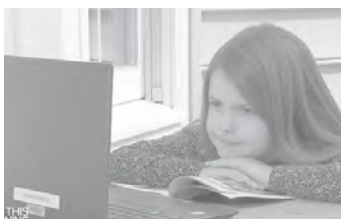
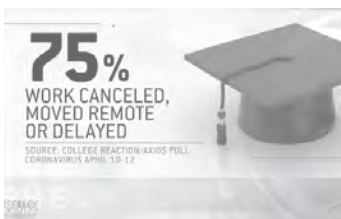
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UNIT  
**1**

# Young Boy Seeks to Spread His Love of Literacy

YOUTH ACTIVISM / LITERACY



## 1. Before You Watch

Look at the title and photos, and then answer the questions.

1. What do you think the title of this news story means?
2. Look at the sign in the photo. Can you guess how the boy in the news story title is spreading his love of reading?





Aa

## 2. Word Match

Match each word or phrase with the right definition below.

- ( ) 1. Misaki has wanted to **make a difference** ever since she entered university and began learning about SDGs.
- ( ) 2. My local supermarket **gives away** reusable shopping bags instead of single-use plastic bags.
- ( ) 3. **Donations** to charities are needed months or even years after a disaster strikes.
- ( ) 4. This government program is intended to promote adult **literacy** among people who have had very little education.
- ( ) 5. My university offers many scholarships every year to students **in need**.
- ( ) 6. Honesty is a **virtue** that teaches us not to lie, steal, or cheat.
- ( ) 7. My boss showed **compassion** when he allowed me to work at home so I could care for my sick mother.
- ( ) 8. The snowstorm started a **ripple effect** that caused many missed flight connections and cancellations.

- a. to provide something for free
- b. a situation where one event causes a series of other events to happen
- c. a strong feeling of sympathy and sadness for the suffering or bad luck of others and a wish to help them
- d. to do something that helps people, or makes the world a better place
- e. a good moral quality in a person; morally good behavior or character
- f. the ability to read and write
- g. not having enough food, money, or support
- h. something such as money, food, clothes, etc. that you give to a person or organization



## 3. Getting the Gist (First Viewing) [Time 01:38]



Watch the news and choose the right word for each statement.

1. Orion Jean's speech won a student kindness contest and ( excited / guided / inspired ) him to share his love of literacy with others.
2. Orion Jean is ( buying / collecting / reading ) used books from people around the country and donating them to children in need.



## 4. Getting into Details (Second Viewing)



1-03~05

Watch or listen to the news again. Fill in the blanks and answer the questions.

### [CD 1-03]

**Bill Whitaker:** If you don't think one person can **make a big difference**, we know a young man who might just <sub>1</sub>(  
introduces us.

5 **Janet Shamlian:** Getting books into the hands of children.

**Orion Jean:** **Fresh shipment!**

**Shamlian:** Hundreds of **titles** given away at this **Fort Worth** Book Fair ...

10 **Orion:** Well, we just got a **donation**, a **generous** donation of books.

**Shamlian:** ... by a child himself.

**Orion:** I want to be <sub>2</sub>(  
with as many people as possible.



### Fresh shipment!

(本が) 新たに入荷したよ!

### titles

出版物、本

### Fort Worth

米国テキサス州の都市

### generous

寛大な、気前のよい

### Comprehension Check

1. [T/F] Donated books are given away for free to children at the Fort Worth Book Fair.
2. [T/F] Orion Jean wants to share his love of literacy with people who donate books.

### [CD 1-04]

15 **Shamlian:** This is Orion Jean. He's ten, but the number <sub>3</sub>(  
) is 500,000 — the number of books he's hoping to **get donated** to children in need.

**Orion:** Even just for a moment, to go into a new story or a new world, and go to <sub>4</sub>(  
) they never would have.



### get donated

寄付を受ける



Kindness is a **virtue** we can all possess, if we are willing to. So why not start today? Because right now, it's <sup>5</sup>(  
**more than ever.**)

**more than ever**  
 かつてないほど

25

Comprehension Check

- 3. [T/F] Orion's goal is to donate 500,000 books to children in need.
- 4. [T/F] Children can enter a new story or a new world by going to a book fair.
- 5. [T/F] Orion says that anyone can be kind if they are willing to try.

[1-05]

**Shamlian:** That speech won Orion a 2020 student kindness contest, **inspiring** his own personal campaign of **compassion**.



**inspiring ~**  
 そして (それが) ~  
 に刺激を与えた

30 **Orion:** The speech contest was really just the **catalyst** to something <sup>6</sup>( ).

**catalyst**  
 きっかけ、触媒となるもの

**Shamlian:** With 120,000 books collected so far, Orion is asking people across the country to give away their used books to <sup>7</sup>( ).

35 **Orion:** They can give that book away to another child who may need it, and it causes **ripple effect** [*sic*]. And ... **that's what it's all about**.

**that's what it's all about**  
 つまるところそういう (重要な) ことなんです

**Shamlian:** <sup>8</sup>( ) from a boy who **has yet to** start the sixth grade. Janet Shamlian, CBS News, Fort Worth.

**has yet to ~**  
 まだ~していない

40 **Whitaker:** What a remarkable young man, doing remarkable things!

Comprehension Check

- 6. [T/F] Winning the speech contest motivated Orion to be kind to others, so he started his own personal campaign of collecting and donating books to children.
- 7. [T/F] Donating a used book to children in need has a ripple effect because others will be motivated to give away their books too.
- 8. [T/F] The news reporter says that Orion has already started the sixth grade.



## 5. Summary

CD 1-06

Fill in the blanks. The first letter of each word is already provided.

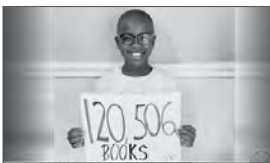
It is possible for one person to make a big <sub>1</sub>( d ) in the lives of others through kindness. Orion Jean is only ten years old. He shares his love of <sub>2</sub>( l ) by collecting and donating books to children in <sub>3</sub>( n ). He believes <sub>4</sub>( r ) books helps children enter a new world and meet people they would never meet. Winning a student kindness speech contest was the <sub>5</sub>( c ) that inspired his own personal campaign of compassion. He asked people across the country to donate their used books to children. Giving a book <sub>6</sub>( a ) to another child who may need it causes a <sub>7</sub>( r ) effect. So far, he has <sub>8</sub>( c ) 120,000 books. Hundreds of titles were given away at a book fair in Fort Worth, Texas. Orion has deep <sub>9</sub>( t ) for a boy who has not <sub>10</sub>( y ) started the sixth grade.



## 6. Retelling the News Story

CD 1-07

Look at the photos below and fill in each blank with the letter of the appropriate answer. Then use the photos and sentences as a guide to retell the news story to your partner or group.



This news story is about Orion Jean, a ten-year-old boy who wants to <sub>1</sub>\_\_\_ through kindness. He collects used books and donates them to <sub>2</sub>\_\_\_. He thinks <sub>3</sub>\_\_\_ can give them a whole new experience.



Orion won a speech <sub>4</sub>\_\_\_ about kindness and it encouraged him to ask people to <sub>5</sub>\_\_\_ their old books to children.



The boy thinks this small kindness will cause a <sub>6</sub>\_\_\_ on others. The reporter thinks that Orion <sub>7</sub>\_\_\_ for a ten-year-old boy.

a) reading books  
e) contest

b) create change  
f) is a deep thinker

c) ripple effect  
g) poor children

d) donate



## 7. In My Opinion

Write a few words about your opinion of this news story. Then share your opinion with your partner or group.

In my opinion, .....  
.....  
.....



## 8. Conversation in Action



Put the Japanese statements into English. Then listen to check your answers.

**Jake:** Hey, Sara, what's up?

**Sara:** Oh, hi Jake. Look at all these old books! What'll I do!

**Jake:** Why 1 \_\_\_\_\_ ?  
(困窮している子どもたちにそれらを寄付したらどうかな)

**Sara:** \*Sounds great! But how?

**Jake:** Um. You could start by asking a friend for an old book.

2 \_\_\_\_\_, you know.  
(たとえ一人であっても大きな変化を生じさせることができるよ)

**Sara:** Oh, \*I get it! And then that friend could ask another friend, like a ripple effect.

**Jake:** Right! And then 3 \_\_\_\_\_.  
(ブックフェアみたいなイベントでそれら全てを人にあげることができるよ)

**Sara:** \*Sweet! \*By the way, Jake, do you have any old books? Ha ha.

### Word Help

**\*Sounds great! / Sounds good!:** used when you agree with something, or tell someone that their idea or suggestion seems like a good one Example: "How about dinner and a movie tonight?" "Sounds great."

**\*I get it:** used when you want to say that you've understood something Example: "Do you understand what I'm saying?" "I get it, thanks!"

**\*Sweet:** used to show that you are happy about something or think it is good Example: "I passed my driving test!" "Sweet! Let's go for a drive!"

**\*By the way (SNS:BTW):** used to casually introduce or emphasize additional information in a conversation Example: I'm glad you liked the movie. **By the way**, it won an Oscar for Best Picture.



## Conversation in Action CHALLENGE

Use the vocabulary and phrases you learned in this unit to make a short conversation with your partner. Then practice your conversation with your partner or group.



## 9. Critical Thinking

*Discuss the following questions with your partner or group. Give reasons to support your opinions.*

### **Understanding the News**

1. What does the boy in the news story want to do?
2. What is he asking people to do?
3. How is he going to do this?

### **What Do You Think?**

1. Do you like to read books? Why? / Why not?
2. What are some advantages and disadvantages of reading books on an electronic device (e.g., a smartphone or tablet) versus reading on paper?
3. Why is it important to be kind to others?
4. What is one thing you can do right now to make a difference in the lives of others?

