

Basic

GLOBAL GATE

– Video-based Four Skills Training –

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Global Gate Basic

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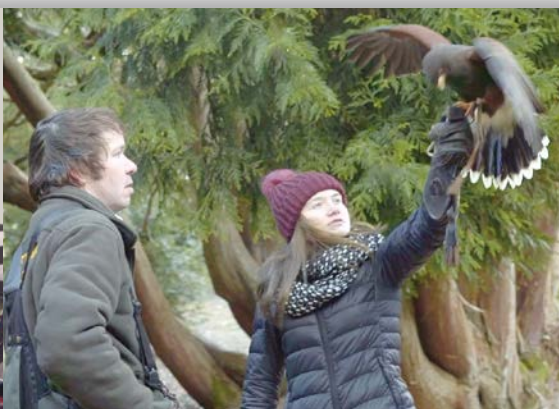
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CONTENTS

	Learning Overview	4
UNIT 1	Fee's Pickles	7
UNIT 2	Boat Schools	15
UNIT 3	Colors in the UK	23
UNIT 4	Homes on Wheels	31
UNIT 5	Maddy in the City	39
UNIT 6	Falcons at Work	47
UNIT 7	Diwali in New York	55
UNIT 8	Chloe the Upcycler	63
UNIT 9	Estate of the Arts	71
UNIT 10	Plants Around Us	79
UNIT 11	Farmers Market	87
UNIT 12	Party Planning	95
UNIT 13	War on Waste	103
UNIT 14	Layla's Vegan Café	111
UNIT 15	Climbing Buddies	119
	Appendix	127



LEARNING OVERVIEW

UNIT
1

Fee's Pickles



In this unit, you will learn to ...
 • focus on the key vocabulary to understand the main idea of the unit.
 • understand five English sentence patterns.
 • express your interests or preferences in simple English.

Warming Up

Choose your own answers to the following questions. Then ask your partner the questions.

- How often do you cook?
 Every day A few times a week
 Occasionally Rarely
- Which of the following food items have you made before?
 Onigiri Bread
 Pizza Other ()
- What is your favorite thing to add to a sandwich?
 Mayonnaise Mustard
 Pickles Other ()

Watching

Watch the video and write down some words or phrases that you hear. Then share them with your friends.

pickles

In this unit, you will learn to ...

An overview of the unit helps students focus on learning outcomes.

Warming Up

Activates students' background knowledge of the topic.

Watching

Presents a video for students to watch and recognize the words they hear.

Vocabulary

Teaches the definition and usage of the topic-related words or phrases.

Tips on Listening and Speaking

Presents useful information for listening and speaking.

Vocabulary

A Match the words below with the correct explanations (a - f).

- | | | |
|---------------|-------|--|
| 1. stall | _____ | a. element used in when making a dish |
| 2. ginger | _____ | b. to keep food fresh or protected for later use |
| 3. preserve | _____ | c. the root of a plant used in food and drink |
| 4. ingredient | _____ | d. a sour liquid made from fruits or grains |
| 5. spot (v) | _____ | e. a small shop used to display and sell goods |
| 6. vinegar | _____ | f. to notice or find something |

B Fill in the blanks with words from Task A. Change the word form if necessary.

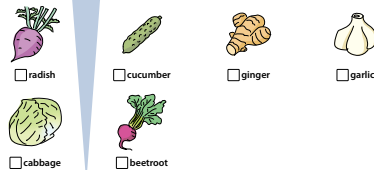
- What () do you need to make pickles?
- We bought pickles from a () at a flea market.
- I often () birds in the trees in my backyard.

Listening Comprehension

A Watch the video again and write T if the statement is true or F if it is false.

- Fee doesn't like pickles. _____
- Carrot and cabbage pickle goes really well with sandwiches. _____
- It takes one month for the pickles to be ready. _____
- Fee eats all the pickles she makes. _____

B Check the things Fee makes into pickles.



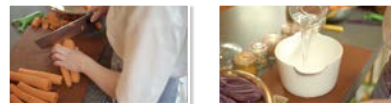
Tips on Listening and Speaking

Contractions (1)
 Some verbs and auxiliary verbs such as *be* and *will* have short forms in speech.
 1. what's = what is
 2. there's = there is
 3. that's = that is

Dictation

Listen to the sentences and fill in the blanks.

- But what's the () ingredient?
- First, () cuts the vegetables.
- Then, she adds vinegar, spices, () and pepper.



Listening Comprehension



Presents various review questions for students to check comprehension.

Dictation

Teaches sound features related to Tips on Listening and Speaking as well as content words from the video.

Retelling

Presents part of the video for students to watch and retell in their own words.

Retelling  

Watch part of the video again and tell the story of the scene to your partner. You can use the keywords below.

Keywords pickles, market, online

Fee sells _____

This is _____

Keywords own, market, stall

A woman came _____

Keywords buy, pickles

Discussion

Fill in the blanks and exchange your ideas in pairs or small groups.

Step 1 What dish can you make?
I can make _____

Step 2 What ingredients do you need to make that dish?
The ingredients are _____

Step 3 Ask about your partner's ingredients and guess what dish your partner can make.

Language Box

Step 1. hamburger fried egg omelet miso soup salad noodle steak stew
toast spaghetti

Step 2. bread rice noodle ham cheese egg beef pork chicken
vegetables milk miso

Step 3. That's right. Bingo! That's wrong. Close Try again! Not even close.
You're way off. Ding ding ding!

10

Discussion

Presents step-by-step exercises to enhance students' critical thinking skills.



Grammar

Presents images or graphical explanations of the grammar point of the unit.

Unit 1 | Fee's Pickles

Grammar

Sentence Patterns

① Ken runs.
② Ken is a runner.

③ Ken runs a restaurant.
④ Ken offers you the finest dishes.
⑤ Ken makes his guests happy.

Grammar Exercise

A What sentence pattern does each of the following sentences use?

- () Melos walked.
- () My son runs a restaurant.
- () The teacher bought the students textbook.

B Put the words in the correct order to complete the following sentences.

- (the cake / absolutely delicious / tastes).

- (the classes for the day / all the professors / canceled / made).

- (gives / the students / the teacher / a difficult test).

Grammar Exercise

Enhances students' grammar ability through a variety of exercises.

Vocabulary Check

Teaches useful vocabulary from the Reading.

Reading

Features an interesting article related to the topic of the video.

Unit 1 | Fee's Pickles

Reading



Misaki is a Japanese university student. Rin is an exchange student from China at the same university. Misaki has decided to help Misaki deal with the problems of daily life in Japan. They exchanged the following messages.

Rin:
Thank you for helping me open an account at the bank the other day. Thanks to your help, my life in Japan seems to be going well. The nikujaga we ate together at the cafeteria was so delicious that I want to try making it at home. Can you show me how to make it?

Misaki:
I'd be happy to help. I'm sending you a recipe for nikujaga.

Ingredients:
200g pork
3 potatoes
1 carrot
1 onion
200ml water
Seasonings

Instructions:
1. Cut the pork, potatoes, carrot, and onion. Remember to wash the knife and cutting board immediately after cutting the raw meat.
2. Heat some oil in a pan and stir-fry the pork.
3. Add the vegetables and stir-fry until they are coated in oil.
4. Add water and seasonings, cover the pan, and let it simmer for 20-30 minutes.
5. Once the potatoes and carrots become tender, it's ready to serve.
If you have any questions, feel free to call me anytime.

Vocabulary Check

Fill in the blanks with words from the word box below.

- Deposit money into your () .
- I was studying here () you came back.
- We add () to food to make it taste better.

account until seasonings

Reading Comprehension

Read the article and choose the appropriate answer to the following questions.

- What is the relationship between Misaki and Rin?
a. They are both students.
b. Misaki is Rin's teacher.
c. They are members of the same club.
d. Misaki is a friend from Rin's hometown.
- Where did Rin go with Misaki?
a. A bank
b. A hospital
c. A city hall
d. A library
- What ingredients needs to become tender for the dish to be ready to serve?
a. Pork
b. Onion
c. Carrots
d. Water



12 13

Reading Comprehension

Presents multiple-choice questions for students to check comprehension.

LEARNING OVERVIEW

Writing

A Put the words in the correct order to complete the following sentences.

- (pickles / carrot and cabbage / Fee is / making).

- (the pickle / go / well / with sandwiches / really!)

B Fill in the blanks with your opinion and then write a short essay.

Step 1 Which do you prefer, cooking at home or eating out?
I prefer _____.

Step 2 What kind of meals do you like to eat?
I enjoy _____.

Step 3 Write down your opinion about the advantages of cooking at home or eating out.

Language Box

Step 1. prefer A to B prefer A rather than B prefer to do A rather than to do B

Step 2. family friend communication save money healthy difficult to cook at home environment

14

Writing

Presents step-by-step exercises to aid output of students' ideas or opinions.

Useful Expressions for Discussions

Presents useful expressions for each discussion exercise.

Useful Expressions for Discussions

Giving your thoughts/opinions

- I believe that it is a good idea (to do something) because ...
- I don't think that it is a good idea (that we send it to them) because ...
- In my opinion, it is not important (to do something) because ...
- My opinion is (that we should look after them) because ...
- It was interesting to know that ...
- I was surprised (at / by) the fact that ...
- The most interesting finding is that ...

Agreeing

- I agree with (you / your idea).
- I think so, too.
- I suppose you're right.
- I feel the same way.
- I have no objections.
- That's a good idea.

Disagreeing

- I disagree with (you / your idea).
- I don't think so.
- I have a different opinion.
- I'm against it.
- That's a good opinion, but ...
- That can be true, but ...

Listing / Ordering

- A is more important than B in terms of ...
- A is followed by B.
- A is one of the most important items because ...
- The most important point here is that ...
- We should focus on importance first. Then ...
- The first point is ... The second point is ...
- First, ... [Second / Then], ... [Lastly / Finally], ...

Categorizing

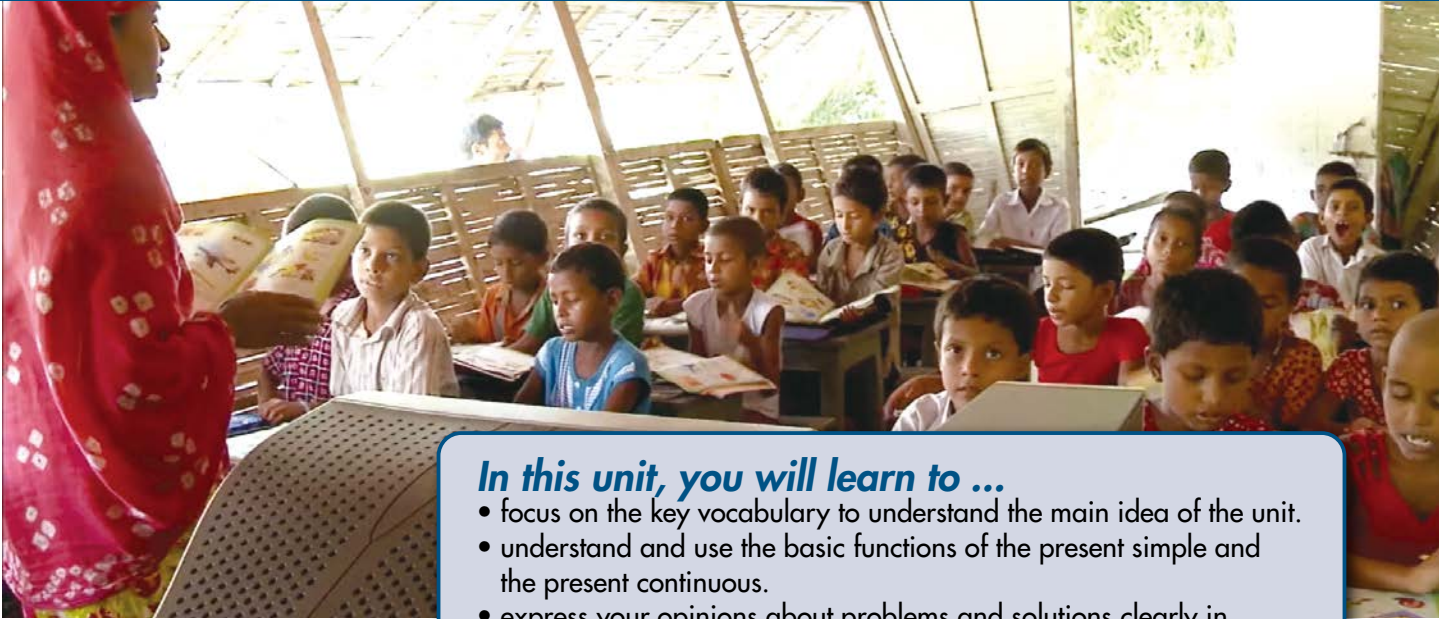
- They can be classified into ...
- A belongs to B in that ...
- A is included in B
- There are [two / three / four] kinds of ...

Making suggestions/evaluation

- It is suggested that ...
- I would suggest that ...
- It was [excellent > great > good > fair > poor > bad].
- More attention should be given to ...
- You should have paid attention to ...
- You had better do.

128 129

Boat Schools



In this unit, you will learn to ...

- focus on the key vocabulary to understand the main idea of the unit.
- understand and use the basic functions of the present simple and the present continuous.
- express your opinions about problems and solutions clearly in simple English.

Warming Up

Choose your own answers to the following questions. Then ask your partner the questions.

- What kind of school location would you like to study in?

<input type="checkbox"/> A school in the forest	<input type="checkbox"/> An urban school
<input type="checkbox"/> A school by the river	<input type="checkbox"/> Other ()
- How do you go to school?

<input type="checkbox"/> On foot	<input type="checkbox"/> By bike
<input type="checkbox"/> By train	<input type="checkbox"/> Other ()
- What do you know about Bangladesh?

<input type="checkbox"/> History	<input type="checkbox"/> Places
<input type="checkbox"/> Culture	<input type="checkbox"/> Other ()

Watching

WEB動画 DVD CD 1-07

Watch the video and write down some words or phrases that you hear. Then share them with your friends.

Bangladesh

Vocabulary

1-08

A Match the words and phrases below with the correct explanations (a – f).

- | | | |
|------------------|-------|--|
| 1. come together | _____ | a. to make a group |
| 2. climate | _____ | b. to arrive at a place |
| 3. architect | _____ | c. a person who designs buildings |
| 4. get to | _____ | d. weather conditions |
| 5. pick up | _____ | e. to be a part of something |
| 6. belong | _____ | f. to give someone a ride in a vehicle |

B Fill in the blanks with words or phrases from Task A. Change the word form if necessary.

- I () to a swimming club.
- My uncle, who is a famous (), built my house.
- How do we () the nearest station?

Listening Comprehension

WEB 動画 DVD CD 1-07

A Watch the video again and write *T* if the statement is true or *F* if it is false.

1. Students travel by bus to get to their school. _____
2. There are books in the boat school's classroom. _____
3. Some first graders can read English words aloud. _____
4. All the students want to be architects. _____

B Arrange the main ideas in the order that they are mentioned in the video.



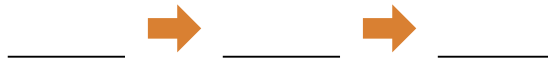
Bangladesh now has more than 20 boat schools, and young and old students can study there.



These days, the climate is changing, and the rivers are growing in Bangladesh.



The classroom isn't big, but there are many tools to help students study.



Tips on Listening and Speaking

1-09

Elision (1)

On some occasions, English speakers leave out a sound.

1. It's a hot day today, isn't it?
2. Please put that on the white table.

Dictation

1-10

Listen to the sentences and fill in the blanks.

1. It isn't easy for the children to () () school.
2. Water is a very big () of () in Bangladesh.
3. They have boat () too.



Retelling



Watch part of the video again and tell the story of the scene to your partner. You can use the keywords below.



A lot of students _____.

Keywords study, boat school

In the boat school, _____.

Keywords desk, chair, book

A teacher and the students are _____.

Keywords read, book

Discussion

Fill in the blanks and exchange your ideas in pairs or small groups.

Step 1 A boat school improves their learning environment. What other problems do you think their learning environment still has?

It is difficult for them _____.

Step 2 What do you think is one of the solutions to this problem?

To solve this problem, we can _____.

Step 3 Discuss in group or pairs and evaluate each other's opinions. Based on your opinion, talk about which solutions you think are the most effective and why.

Language Box

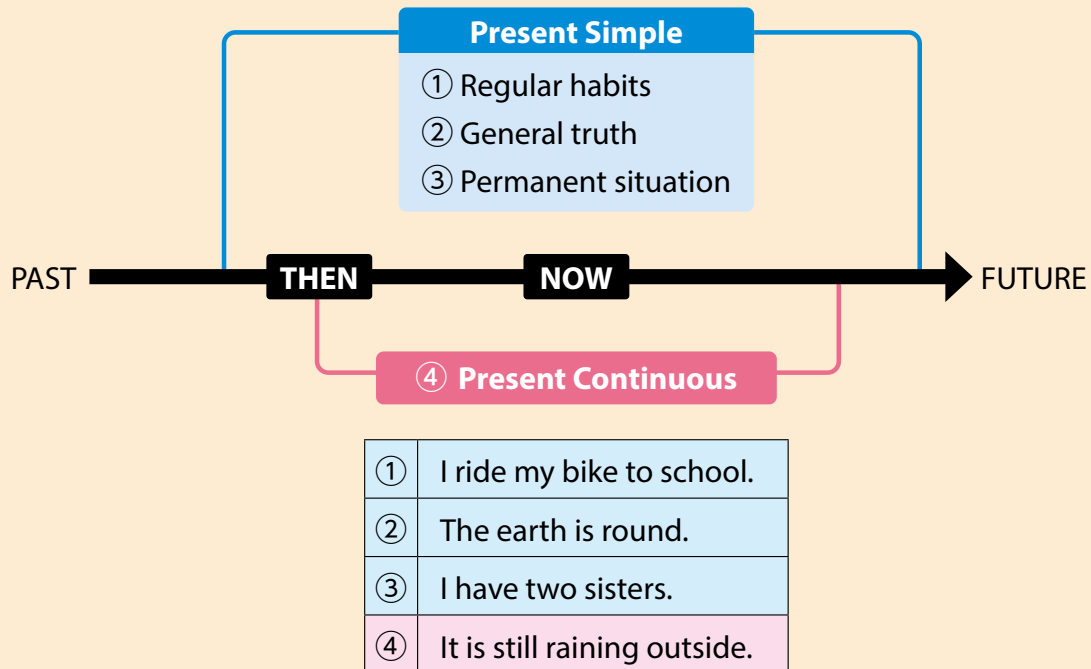
Step 1. to buy stationery to go to cram schools to eat a nutritious lunch
to study Physical Education to continue studying

Step 2. send stationery/money build schools improve public transportation
create job opportunities train teachers

Step 3. excellent/good/fair/not good too small/big useful/useless fair/unfair
cost too much children will not receive

Grammar

Present Simple and Present Continuous

Grammar Exercise

A Choose the correct answer to complete the following sentences.

1. The old woman usually (washes / is washing) clothes by the river.
2. It (snows / is snowing) outside now.
3. My brother (talks / is talking) on another phone now.

B Put the words in the correct order to complete the following sentences.

1. (we / the schedule / planning / are currently).

2. (the sun / around / goes / the Earth).

3. (singing / loudly / who / is)?



1-11

As in many places around the world, there are many people in Bangladesh who live near bodies of water such as rivers or lakes. Their living environment provides plenty of opportunities for them to make a living from fishing, farming, and tourism. However, they also face a lot of difficulties.

- 5 First, they can't get enough education. Because of this, it is hard to find well-paying jobs, and so many of them live in poverty. Second, for water-based communities, industrialization has made life difficult. For example, waste from factories pollutes the water and brings health risks to the people living in such communities. Finally, the development of waterway transportation such as sightseeing boats breaks up water-based
- 10 homes and farms. It means people lose their homes and other resources that are necessary for life.

Living on the water involves a lot of difficulties. However, for the local people, it is their traditional way of life. Therefore, it is important to think of ways to support them while preserving their culture.

Vocabulary Check

Fill in the blanks with words from the word box below.

1. I use public () every day.
2. I had () solving the problem.
3. Many children in developing countries live in ().

difficulty poverty transportation

Reading Comprehension

Read the article and choose the appropriate answer to the following questions.

1. Which of the following is a good point about living on the water?
 - a. Health
 - b. Tourism
 - c. Architecture
 - d. Education
2. What did industrialization bring?
 - a. Pollution
 - b. Unemployment
 - c. Convenience
 - d. Urbanization
3. What is important to consider when helping people living on the water?
 - a. More houses
 - b. Airports and airplanes
 - c. Preserving traditional culture
 - d. Industrialization



Writing

A Put the words in the correct order to complete the following sentences.

1. (the boat school / children / their homes / stops / near / to pick up).

2. (them / to / belongs / the future).

B Fill in the blanks with your opinion and then write a short essay.

Step 1 What do you think is the most serious problem for people who live on the water?

_____ is one of the most serious problems.

Step 2 What can we do to support the livelihoods of people living on the water?

We can _____ to support their livelihoods.

Step 3 Write your opinion about problems and solutions for people living on the water.

Language Box

Step 1. global warming pollution education health problems job opportunities

.....
Step 2. save electricity reduce waste stop industrializing work together build hospitals