

Intermediate

# GLOBAL GATE

– Video-based Four Skills Training –

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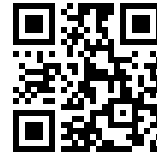
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## **Global Gate Intermediate**

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# CONTENTS

	Learning Overview .....	4
<b>UNIT 1</b>	A Day on a Film Set .....	7
<b>UNIT 2</b>	Jobray the Artist .....	15
<b>UNIT 3</b>	Horseback Library .....	23
<b>UNIT 4</b>	Arctic Football .....	31
<b>UNIT 5</b>	Transformer Boy .....	39
<b>UNIT 6</b>	Volunteer Hairdresser .....	47
<b>UNIT 7</b>	Truths About Common Illnesses .....	55
<b>UNIT 8</b>	Shona Faces Her Fears .....	63
<b>UNIT 9</b>	Alternative Shopping: Vintage Markets .....	71
<b>UNIT 10</b>	Can a Computer Write a Musical? .....	79
<b>UNIT 11</b>	Reaching for the Stars .....	87
<b>UNIT 12</b>	Bionic Hand .....	95
<b>UNIT 13</b>	Life Afloat .....	103
<b>UNIT 14</b>	My Italian Town .....	111
<b>UNIT 15</b>	Bengaluru Eco Office .....	119
	Appendix .....	127



# LEARNING OVERVIEW

**UNIT 1** **A Day on a Film Set**

**In this unit, you will learn to ...**

- focus on the key vocabulary to understand the main idea of the unit.
- identify key terms relating to films and theater.
- understand the basic functions and usage of the infinitive with to.
- express your ideas on movie and film-making based on information in the tasks and activities.

**Warming Up**

Choose your own answers to the following questions. Then ask your partner the questions.

- How often do you watch movies?
  - Once a week or more
  - Once every two or three months
  - Once a month
  - Less than once every two or three months
- Which do you prefer?
  - Seeing movies at the theater
  - Watching movies at home
- Do you usually read the end credits of movies?
  - Yes
  - No

**Watching**

Watch the video and take some notes on what you see and hear. Then, talk about your notes and the topic of the video with your partner.

film

**In this unit, you will learn to ...**  
An overview of the unit helps students focus on learning outcomes.

**Warming Up**  
Activates students' background knowledge of the topic.

**Watching**  
Presents a video for students to watch and recognize key words or phrases.

**Vocabulary**  
Teaches the definitions and usage of topic-related words or phrases.

**Tips on Listening and Speaking**  
Presents useful information for listening and speaking.

Unit 1 | A Day on a Film Set

**Vocabulary** 1-03

**A** Match the words and phrases below with the correct explanations (a - f).

- rehearsal \_\_\_\_\_ a. to take a video or photograph
- feature film \_\_\_\_\_ b. a full-length fictional film
- lines \_\_\_\_\_ c. to fail to include something or someone
- miss out \_\_\_\_\_ d. the words that an actor speaks in a play or film
- crew \_\_\_\_\_ e. a practice to prepare for a performance
- shoot \_\_\_\_\_ f. a group of people working together

**B** Fill in the blanks with words from Task A. Change the word form if necessary.

- Alex forgot his ( ) and had to improvise.
- Jessie ( ) a film in Paris.
- The ( ) is *Gone With the Wind*.

**Listening Comprehension** 1-02

**A** Watch the video again and write T if the statement is true or F if it is false.

- Lauren, Sam, Romain, and Annais are part of a professional movie crew. \_\_\_\_\_
- The most important document on a film set is the script. \_\_\_\_\_
- Annais always works very hard to make the actors look good. \_\_\_\_\_
- To make one movie, there are many people who are engaged in different jobs. \_\_\_\_\_

**Match each job in film-making with its description by drawing lines.**

<b>A</b> Director	+	1. The person who oversees the continuity of shots.
<b>B</b> DOP	+	2. The person in charge of managing the actors and crew members.
<b>C</b> Script supervisor	+	3. The person who oversees camera work.

**Tips on Listening and Speaking** 1-04

**Unreleased Stop Sound**  
When a consonant cluster has two stop sounds (i.e., p, t, k, b, d, g) in it, the first one is often unreleased.

- She's the director and she's responsible for the whole film.
- That's the actor, the camera team, the make-up artists and many others.
- The most important document on a film set is the script.

**Dictation** 1-05

Listen to the sentences and fill in the blanks.



- She tells the ( ) how to say their lines, and how to ( ) in each scene.
- Sam checks that actors and other crew members follow the ( ) and don't miss out any lines or shots!
- One of the ways he does that is to get the lighting ( ) right.

**Listening Comprehension**  
Presents various review questions for students to check comprehension.

**Dictation**  
Teaches sound features related to Tips on Listening and Speaking as well as content words from the video.

## Retelling

Presents parts of the video for students to watch and retell in their own words.

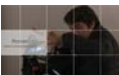
**Retelling**  

Watch parts of the video again and tell the story of each scene to your partner. You can use the keywords below.


eg.

**Keywords**  
director, roles, actors, staff

**Model**  
Larsen is the director. She has many roles, including telling the actors and the staff what to do.

1. 

**Keywords**  
Roman, director of photography, shot, lighting

2. 

**Keywords**  
after, shoot, work, rest, edit, software

**Discussion**

Q: What kind of job in filmmaking are you most interested in? Why do you think so? What do you think about your partner's ideas?

What do you think?  
I think that ... because ...

Your ideas	Your partner's ideas

10

## Discussion

Presents a topic-related question to enhance students' critical thinking skills.

## Grammar

Presents a thorough explanation of the grammar point of the unit.

### Grammar

#### Infinitive with to

- Expressing the purpose or intention of an action**
  - My ambition is to climb Mt. Everest.
  - I trained hard to run a marathon.
- As the subject or object of the sentence**
  - To be happy is the aim of life.
  - John's hope is to marry and have children.
- Adding extra information to nouns**
  - In my fridge there is nothing to eat.
  - This is an enjoyable car to drive.

#### Grammar Exercise

Arrange the following words to make full sentences.

- I (went / to / learn / to / French / Paris).
- My (the world / is / to / travel / dream).
- (effective / an / is / exercising / to / lose / way) weight.
- (business / to / in / work / succeed / hard / requires).
- (would / I / something / to / like) drink.
- (I / my / use / to / smartphone / read) news.

## Grammar Exercise

Enhances students' grammar ability through a word-order exercise.

## Vocabulary Check

Teaches useful vocabulary from the Reading.

## Reading

Features an interesting article related to the topic of the video.

**Reading**  

For movie fans, one of the most popular events of the year is the Academy Awards Ceremony, which takes place in Los Angeles, usually in late February or March. The purpose of the awards is to celebrate outstanding achievements in more than 20 categories of movie making, including directing, acting, music, and costume design. The name "Academy Awards" is used because the event is organized by the Academy of Motion Picture Arts and Sciences. The first awards ceremony took place in 1927, but in the 1950s, it began to be broadcast on television. This gave it a large boost in popularity because it gave people the chance to see their favorite movie stars on the TV screen.

The event is more commonly known as "The Oscars," but no one is completely sure where the name originated. One explanation is that it came from Margaret Herrick, who was the Academy's secretary in the 1930s. On seeing the gold statue that the winners receive, she is reported to have said that it reminded her of her Uncle Oscar, and somehow the name stuck.

In recent years, the movie industry has been criticized for its lack of diversity. Efforts have therefore been made to ensure that the Academy Awards give increased recognition to actors and filmmakers from a greater range of backgrounds. One sign of this was that the 2019 Academy Award for Best Picture went to the South Korean movie *Parasite*, the first time a non-English language production has ever won in this important category.

**Vocabulary Check**

Fill in the blank with words from the word box below. Change the word form if necessary.

- A ( ) was held to mark the 50th anniversary of the start of the company.
- Only the most ( ) students will win a place at Harvard University.
- The discovery of DNA was an important scientific ( ) .
- The government was ( ) for being slow to help earthquake victims.
- It is important for managers to give employees ( ) for good work.

outstanding criticize ceremony achievement recognition

**Reading Comprehension**

Answer the following questions.

- What is the purpose of the Academy Awards?  
\_\_\_\_\_
- What was Margaret Herrick reported to have said about the gold statue?  
\_\_\_\_\_
- What was special about the South Korean movie *Parasite*?  
\_\_\_\_\_

13

## Reading Comprehension

Presents open-ended questions for students to check comprehension.

# LEARNING OVERVIEW

**Writing**

**TOPIC**

• If you made a movie, what kind of movie would it be?

**A** Write your own opinion and give at least one reason.

\_\_\_\_\_

\_\_\_\_\_

**B** Make pairs or groups of 3–4 people and share your ideas with each other.

Member	Opinion and reason

**C** Write down your thoughts with 2 or 3 main points, considering the opinions of your partners (around 60 words).

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

✓ **Useful Vocabulary**

Category	Examples
Movie production	camera, lighting, set, script, screenplay
Movie genre	action, romance, horror, documentary, animation
Other	location, audience, cast, director, producer, budget

14

## Writing

Presents step-by-step exercises to aid output of students' ideas or opinions.

## Useful Expressions for Discussions

Presents useful expressions for each discussion exercise.

**Useful Expressions for Discussions**

**Starting a discussion**

Today, we are going to discuss ...

Today's topic is ...

Let's begin with ...

**Giving your opinion**

I think that ... because ...

In my opinion, ...

I personally feel ...

As far as I am concerned, ...

I'm not sure, but perhaps ...

I strongly believe that ...

There's no doubt in my mind that ...

**Reacting**

I see.

Really?

That's interesting.

Is that right?

I didn't know that.

Go on, please.

**Asking for an opinion**

What do you think?

What's your view?

Do you agree?

How about you?

Could you tell me ...?

Could I have your opinion?

**Agreeing**

I think so, too.

I totally agree.

I agree with you.

That's a good point.

I see what you mean.

That is exactly what I think.

Exactly.

That makes sense.

**Partially agreeing**

Yes, perhaps, but ...

That may be true, but ...

I suppose so. However, ...

You're right to a certain extent, but ...

Hmm ... it depends.

**Disagreeing**

I don't think so.

I disagree with you.

I am afraid that is not quite true.

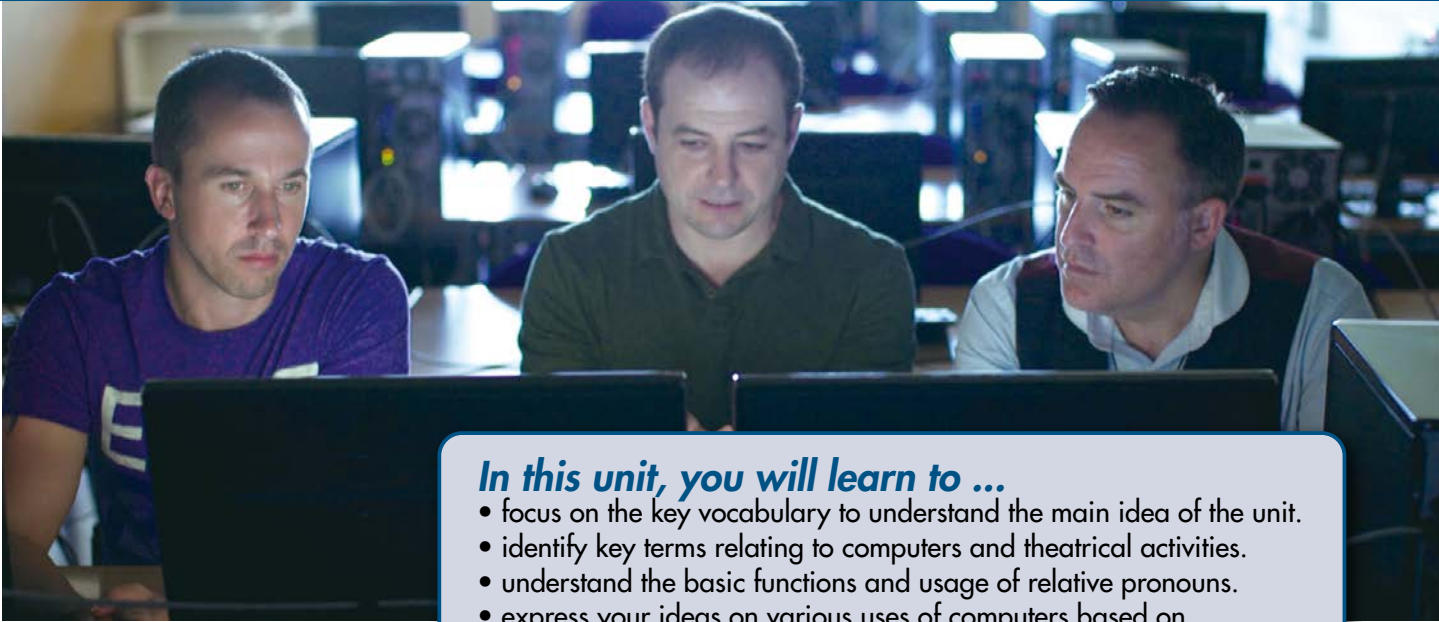
I'm sorry I really can't accept your idea.

I take a different view.

Actually, I think ...

128 129

# Can a Computer Write a Musical?



## In this unit, you will learn to ...

- focus on the key vocabulary to understand the main idea of the unit.
- identify key terms relating to computers and theatrical activities.
- understand the basic functions and usage of relative pronouns.
- express your ideas on various uses of computers based on information in the tasks and activities.

## Warming Up

Choose your own answers to the following questions. Then ask your partner the questions.

1. Which devices do you usually use?

Smartphone

Laptop PC

Tablet

Other ( )

2. For what purposes do you use the above devices?

Browsing the Internet

Watching movies

Communicating with friends

Other ( )

3. What kind of movies or musicals do you prefer?

Fantasy

Comedy

Romance

Other ( )

## Watching

WEB動画 DVD CD 2-06

Watch the video and take some notes on what you see and hear. Then, talk about your notes and the topic of the video with your partner.

musicals

## Vocabulary

 2-07

**A** Match the words below with the correct explanations (a – f).

- |               |       |   |
|---------------|-------|---|
| 1. theater    | _____ | a. a group or large gathering of people who watch a performance                   |
| 2. audience   | _____ | b. an attempt to see if something new or different works well                     |
| 3. experiment | _____ | c. extremely good or impressive   |
| 4. tune       | _____ | d. a building or place where plays and shows are performed                        |
| 5. fabulous   | _____ | e. a series of musical tones that are usually attractive and memorable            |
| 6. prove      | _____ | f. to show that something is true or viable by providing evidence, examples, etc. |

**B** Fill in the blanks with words from Task A. Change the word form if necessary.

1. The kids were playing a popular ( \_\_\_\_\_ ) on the old piano.
2. We encourage ( \_\_\_\_\_ ) participation during our show.
3. The president explained Brazil's unique ( \_\_\_\_\_ ) with alcohol-powered cars.

## Listening Comprehension

   2-06

**A** Watch the video again and write *T* if the statement is true or *F* if it is false.

1. Their project was not the first computer-generated musical. \_\_\_\_\_
2. People love stories with adventures, mysteries, and a happy ending. \_\_\_\_\_
3. Alex and James are performers in West End theater shows. \_\_\_\_\_
4. Nathan considered the possibility that the musical would fail. \_\_\_\_\_



**B** Which number is the right combination of the characters and what they do? Circle the correct number.

	Characters	What they do
1	Benjamin and Nathan	create lyrics
2	Nathan and Neil	collect data
3	Benjamin and Nathan	decide the story
4	Benjamin and Luke	create music

### Tips on Listening and Speaking

 2-08

#### Linking Consonant to Vowel

When a word ends with a consonant and the next word begins with a vowel, these two sounds are linked.

1. Each show is made by talented teams who work together to create enjoyable songs, exciting music **and an unforgettable** story.
2. Every decision we make needs to come back to the **sets of** data that **got us there in** the first place.
3. Every **time I run it**, we get **back a** totally different tune.

### Dictation

 2-09

Listen to the sentences and fill in the blanks.

1. Benjamin and Nathan go to a university (            ) (            ) (            ) find out what computers think makes a good story.
2. Benjamin and Nick must continue searching through the computer's music to find some that is (            ) (            ) (            ) use.
3. Computers might not (            ) (            ) (            ) write every West End show, but this experiment proves that with (            ) (            ) imagination — and (            ) (            ) (            ) hard work — anything is possible.



## Retelling



Watch parts of the video again and tell the story of each scene to your partner. You can use the keywords below.

e.g.



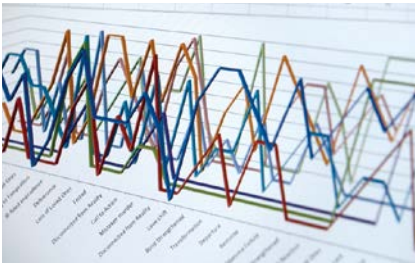
### Keywords

have created, musicals, years, starting, computer, whether, can, also

### Model

Benjamin, Nathan, Neil, and Luke have created musicals and been successful for years. They are trying to find out whether a computer can also create a good musical.

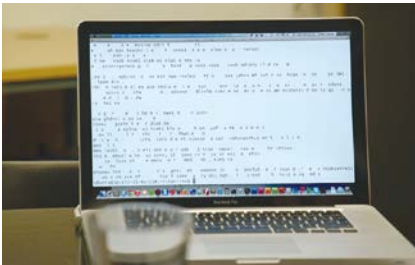
1.



### Keywords

data, audiences, favorite, challenges, love, happy ending

2.



### Keywords

software, writes, single letters

## Discussion

**Q:** Do you agree that computers can create impressive musicals? Why do you think so? What do you think about your partner's ideas?



In my opinion, ...



I (dis)agree with you.

Your ideas

Your partner's ideas

## Grammar

### Relative Pronouns

Relative clauses can begin with the pronouns *who*, *that*, *which*, or *whose*.

**1. Who can be used only with people.**

- I have a friend **who** can speak five languages.
- I know someone **who** is an expert at fixing computer problems.

**2. That is mostly used for things but can also refer to people.**

- The producers of the show used a program **that** can write music.
- I have a friend **that** can speak five languages.

**3. Which is only used for things, never for people.**

- The producers of the show used a program **which** can write music.
- I usually eat lunch at a restaurant **which** serves vegetarian food.

**4. Whose is used when referring to possession.**

- That's the girl **whose** father is a famous actor.
- I'd like to find the person **whose** car is blocking my driveway.

### Grammar Exercise

*Arrange the words to make full sentences.*

1. The bread ( bought / I / delicious / yesterday / was / that ).

---

2. She is ( a woman / well-known / achievements / are / whose ).

---

3. The person ( I / old / met / was / an / who / classmate ).

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4. The bus ( that / I / minutes / every / took / runs / 30 ).

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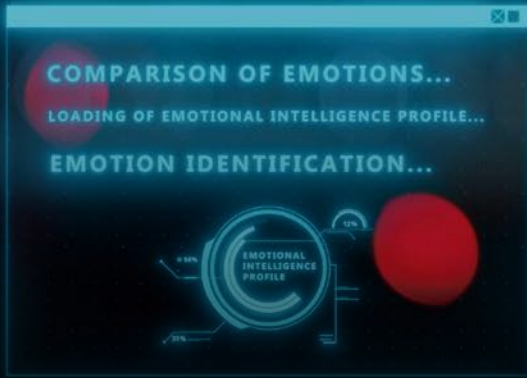
5. ( is / whose / he / a writer / sold / books / have ) incredibly well.

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6. I met ( someone / Chinese / that / speak / can / fluent ).

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## ANALYSIS OF EMOTIONS

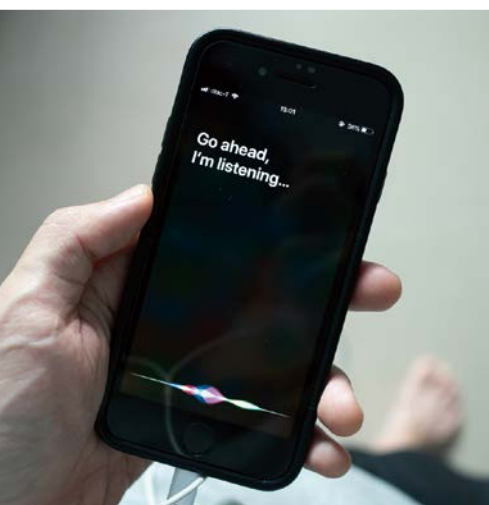
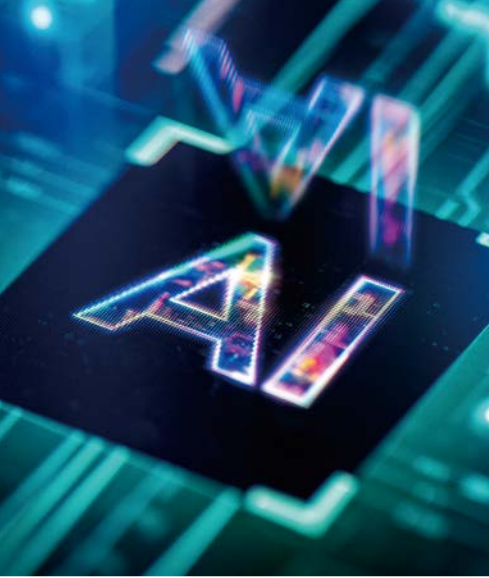


2-10

One of the most common everyday uses of AI is voice detection. This feature allows digital assistants such as Apple's Siri or Amazon's Alexa to understand instructions and react accordingly by answering questions, composing messages, or setting reminders. But as a result of recent technological advances, there is evidence that AI can understand not only our speech but also our emotions. It does this by analyzing the subtle changes in facial expressions that indicate how we are feeling.

This is known as emotion recognition technology, or ERT, and its uses are growing. One obvious field of application is market research, as it enables companies to test people's reactions to things such as a new breakfast cereal or to the content of a movie. Other uses, however, are more controversial. These include its growing use in job interviews, in which it can scan interviewees' faces to identify reactions or personal characteristics. This is often done without the interviewees' knowledge or consent. It can also be applied for security purposes, especially at airports, to detect signs of dishonesty or nervousness.

One important criticism of the technology is that the basic theory may not be fully supported by scientific evidence. The theory of "basic emotions" maintains that human beings across the world express emotions in the same way regardless of their cultural background. Recent research in anthropology, however, has shown that this is not necessarily true. Even though ERT appears to be a major breakthrough, more research is needed before its results can be completely trusted.



## Vocabulary Check

Fill in the blank with words from the word box below. Change the word form if necessary.

1. Yesterday, Tom ( ) the data in order to find a solution to the problem.
2. The ( ) new tax has made many people angry.
3. I need my parents' ( ) to take part in the overseas study program.
4. The event on Sunday will go ahead ( ) of the weather.
5. The scientists won an award for their ( ) in genetic technology.

consent analyze regardless breakthrough controversial

## Reading Comprehension

Answer the following questions.

1. How can AI detect people's emotions?

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2. In what ways are some companies using emotion recognition technology?

---



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3. What has recent research in anthropology shown?

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UNIT 1  
UNIT 2  
UNIT 3  
UNIT 4  
UNIT 5  
UNIT 6  
UNIT 7  
UNIT 8  
UNIT 9  
UNIT 10  
UNIT 11  
UNIT 12  
UNIT 13  
UNIT 14  
UNIT 15

## Writing

### TOPIC

- What kind of jobs will AI never replace?

**A** Write your own opinion and give at least one reason.

---

---

**B** Make pairs or groups of 3–4 people and share your ideas with each other.

Member	Opinion and reason

**C** Write down your thoughts with 2 or 3 main points, considering the opinions of your partners (around 60 words).

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### ✓ Useful Vocabulary

Category	Examples
Jobs	<i>translator, copywriter, computer programmer, accountant</i>
Types of work	<i>manual labor, design, creative writing, data analysis</i>
Other	<i>creativity, design, feedback, interaction, strength, weakness</i>