

CEFR **A1-A2**  
STUDENT'S BOOK

# LIVE HORIZONS

*Book 1*

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photographs

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## **Live Horizons Book 1 [Student's Book]**

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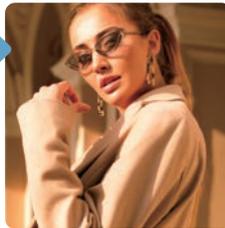
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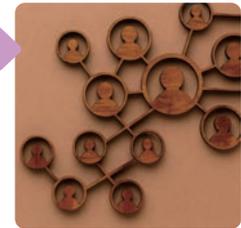
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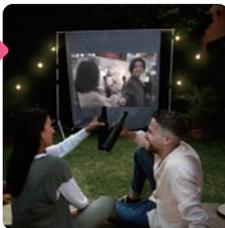
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# CONTENT CHART



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<b>UNIT 1</b>	My Social Life	<ul style="list-style-type: none"> <li>Greet people and introduce yourself</li> <li>Design a poster for a school club</li> <li>Exchange personal information with your classmates</li> </ul>	College Clubs	Making Friends in College
<b>UNIT 2</b>	A Day Out in the City	<ul style="list-style-type: none"> <li>Talk about places in the city</li> <li>Describe locations</li> <li>Plan a tour around town</li> </ul>	Places and Shops	A Fun Day Out
<b>UNIT 3</b>	On the Go	<ul style="list-style-type: none"> <li>Ask for and give directions</li> <li>Identify different transportation methods</li> <li>Examine how GPS has affected travel</li> </ul>	Transportation	Getting around the City
<b>UNIT 4</b>	Enjoying Food	<ul style="list-style-type: none"> <li>Identify different kinds of restaurants</li> <li>Discuss your favorite restaurant</li> <li>Evaluate a restaurant's food and service</li> </ul>	Places to Eat	A Meal to Celebrate
<b>UNIT 5</b>	Buying Groceries	<ul style="list-style-type: none"> <li>Identify different grocery items</li> <li>Categorize foods by their collective nouns</li> <li>Make a grocery shopping list items</li> </ul>	Groceries and Daily Supplies	At the Supermarket
<b>UNIT 6</b>	In Style	<ul style="list-style-type: none"> <li>Define different types of clothing</li> <li>Describe how clothes look and fit</li> <li>Compare outfits and styles</li> </ul>	Clothing Items	Shopping for Gym Clothes

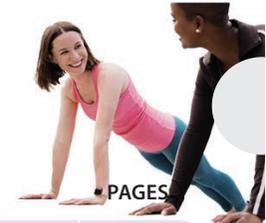
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## Review 1

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# CONTENT CHART



	TOPIC	ENGLISH OUTCOMES	VOCABULARY	CONVERSATION	GRAMMAR	READING	WRITING	PAGES
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<b>UNIT 8</b>	In the Mood for a Movie	<ul style="list-style-type: none"> <li>Identify different movie genres</li> <li>Schedule plans with others</li> <li>Rate your favorite movies</li> </ul>	Types of Movies	It's Movie Time!	<ul style="list-style-type: none"> <li>Talking about Time</li> <li>Asking about Time</li> <li>Telling Time</li> </ul>	The Rise of Movie Streaming	Movie Reviews	86-95
<b>UNIT 9</b>	Make the Most of Your Time	<ul style="list-style-type: none"> <li>Talk about daily routines</li> <li>Give examples of your daily activities</li> <li>Create a weekly schedule</li> </ul>	Daily Routines	Day-to-Day Life	<ul style="list-style-type: none"> <li>Simple Past Tense</li> </ul>	Get More Out of Your Day	To-Do Lists	96-105
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# LEARNING OVERVIEW

The *Live Horizons* series consists of four books: a Starter, and Books 1, 2, and 3. Each book is made up of 12 units and a review section after every six units. The following is the introduction for Book 1. There are reading, listening, writing, and speaking activities in each unit. Learners will be challenged by the variety of fun and interesting content throughout the series.

## DID YOU KNOW?

A fun fact about the unit's theme captures learners' imaginations.

## WORD POWER

Topic-specific vocabulary for each unit is introduced with visual cues.



**UNIT 1 My Social Life**

**DID YOU KNOW?**  
First-term students engaged in extracurricular activities have a 17.5% better GPA.

**GET STARTED**

- What do you like to do in your free time?
- What are some good places to meet people?
- Would you rather meet people online or face-to-face? Why?

**WORD POWER**  
Listen and repeat the words. Then discuss the questions with a partner. 1-02  
Q: Which school club would you like to join? Why?

cooking club      dance club      debate club

**GIVE IT A TRY**  
Match the activities with the school clubs. Check your answers with a partner.

___ 1 cooking club	4 play instruments such as the guitar or drums
___ 2 dance club	5 make meals from around the world
___ 3 debate club	6 climb mountains and enjoy great views
___ 4 hiking club	7 discuss important news topics
___ 5 band	8 create your own beautiful pictures
___ 6 painting club	9 learn and perform the latest moves

12

## GET STARTED

The warm-up questions get learners comfortable talking about the topic.

## GIVE IT A TRY

Learners can test their understanding of the unit vocabulary.

## PAIR WORK

Learners can practice using the key vocabulary in a modeled conversation.



**In this unit, you will:**

- Talk about different kinds of school clubs
- Listen to a conversation about joining a school club
- Read about interesting college clubs
- Use the simple present tense to talk about facts and opinions
- Create a poster for your own school club

hiking club      band      painting club

**PAIR WORK**  
Practice this conversation with a partner. Use the vocabulary you have learned.

A: What school clubs are you in?  
B: I'm in the \_\_\_\_\_ (club).  
A: Why did you join the \_\_\_\_\_ (club)?  
B: I joined because it's \_\_\_\_\_ (fun/interesting/exciting).  
A: What clubs do you think should be added at our school?  
B: We should also have a(n) \_\_\_\_\_ (club).

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## LEARNING GOALS

These objectives outline the English skills that learners will practice in the unit.

## CONVERSATION

Learners are exposed to natural discourse between native speakers through a conversation and corresponding video. Here, learners will find various types of activities that will assess their understanding.

### CONVERSATION

## Making Friends in College

**A** Watch the video clip and check the correct answers.

- Which club meets on Fridays?
   
 Drama club     Debate club     Music club
- What club is Denise in?
   
 Drama club     Debate club     Music club
- Why does Jack think the debate club sounds interesting?
   
 Because he doesn't go to class on that day
   
 Because he thinks it could help him to make friends
   
 Because he heard that the people there are helpful

**B** Listen to the conversation and fill in the blanks.

It's Jack's first day at college, and he decides to start a conversation with someone.

**Jack:** Hi, I'm Jack. Are you \_\_\_\_\_ the business school as well?

**Denise:** Nice to meet you, Jack. I'm Denise, but you can call me Dee. I'm in my \_\_\_\_\_ year here. I'm just helping out today.

**Jack:** Oh, I see. How do you like \_\_\_\_\_ here?

**Denise:** It's a good school. There are a lot of friendly and \_\_\_\_\_ teachers.

**Jack:** Yes, it \_\_\_\_\_ that way. Oh, by the way, is there a music or drama club here? I'm interested in joining.

**Denise:** There is a music club. I heard they meet every Friday in the music hall on the \_\_\_\_\_ floor. They have a piano and some guitars there.

**Jack:** That's great. Are you in any \_\_\_\_\_?

**Denise:** I'm the \_\_\_\_\_ of the debate club. You're welcome to come and see us. We meet on Tuesdays at 5 p.m.

**Jack:** Thanks. That sounds like an interesting way to make new friends too.

**C** Practice the conversation with your partner.

---

### ENGLISH CORNER

#### USEFUL EXPRESSIONS

Listen to the audio and practice saying the sentences below. 1-04

Greeting	Response
Hello./Hey. Good morning/afternoon/evening.	Hi, how's it going? Good morning/afternoon/evening.
How are you?	I'm pretty good. How about you? Very well, thank you. And you?
Good/Nice/Pleased to meet you.	Good/Nice/Pleased to meet you too.
It's a pleasure to meet you.	Likewise. / You too.

	Introducing Yourself	Response
Formal	Good afternoon. My name is Cindy.	Good afternoon, Cindy. I'm Joe. Pleased to meet you.
	Please allow me to introduce myself. I'm Julia Turner.	It's a pleasure to meet you. I'm Brad.
	Let me introduce myself. I'm Pete. It's a pleasure to meet you.	The pleasure is all mine. I'm Lily.
Informal	It's wonderful to meet you. I'm Rebecca.	Hello, Rebecca. It's nice to meet you.
	Hi! I'm Victoria, but you can call me Tori.	Hi, I'm Jeff.
	How's it going? I'm Kevin.	Hi, I'm Amy.
	Hi! What's up? I'm Rick. What's your name?	I'm Katie, and I'm new at this school.

## ENGLISH CORNER

This section contains essential phrases and useful expressions to further learners' understanding of the language in use.

## GRAMMAR FOCUS

This section provides a thorough explanation of the grammatical structures used in the unit as well as related examples and exercises.

### GRAMMAR FOCUS

#### Simple Present Tense

##### Be Verbs

AFFIRMATIVE		NEGATIVE	
I	am (I'm)	I	am not (I'm not)
He	is (he's)	He	is not (he's not / isn't)
She	is (she's)	She	is not (she's not / isn't)
It	is (it's)	It	is not (it's not / isn't)
We	are (we're)	We	are not (we're not / we aren't)
You	are (you're)	You	are not (you're not / you aren't)
They	are (they're)	They	are not (they're not / they aren't)

YES/NO QUESTIONS		WH-QUESTIONS	
Am	I	am	I
Is	he	is	he
Is	she	is	she
Is	it	is	it
Are	we	are	we
Are	you	are	you
Are	they	are	they

**EXERCISE**

**A** Fill in the blanks with **am**, **are**, or **is** and complete the sentences.

- My sister and I \_\_\_\_\_ good swimmers.
- \_\_\_\_\_ late for the meeting?
- San Francisco \_\_\_\_\_ in California.
- My classmates \_\_\_\_\_ all friendly.

**B** Rearrange the sentences.

- They (sports / are / in / interested / not).
- (of / the club / he's / president).
- (is / angry / so / why / he)?
- Who (are / this / these girls / picture / in)?

#### Verbs

AFFIRMATIVE		NEGATIVE	
S. + V. (+s)	I like dancing. She looks nice.	S. + don't + V.	I don't play sports. She doesn't go there on weekends.
YES/NO QUESTIONS		WH-QUESTIONS	
Do	Does	Wh- do	Wh- does
Do	Does	do	does
Do you have any homework? Does it cost a lot of money?		What do we need for the party? Who does she help?	

**EXERCISE**

**A** Complete the sentences based on the hints given.

- Tim is a teacher. He \_\_\_\_\_ (teach) English.
- Sylvia's baby \_\_\_\_\_ (cry) when he's hungry.
- The sun \_\_\_\_\_ (rise) in the east.
- Does he \_\_\_\_\_ (study) at this school, too?

**B** Fill in the blanks.

- What \_\_\_\_\_ your sister look like?
- Well, she \_\_\_\_\_ long brown hair and blue eyes.
- Really? \_\_\_\_\_ she tall?
- Yes, she \_\_\_\_\_. She's tall and slim.

## READING

Learners expand their knowledge by reading a relevant and interesting article.

**READING**

**BEFORE YOU READ**

Q: Look at the college clubs below. What do you think people do in these clubs? Which one would you like to join, and why?

Harry Potter Fan Club   Skydiving Club   Clown Nose Club   Squirrel Club

### Crazy College Clubs

When you go to college, one way to make friends is to join a school club. It makes college life more interesting. Plus, it teaches you skills not found in a book and looks great on your résumé. There are some clubs that are popular around the world. You can find debate clubs at many universities. This kind of club gives students the chance to talk about important news topics and practice their arguing skills. There are also sports clubs. These are fun and healthy ways to meet people. But there are some crazy clubs too. At Penn State University's Clown Nose Club, students wear clown noses and go around the school making people laugh. Another university has a "People Watching Club," and its members go out to events just to watch people. There are also Harry Potter fan clubs, squirrel clubs, skydiving clubs, and even happiness clubs!

## CHECK YOUR UNDERSTANDING

Comprehension questions follow the reading sections to improve learners' knowledge on the topic.

**CHECK YOUR UNDERSTANDING**

A Fill in the blanks with the word choices given. Change the word form if necessary.

event / argue / happiness / résumé / popular

- The rich man thought money could buy \_\_\_\_\_, but he found that this wasn't true.
- If you are interested in this job, please email us your \_\_\_\_\_.
- In the summer, the art club holds some \_\_\_\_\_ outside.
- The hamburger restaurant next to the school is \_\_\_\_\_ with students.
- The students \_\_\_\_\_ for a change in the rules yesterday.

B Choose the correct answers to the questions below.

- Morgan likes to follow the news and talk about interesting topics. Which of the following clubs should he join?
  - The debate club
  - The clown nose club
  - The squirrel club
- What is listed as a benefit of joining a college club?
  - Avoiding feelings of boredom
  - Taking one's mind off schoolwork
  - Learning things not taught in school
- Which of the following clubs is NOT mentioned?
  - One that makes people laugh
  - One that has many events
  - One that is good for your health

**GROUP DISCUSSION**

- Do you think school clubs are important? Why or why not?
- Are you in any clubs? If so, please describe them.

## GROUP DISCUSSION

Stimulating discussion questions enhance learners' speaking and critical thinking skills.

## WRITING

Learners are guided through everyday yet vital writing tasks.

## GROUP WORK

Learners collaborate on a comprehensive project using all the language skills they have gained throughout the unit.

**WRITING**

A Fill in the blanks below using the sentences on the right.

- It doesn't matter if you've played before. Play against the best or just come and have fun. This activity is for everyone!
- We will be painting, studying different artworks, and having fun.
- Join us if you enjoy talking about important topics and current issues in society.
- At our club, we never forget that feeling good is the most important thing in life.

**Art Club**  
Come and make stuff! We have meetings every week and events every month.  
1. \_\_\_\_\_  
Where: Room 108  
When: Tuesdays at 2:30 p.m.  
Professor: Mr. Zhang

**TENNIS CLUB**  
Love being healthy and having fun at the same time? Become a member today!  
2. \_\_\_\_\_  
Where: The outdoor building  
When: Tuesdays at 7 p.m. and Wednesdays at 2 p.m.  
Professor: Mr. Wilson

**HAPPINESS CLUB**  
We study happiness, and we try to share happiness with others. You're welcome to join us every Thursday afternoon.  
3. \_\_\_\_\_  
Where: Room 205  
When: Thursdays at 3:30 p.m.  
Professor: Ms. Gao

B Design your own poster for a school club.

Club: \_\_\_\_\_  
Where: \_\_\_\_\_  
When: \_\_\_\_\_  
Professor: \_\_\_\_\_

**GROUP WORK**

A Answer the questions below and then ask them to your classmates. If someone has the same answer as you, ask them to write their name in the space under your answer. When you have filled out three squares in a row, call out "Bingo" and you win the game!

Do you have any brothers or sisters? Your Answer: _____ Classmate's Name: _____	What's your favorite color? Your Answer: _____ Classmate's Name: _____	How do you come to school? Your Answer: _____ Classmate's Name: _____
What's your favorite season? Your Answer: _____ Classmate's Name: _____	Which month were you born in? Your Answer: _____ Classmate's Name: _____	Do you like anime? Your Answer: _____ Classmate's Name: _____
Do you live alone or with your family? Your Answer: _____ Classmate's Name: _____	Do you enjoy playing online games? Your Answer: _____ Classmate's Name: _____	What's your favorite sport? Your Answer: _____ Classmate's Name: _____

B Tell the class about things you have in common with your classmates. Use the following useful expressions.

**Useful Expressions**

- Ken and I were both born in July.
- After talking to Hirona, I found out that she has a brother/lives alone, too.
- My favorite sport is tennis, and Yumi's favorite sport is also tennis.
- I also found that Takashi and I both like anime/come to school by bus.

**BINGO**

The *Live Horizons* book series broadens the horizons of students' English abilities with engaging and relevant speaking, listening, reading, and writing exercises. Each unit concentrates on a captivating discussion topic.

An exciting warm-up section with clear learning goals, a fun fact, and thought-provoking questions starts each unit. The Word Power page then teaches students to speak using meaningful new words and phrases. By listening to the unit conversation, students can gain a better understanding of the unit's terminology in action. Students will also be given in-depth explanations, examples, and grammar exercises. After that, an absorbing article and exercise will allow students' reading skills to improve significantly, followed by an applicable writing task. Finally, each unit ends with a group task in which students can fully put what they have learned into use. The activities included in the book, such as talking about joining college clubs, listening to people giving directions, reading about modern ways of watching movies, and writing daily schedules, will take students' English proficiency to new heights.

Beginning from the Starter book and ending at Book 3, students will progressively advance to higher levels of English. On top of this, this series includes the student workbook, online materials, and videos for valuable practice of key English skills. The extensive materials of this series provide students and teachers with a full panorama of real-world English in context.

# My Social Life

## DID YOU KNOW?

First-term students engaged in extracurricular activities have a 17.5% better GPA.

## GET STARTED

- What do you like to do in your free time?
- What are some good places to meet people?
- Would you rather meet people online or face-to-face? Why?

## WORD POWER

Listen and repeat the words. Then discuss the questions with a partner.



**Q:** Which school club would you like to join? Why?

cooking club



dance club



debate club



## GIVE IT A TRY

Match the activities with the school clubs. Check your answers with a partner.

- \_\_\_\_\_ ① cooking club
- \_\_\_\_\_ ② dance club
- \_\_\_\_\_ ③ debate club
- \_\_\_\_\_ ④ hiking club
- \_\_\_\_\_ ⑤ band
- \_\_\_\_\_ ⑥ painting club

- Ⓐ play instruments such as the guitar or drums
- Ⓑ make meals from around the world
- Ⓒ climb mountains and enjoy great views
- Ⓓ discuss important news topics
- Ⓔ create your own beautiful pictures
- Ⓕ learn and perform the latest moves

**In this unit, you will:**

- Talk about different kinds of school clubs
- Listen to a conversation about joining a school club
- Read about interesting college clubs
- Use the simple present tense to talk about facts and opinions
- Create a poster for your own school club



hiking club



painting club



band

**PAIR WORK**

Practice this conversation with a partner. Use the vocabulary you have learned.

A: What school clubs are you in?

B: I'm in the \_\_\_\_\_ (club).

A: Why did you join the \_\_\_\_\_ (club)?

B: I joined because it's \_\_\_\_\_ (fun/interesting/exciting).

A: What clubs do you think should be added at our school?

B: We should also have a(n) \_\_\_\_\_ (club).

# Making Friends in College

**A** Watch the video clip and check the correct answers.



- Which club meets on Fridays?
  - A** Drama club
  - B** Debate club
  - C** Music club
- What club is Denise in?
  - A** Drama club
  - B** Debate club
  - C** Music club
- Why does Jack think the debate club sounds interesting?
  - A** Because he doesn't go to class on that day
  - B** Because he thinks it could help him to make friends
  - C** Because he heard that the people there are helpful

## ENGLISH CORNER

### USEFUL EXPRESSIONS

Listen to the audio and practice saying the sentences below.



Greeting	Response
Hello./Hey. Good morning/afternoon/evening.	Hi, how's it going? Good morning/afternoon/evening.
How are you?	I'm pretty good. How about you? Very well, thank you. And you?
Good/Nice/Pleased to meet you.	Good/Nice/Pleased to meet you too.
It's a pleasure to meet you.	Likewise. / You too.



**B** Listen to the conversation and fill in the blanks.



1-03

*It's Jack's first day at college, and he decides to start a conversation with someone.*

**Jack:** Hi, I'm Jack. Are you ❶ \_\_\_\_\_ the business school as well?

**Denise:** Nice to meet you, Jack. I'm Denise, but you can call me Dee.  
I'm in my ❷ \_\_\_\_\_ year here. I'm just helping out today.

**Jack:** Oh, I see. How do you like ❸ \_\_\_\_\_ here?

**Denise:** It's a good school. There are a lot of friendly and ❹ \_\_\_\_\_ teachers.

**Jack:** Yes, it ❺ \_\_\_\_\_ that way. Oh, by the way, is there a music or drama club here? I'm interested in joining.

**Denise:** There is a music club. I heard they meet every Friday in the music hall on the ❻ \_\_\_\_\_ floor. They have a piano and some guitars there.

**Jack:** That's great. Are you in any ❼ \_\_\_\_\_?

**Denise:** I'm the ❽ \_\_\_\_\_ of the debate club. You're welcome to come and see us. We meet on Tuesdays at 5 p.m.

**Jack:** Thanks. That sounds like an interesting way to make new friends too.

**C** Practice the conversation with your partner.

	Introducing Yourself	Response
Formal	Good afternoon. My name is Cindy.	Good afternoon, Cindy. I'm Joe. Pleased to meet you.
	Please allow me to introduce myself. I'm Julia Turner.	It's a pleasure to meet you. I'm Brad.
	Let me introduce myself. I'm Pete. It's a pleasure to meet you.	The pleasure is all mine. I'm Lily.
	It's wonderful to meet you. I'm Rebecca.	Hello, Rebecca. It's nice to meet you.
Informal	Hi! I'm Victoria, but you can call me Tori.	Hi, I'm Jeff.
	How's it going? I'm Kevin.	Hi, I'm Amy.
	Hi! What's up? I'm Rick. What's your name?	I'm Katie, and I'm new at this school.

## Be Verbs

### AFFIRMATIVE



I	<b>am</b>	(I'm)	I'm from Kobe.
He She It	<b>is</b>	(He's) (She's) (It's)	He's from Kobe, too.
We You They	<b>are</b>	(We're) (You're) (They're)	You're a very good singer. My favorite sports are soccer and baseball.

### NEGATIVE



I	<b>am not</b>	(I'm not)	I'm not good at sports.
He She It	<b>is not</b>	(He's not / He isn't) (She's not / She isn't) (It's not / It isn't)	It isn't hot today.
We You They	<b>are not</b>	(We're not / We aren't) (You're not / You aren't) (They're not / They aren't)	You're not a child anymore. They aren't interested in art.

### YES/NO QUESTIONS



<b>Am</b>	I		<b>Am</b> I correct?
<b>Is</b>	he she it	~ ?	<b>Is</b> Laura from Chicago?
<b>Are</b>	we you they		<b>Are</b> you in any clubs? <b>Are</b> they from Canada?

### WH-QUESTIONS



<b>Wh-</b>	<b>am</b>	I		<b>Where am</b> I?
	<b>is</b>	he she it	~ ?	<b>When is</b> the concert?
	<b>are</b>	we you they		<b>Why are</b> you so angry? <b>Who are</b> those people?



## EXERCISE

A Fill in the blanks with **am**, **are**, or **is** and complete the sentences.

- 1 My sister and I \_\_\_\_\_ good swimmers.
- 2 \_\_\_\_\_ I late for the meeting?
- 3 San Francisco \_\_\_\_\_ in California.
- 4 My classmates \_\_\_\_\_ all friendly.



**B** Rearrange the sentences.

- 1 They ( sports / are / in / interested / not ).
- 2 ( of / the / the club / he's / president ).
- 3 ( is / angry / so / why / he )?
- 4 Who ( are / this / these girls / picture / in )?

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**Verbs**

<b>AFFIRMATIVE</b> 	<b>S. + V. (-s)</b>	I <b>like</b> dancing. She <b>looks</b> nice.	
<b>NEGATIVE</b> 	<b>S. + <span style="font-size: 2em;">{</span> don't / doesn't + V.</b>	I <b>don't play</b> sports. She <b>doesn't go</b> there on weekends.	
<b>YES/NO QUESTIONS</b> 	<b>Do / Does + S. + V. ~?</b>	Do you <b>have</b> any homework? Does it <b>cost</b> a lot of money?	
<b>WH-QUESTIONS</b> 	<b>Wh- <span style="font-size: 2em;">{</span> do / does + S. + V. ~?</b>	What <b>do</b> we <b>need</b> for the party? Who <b>does</b> she <b>help</b> ?	

**EXERCISE**

**A** Complete the sentences based on the hints given.

- 1 Tim is a teacher. He \_\_\_\_\_ (teach) English.
- 2 Sylvia's baby \_\_\_\_\_ (cry) when he's hungry.
- 3 The sun \_\_\_\_\_ (rise) in the east.
- 4 Does he \_\_\_\_\_ (study) at this school, too?

**B** Fill in the blanks.

- A: What \_\_\_\_\_ your sister look like?  
 B: Well, she \_\_\_\_\_ long brown hair and blue eyes.  
 A: Really? \_\_\_\_\_ she tall?  
 B: Yes, she \_\_\_\_\_. She's tall and slim.

Most verbs: Add -s	work → works
Verbs ending in s, x, ch, sh, o: Add -es	fix → fixes
Verbs ending in consonant + y: Change the y to i and add -es	cry → cries
Verbs ending in vowel + y: Add -s	play → plays
Irregular forms	have → has



## BEFORE YOU READ

**Q:** Look at the college clubs below. What do you think people do in these clubs? Which one would you like to join, and why?



Harry Potter Fan Club



Skydiving Club



Clown Nose Club



Squirrel Club

# Crazy College Clubs

When you go to college, one way to make friends is to join a school club. It makes college life more interesting. Plus, it teaches you skills not found in a book and looks great on your résumé. There are some clubs that are popular around the world. You can find debate clubs at many universities. This kind of club gives students the chance to talk about important news topics and practice their arguing skills. There are also sports clubs. These are fun and healthy ways to meet people. But there are some crazy clubs too. At Penn State University's Clown Nose Club, students wear clown noses and go around the school making people laugh. Another university has a "People Watching Club," and its members go out to events just to watch people. There are also Harry Potter fan clubs, squirrel clubs, skydiving clubs, and even happiness clubs!



## CHECK YOUR UNDERSTANDING

A Fill in the blanks with the word choices given. Change the word form if necessary.

event / argue / happiness / résumé / popular

1. The rich man thought money could buy \_\_\_\_\_, but he found that this wasn't true.
2. If you are interested in this job, please email us your \_\_\_\_\_.
3. In the summer, the art club holds some \_\_\_\_\_ outside.
4. The hamburger restaurant next to the school is \_\_\_\_\_ with students.
5. The students \_\_\_\_\_ for a change in the rules yesterday.

B Choose the correct answers to the questions below.

1. Morgan likes to follow the news and talk about interesting topics. Which of the following clubs should he join?
  - A The debate club
  - B The clown nose club
  - C The squirrel club
2. What is listed as a benefit of joining a college club?
  - A Avoiding feelings of boredom
  - B Taking one's mind off schoolwork
  - C Learning things not taught in school
3. Which of the following clubs is NOT mentioned?
  - A One that makes people laugh
  - B One that has many events
  - C One that is good for your health

## GROUP DISCUSSION

- Do you think school clubs are important? Why or why not?
- Are you in any clubs? If so, please describe them.



# WRITING

A

Fill in the blanks below using the sentences on the right.

- A It doesn't matter if you've played before. Play against the best or just come and have fun. This activity is for everyone!
- B We will be painting, studying different artworks, and having fun.
- C Join us if you enjoy talking about important topics and current issues in society.
- D At our club, we never forget that feeling good is the most important thing in life.

## Art Club

Come and make stuff! We have meetings every week and events every month.

1. \_\_\_\_\_

Where: Room 108  
When: Tuesdays at 2:30 p.m.  
Professor: Mr. Thorpe

## MEDIA CLUB

Want to work for the student newspaper?  
We're waiting for you!

3. \_\_\_\_\_  
\_\_\_\_\_

Where: Room 136  
When: Wednesdays at 4:00 p.m.  
Professor: Mr. Byrne

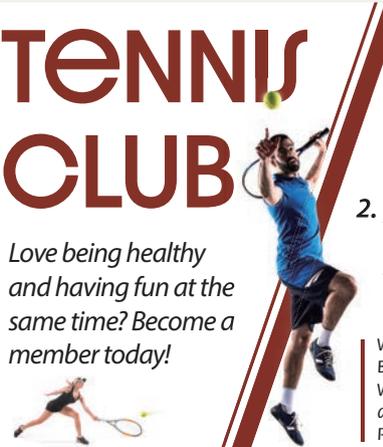


## TENNIS CLUB

Love being healthy and having fun at the same time? Become a member today!

2. \_\_\_\_\_  
\_\_\_\_\_

Where: The McArthur Building  
When: Tuesdays at 7 p.m. and Fridays at 2 p.m.  
Professor: Mrs. Wilson



## Happiness Club

We study happiness, and we try to share happiness with others. You're welcome to join us every Thursday afternoon.

4. \_\_\_\_\_

Where: Room 209    When: Thursdays at 3:30 p.m.    Professor: Ms. Smith

B Design your own poster for a school club.

\_\_\_\_\_ Club

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Where: \_\_\_\_\_

When: \_\_\_\_\_

Professor: \_\_\_\_\_



# GROUP WORK

**A** Answer the questions below and then ask them to your classmates. If someone has the same answer as you, ask them to write their name in the space under your answer. When you have filled out three squares in a row, call out "Bingo" and you win the game!

**Do you have any brothers or sisters?**  
 Your Answer: \_\_\_\_\_  
 Classmate's Name: \_\_\_\_\_

**What's your favorite color?**  
 Your Answer: \_\_\_\_\_  
 Classmate's Name: \_\_\_\_\_

**How do you come to school?**  
 Your Answer: \_\_\_\_\_  
 Classmate's Name: \_\_\_\_\_

**What's your favorite season?**  
 Your Answer: \_\_\_\_\_  
 Classmate's Name: \_\_\_\_\_

**Which month were you born in?**  
 Your Answer: \_\_\_\_\_  
 Classmate's Name: \_\_\_\_\_

**Do you like anime?**  
 Your Answer: \_\_\_\_\_  
 Classmate's Name: \_\_\_\_\_

**Do you live alone or with your family?**  
 Your Answer: \_\_\_\_\_  
 Classmate's Name: \_\_\_\_\_

**Do you enjoy playing online games?**  
 Your Answer: \_\_\_\_\_  
 Classmate's Name: \_\_\_\_\_

**What's your favorite sport?**  
 Your Answer: \_\_\_\_\_  
 Classmate's Name: \_\_\_\_\_

**B** Tell the class about things you have in common with your classmates. Use the following useful expressions.

**Useful Expressions**

- Ken and I were both born in July.
- After talking to Hiromi, I found out that she has a brother/lives alone, too.
- My favorite sport is tennis, and Yumi's favorite sport is also tennis.
- I also found that Takashi and I both like anime/come to school by bus.

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