

CEFR **A2-B1**
STUDENT'S BOOK

LIVE HORIZONS

Book 2

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LiveABC editors

photographs

iStockphoto



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Live Horizons Book 2 [Student's Book]

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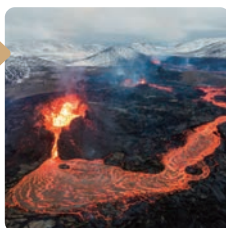
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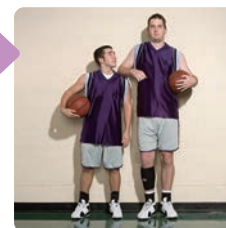
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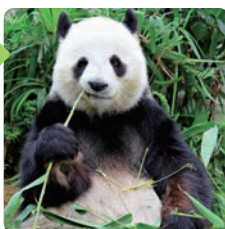
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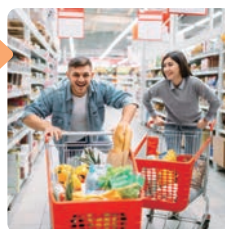
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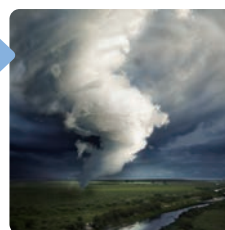
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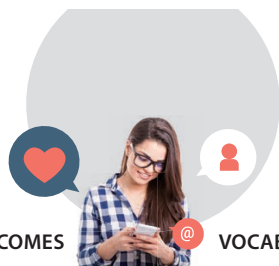


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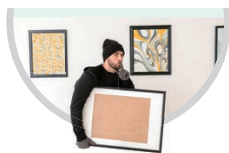
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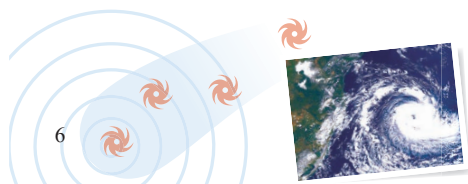
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LEARNING OVERVIEW

The *Live Horizons* series consists of four books: a Starter, and Books 1, 2, and 3. Each book is made up of 12 units and a review section after every six units. The following is the introduction for Book 2. There are reading, listening, writing, and speaking activities in each unit. Learners will be challenged by the variety of fun and interesting content throughout the series.

DID YOU KNOW?

A fun fact about the unit's theme captures learners' imaginations.

WORD POWER

Topic-specific vocabulary for each unit is introduced with visual cues.



GET STARTED

The warm-up questions get learners comfortable talking about the topic.

LISTEN UP / GIVE IT A TRY

Learners can test their understanding of the unit vocabulary.



LEARNING GOALS

These objectives outline the English skills that learners will practice in the unit.

ACT IT OUT

Learners can practice using the key vocabulary in a modeled conversation.

CONVERSATION

Learners are exposed to natural discourse between native speakers through a conversation and corresponding video. Here, learners will find various types of activities that will assess their understanding.

CONVERSATION

Time for an Upgrade

A Watch the video clip and check the correct answers.

- What is NOT true of Ross's phone?
 - ☐ He's had it for 2 years.
 - ☐ The screen freezes.
 - ☐ It has a short battery life.
- What does Erin's father think about buying new items?
 - ☐ There are many ways to save money.
 - ☐ It's better to spend more money for higher quality.
 - ☐ You should buy the cheapest item.
- These are the three phones mentioned in the conversation. Which one will Ross buy?



① \$499
40 MP
2000 mAh



② \$799
100 MP
5000 mAh



③ \$699
40 MP
3000 mAh

B Listen to the conversation and fill in the blanks.

Ross has a problem with his phone and is looking for advice.

Ross: Erin, what phone do you have?

Erin: The Ace 90. Why? Is your phone ① _____ you trouble again?

Ross: Yeah, it's so slow. I can't ② _____ it!

Erin: That's because you have an Indigo phone. They always ③ _____ after one or two years.

Ross: Yeah, I've only had it for 18 months, and the screen often ④ _____.

Erin: You should get an Ace. They're more ⑤ _____, and the camera quality is better.

Ross: I do need a better camera and longer ⑥ _____ life. But I also like the look of those cheaper Blue Frog phones.

Erin: I'm telling you, it's better to spend a bit more on something that ⑦ _____ longer. As my father always says, "If you buy cheap, you buy twice!"

Ross: You're right. I think it's OK to pay more for better quality. It's time to get an Ace.

Erin: Great. You ⑧ _____ regret it! And if you're still worried about the price, you could sign up for one of their packages.

C Practice the conversation with your partner.

ENGLISH CORNER

USEFUL EXPRESSIONS

Listen to the audio and practice saying the sentences below. 1:05

I need a new phone because

- my old one is not powerful enough.
- my screen is damaged.
- my screen keeps freezing.
- my phone can't deal with too many apps.
- the charging port on my phone is damaged.



I	want	a better camera. / a longer battery life. / a lighter phone.
	need	a bigger screen. / more storage space. / something faster.

I want to upgrade my phone

to

a more powerful model.

one with a better camera.

I plan to get a phone

with

a longer-lasting battery.

a bigger screen.

ENGLISH CORNER

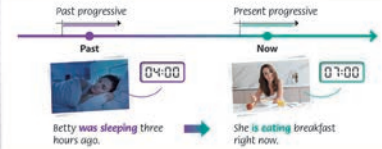
This section contains essential phrases and useful expressions to further learners' understanding of the language in use.

GRAMMAR FOCUS

This section provides a thorough explanation of the grammatical structures used in the unit as well as related examples and exercises.

GRAMMAR FOCUS

Present and Past Progressive



I. Present Progressive: am/is/are (not) + V-ing

Used to Describe

Ongoing actions: Are you using the Wi-Fi at the moment, Jim?

Ongoing longer actions: I'm living and studying in Manchester now.

II. Past Progressive: was/were (not) + V-ing

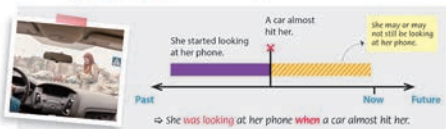
Used to Describe

A short action that happens in the middle of a longer action in the past: We were chatting online when the earthquake happened. What were you doing when I tried to call you this morning?

A longer action that happens at a certain time in the past: He was helping me choose a new smartphone earlier.

Two longer actions happening at the same time in the past: Jane said she wasn't looking at her phone while the teacher was talking.

III. Using When or While with Past Progressive



She was looking at her phone when a car almost hit her.



Jessie was talking on the phone while her husband was sleeping.

NOTE

one vowel + one consonant	running, stopping
one vowel + one consonant + -e	coming, leaving
others	going, singing

EXERCISE

Fill in the blanks using either the present progressive or past progressive.

- A: I'm so bored! Do you want to play an online game?
B: Sorry, I _____ (do) my homework.
- A: Still? You _____ (do) your homework two hours ago!
- A: The baby was making so much noise while I _____ (watch) a movie on my phone.
B: Oh, did you find out what the problem was?
A: She _____ (cry) for about five minutes, but she stopped when I gave her some milk.
- A: Hey Steve. What are you doing these days?
B: I _____ (work) for a social media company.
A: Oh, why did you quit your old job?
B: The long hours _____ (make) me sick.

READING

Learners expand their knowledge by reading a relevant and interesting article.

READING

BEFORE YOU READ

Q: Which of the behaviors mentioned below apply to you? How often do they happen? Discuss with a partner.

Behaviors of Smartphone Users

Behavior	Percentage
Feel anxious when they leave their phones at home	87.8%
Bring their phones to the toilet	73.4%
Check their phones within 5 minutes before going to sleep	69%
Sleep with their phones	66%
Unlock their phones between 51 and 100 times daily	43.5%

Are You a Slave to Your Smartphone?

With apps like Google, YouTube, and Facebook, we can learn so much, and we are connected 24/7 to a whole world of entertainment. So it comes as no surprise that about 6.6 billion of the 8 billion people on the Earth own a smartphone. But smartphones also have the power to cause great harm. For example, smartphone addiction is a big problem. Have you ever woken up at 3 a.m. and immediately reached for your phone? If you said "yes," then you have something in common with two-thirds of smartphone users. But this doesn't help you get back to sleep! A study has shown that over 87 percent of people feel anxious without their smartphones. And at one time or another, you have probably looked at your smartphone when you should be working or looked at social media while someone else was talking. When we are addicted to something, we lose the ability to manage our priorities well. So when you find your eyes moving toward that screen, ask yourself, "is this stopping me from doing something else important?" Asking yourself this again and again will help you to reduce smartphone use.

CHECK YOUR UNDERSTANDING

A Fill in the blanks with the word choices given. Change the word form if necessary.

entertainment / connect / priority / slave / reach

- Kate was a(n) _____ to her new start-up company, working 24/7 to make it a success.
- Instagram and TikTok have become popular forms of _____.
- I turned my smartphone off because passing the test was my _____.
- The Internet _____ the world and allows us to learn more about each other.
- Dad was angry, so he put my phone where I couldn't _____ it.

B Choose the correct answers to the questions below.

- Which of the following pie charts shows the percentage of people on the Earth who use a smartphone?

Smartphone users

Non-smartphone users

- What does the writer say about sleep?
 - ☐ A Checking our smartphones can stop us from sleeping.
 - ☐ B Most people don't get enough sleep.
 - ☐ C The only time we don't check our phones is when we're asleep.
- Which of the following is true according to the passage?
 - ☐ A Nine out of every ten people are already addicted to their smartphones.
 - ☐ B People will become more addicted to smartphones in the future.
 - ☐ C Smartphones often stop us from doing other important things.

GROUP DISCUSSION

- What are some negatives of using smartphones? Give examples.
- What can you do to make sure your smartphone doesn't affect you negatively?

CHECK YOUR UNDERSTANDING

Comprehension questions follow the reading sections to improve learners' knowledge on the topic.

GROUP DISCUSSION

Stimulating discussion questions enhance learners' speaking and critical thinking skills.

WRITING

Learners are guided through everyday yet vital writing tasks.

GROUP WORK

Learners collaborate on a comprehensive project using all the language skills they have gained throughout the unit.

WRITING

A Fill in the blanks with words from the box to complete the following text message.

best suggestions camera listening

worth

Mike: I need a new phone ASAP. Can u gimme some _____ plz?

Tiffany: The Optima 1000 is proly the _____ phone.

Mike: Oh yeah? I'm _____.

Tiffany: It's over 1,000 dollars, tho.

Mike: Rly??? That's so expensive. Is there a good phone that's cheaper?

Tiffany: Why don't u get an 59? It's great value for only 500 dollars. It has a 48 megapixel _____ and the OS is reliable.

Mike: That sounds like it could be _____ it. Thx.

GROUP WORK

In groups of three or four, do online research on three different smartphones. Fill in the table below, then recommend the best phone to your classmates. Explain your choice.

	1	2	3
Phone Model			
Screen Size			
Weight			
OS			
Battery Life			
Camera Quality			
Price			
Other Features			

Our Group's Top Recommendation

We chose _____ because _____

The *Live Horizons* book series broadens the horizons of students' English abilities with engaging and relevant speaking, listening, reading, and writing exercises. Each unit concentrates on a captivating discussion topic.

An exciting warm-up section with clear learning goals, a fun fact, and thought-provoking questions starts each unit. The Word Power page then teaches students to speak using meaningful new words and phrases. By listening to the unit conversation, students can gain a better understanding of the unit's terminology in action. Students will also be given in-depth explanations, examples, and grammar exercises. After that, an absorbing article and exercise will allow students' reading skills to improve significantly, followed by an applicable writing task. Finally, each unit ends with a group task in which students can fully put what they have learned into use. The activities included in the book, such as discussing different ways of traveling, listening to people prepare for a natural disaster, reading about protecting the environment, and writing food blog posts, will take students' English proficiency to new heights.

Beginning from the Starter book and ending at Book 3, students will progressively advance to higher levels of English. On top of this, this series includes the student workbook, online materials, and videos for valuable practice of key English skills. The extensive materials of this series provide students and teachers with a full panorama of real-world English in context.

UNIT

1

Staying Connected

DID YOU KNOW?

On average, we spend about four hours a week using our smartphones in bed.

GET STARTED

- What do you mostly use your phone for?
- How often do you use your phone?

WORD POWER

Listen and repeat the words. Then discuss the question with a partner.



Q: Do you know what all the parts on your phone do?





In this unit, you will:

- Discuss smartphone features
- Listen to people compare different kinds of smartphones
- Read about the influence of smartphones
- Use the present and past progressive tenses to talk about continuous actions
- Write about your own smartphone use

LISTEN UP



Look at the phones below. Listen to the conversation and decide which phone the man should buy.

☐ A Phonex 6	☐ B Sense Mini	☐ C ZoomDragon 14
 Android 6.8", 205 g 12 GB RAM 256 GB Storage 5000 mAh 50 MP	 iOS 5.5", 140 g 6 GB RAM 128 GB Storage 2600 mAh 24 MP	 Android 6.6", 198 g 8 GB RAM 128 GB Storage 4000 mAh 108 MP

ACT IT OUT

Practice this conversation with a partner. Use the word choices given. Change the word forms if necessary.

- a big/large screen
- a high-quality camera
- lots of storage space
- the best battery life
- run/download lots of apps
- stream movies
- take photos
- play games

A: Hi. I need a phone with ____ (feature) ____.

B: OK. What do you need to use your phone for?

A: I need to use it to ____ (do something) ____ and ____ (do something) ____.

B: It sounds like you will also need a phone with ____ (feature) _____. How about this one?

A: OK, I'll take a look at it. Thank you.

Time for an Upgrade



A Watch the video clip and check the correct answers.



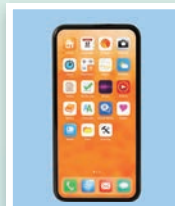
- What is NOT true of Ross's phone?
 - ☐ **A** He's had it for 2 years.
 - ☐ **B** The screen freezes.
 - ☐ **C** It has a short battery life.
- What does Erin's father think about buying new items?
 - ☐ **A** There are many ways to save money.
 - ☐ **B** It's better to spend more money for higher quality.
 - ☐ **C** You should buy the cheapest item.
- These are the three phones mentioned in the conversation. Which one will Ross buy?

☐ **A**



💰 \$499
📷 40 MP
🔋 2000 mAh

☐ **B**



💰 \$799
📷 100 MP
🔋 5000 mAh

☐ **C**



💰 \$699
📷 40 MP
🔋 3000 mAh

ENGLISH CORNER

USEFUL EXPRESSIONS

Listen to the audio and practice saying the sentences below.



I need a new phone because

my old one is not powerful enough.

my screen is damaged.

my screen keeps freezing.

my phone can't deal with too many apps.

the charging port on my phone is damaged.



B Listen to the conversation and fill in the blanks.



1-04

Ross has a problem with his phone and is looking for advice.

Ross: Erin, what phone do you have?

Erin: The Ace 90. Why? Is your phone ❶ _____ you trouble again?

Ross: Yeah, it's so slow. I can't ❷ _____ it!

Erin: That's because you have an Indigo phone. They always ❸ _____ after one or two years.

Ross: Yeah. I've only had it for 18 months, and the screen often ❹ _____!

Erin: You should get an Ace. They're more ❺ _____, and the camera quality is better.

Ross: I do need a better camera and longer ❻ _____ life. But I also like the look of those cheaper Blue Frog phones.

Erin: I'm telling you, it's better to spend a bit more on something that ❼ _____ longer. As my father always says, "If you buy cheap, you buy twice!"

Ross: You're right. I think it's OK to pay more for better quality. It's time to get an Ace.

Erin: Great. You ❽ _____ regret it! And if you're still worried about the price, you could sign up for one of their packages.

C Practice the conversation with your partner.

I

want

a better camera. / a longer battery life. / a lighter phone.

need

a bigger screen. / more storage space. / something faster.

I want to upgrade my phone

to

a more powerful model.

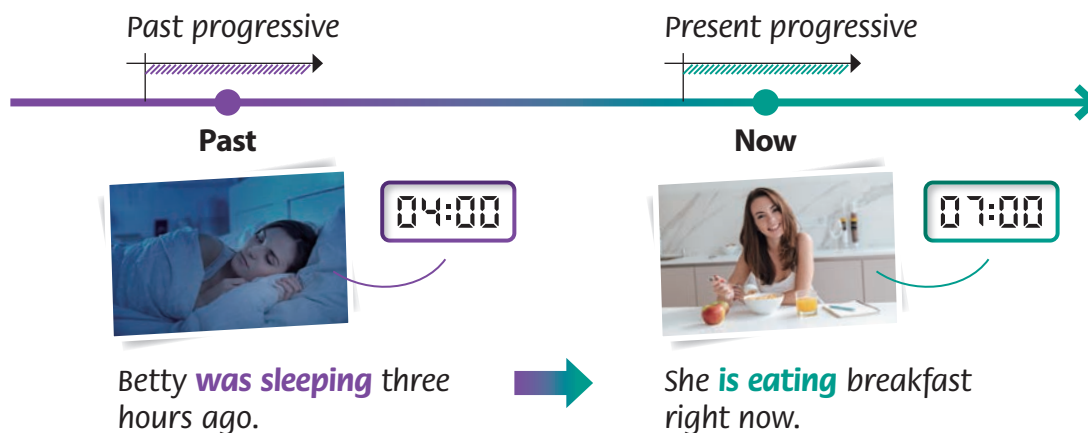
one with a better camera.

I plan to get a phone

with

a longer-lasting battery.

a bigger screen.



I. Present Progressive:

am/is/are (not) + V-ing

Used to Describe

Ongoing actions



- **Are** you **using** the Wi-Fi at the moment, Jim?



Ongoing longer actions

- I'm **living** and **studying** in Manchester now.

II. Past Progressive:

was/were (not) + V-ing

Used to Describe

A short action that happens in the middle of a longer action in the past



- We **were chatting** online **when** the earthquake **happened**.

- What **were** you **doing** **when** I **tried** to call you this morning?



A longer action that happens at a certain time in the past



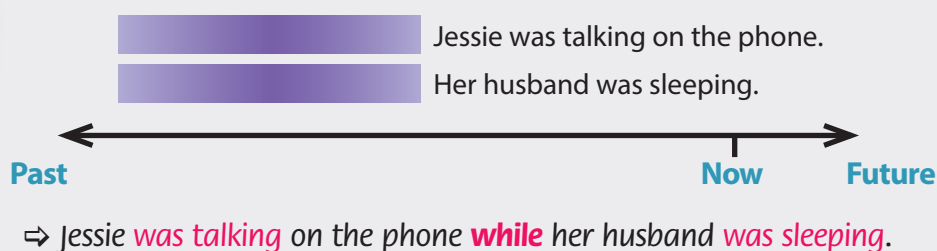
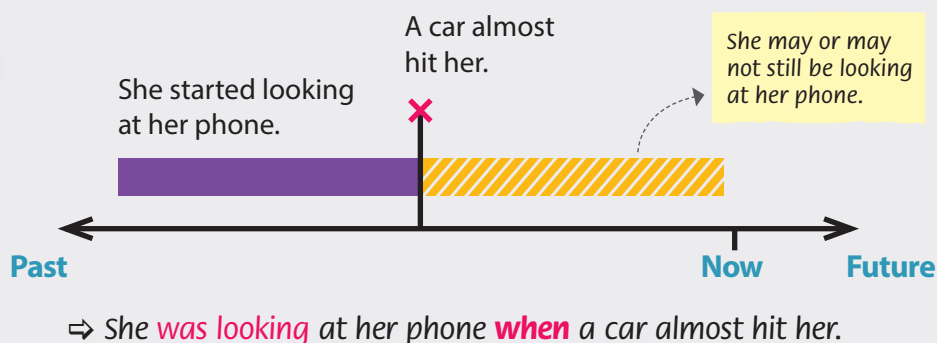
- He **was helping** me choose a new smartphone **earlier**.



Two longer actions happening at the same time in the past

- Jane said she **wasn't looking** at her phone **while** the teacher **was talking**.

III. Using **When** or **While** with Past Progressive



NOTE

one vowel + one consonant	run ning , stop ping
one vowel + one consonant + -e	com ing , leav ing
others	go ing , sing ing

EXERCISE

Fill in the blanks using either the present progressive or past progressive.

- A: I'm so bored! Do you want to play an online game?

B: Sorry, I _____ (do) my homework.

A: Still?! You _____ (do) your homework two hours ago!
- A: The baby was making so much noise while I _____ (watch) a movie on my phone.

B: Oh, did you find out what the problem was?

A: She _____ (cry) for about five minutes, but she stopped when I gave her some milk.
- A: Hey Steve. What are you doing these days?

B: I _____ (work) for a social media company.

A: Oh, why did you quit your old job?

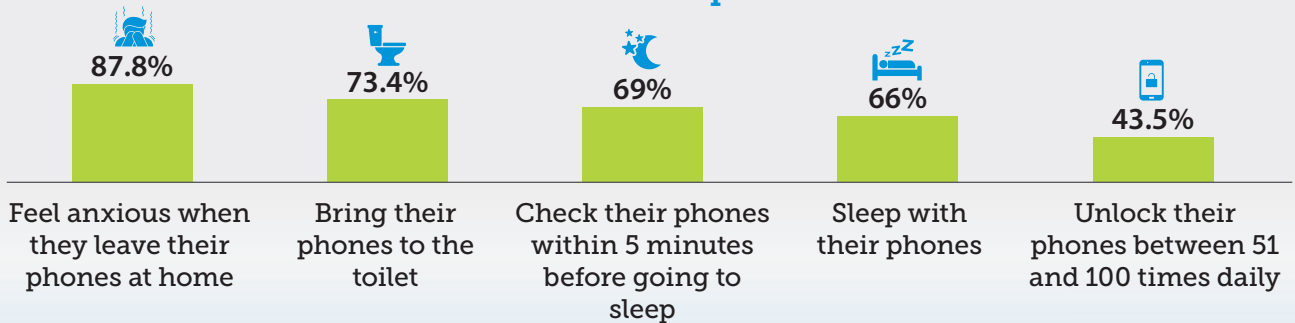
B: The long hours _____ (make) me sick.



BEFORE YOU READ

Q: Which of the behaviors mentioned below apply to you? How often do they happen? Discuss with a partner.

Behaviors of Smartphone Users



Are You a Slave to Your Smartphone?



With apps like Google, YouTube, and Facebook, we can learn so much, and we are connected 24/7 to a whole world of entertainment. So it comes as no surprise that about 6.6 billion of the 8 billion people on the Earth own a smartphone. But smartphones also have the power to cause great harm. For example, smartphone addiction is a big problem. Have you ever woken up at 3 a.m. and immediately reached for your phone? If you said “yes,” then you have something in common with two-thirds of smartphone users. But this doesn’t help you get back to sleep! A study has shown that over 87 percent of people feel anxious without their smartphones. And at one time or another, you have probably looked at your smartphone when you should be working or looked at social media while someone else was talking. When we are addicted to something, we lose the ability to manage our priorities well. So when you find your eyes moving toward that screen, ask yourself, “Is this stopping me from doing something else important?” Asking yourself this again and again will help you to reduce smartphone use.



CHECK YOUR UNDERSTANDING

A Fill in the blanks with the word choices given. Change the word form if necessary.

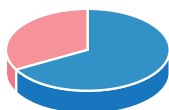
entertainment / connect / priority / slave / reach

- Kate was a(n) _____ to her new start-up company, working 24/7 to make it a success.
- Instagram and TikTok have become popular forms of _____.
- I turned my smartphone off because passing the test was my _____.
- The Internet _____ the world and allows us to learn more about each other.
- Dad was angry, so he put my phone where I couldn't _____ it.

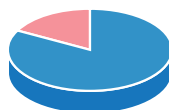
B Choose the correct answers to the questions below.

- Which of the following pie charts shows the percentage of people on the Earth who use a smartphone?

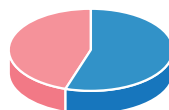
☐ **A**



☐ **B**



☐ **C**



■ Smartphone users

■ Non-smartphone users

- What does the writer say about sleep?
 - ☐ **A** Checking our smartphones can stop us from sleeping.
 - ☐ **B** Most people don't get enough sleep.
 - ☐ **C** The only time we don't check our phones is when we're asleep.
- Which of the following is true according to the passage?
 - ☐ **A** Nine out of every ten people are already addicted to their smartphones.
 - ☐ **B** People will become more addicted to smartphones in the future.
 - ☐ **C** Smartphones often stop us from doing other important things.

GROUP DISCUSSION

- What are some negatives of using smartphones? Give examples.
- What can you do to make sure your smartphone doesn't affect you negatively?

WRITING

- A** Fill in the blanks with words from the box to complete the following text message.

best suggestions camera worth listening

Mike: I need a new phone ASAP. Can u gimme some ① _____ plz?

Tiffany: The Optima 1000 is prolyly the ② _____ phone.

Mike: Oh yeah? I'm ③ _____.

Tiffany: It's over 1,000 dollars, tho.

Mike: Rly??? That's so expensive. Is there a good phone that's cheaper?

Tiffany: Why don't u get an S9? It's great value for only 500 dollars. It has a 48 megapixel ④ _____ and the OS is reliable.

Mike: That sounds like it could be ⑤ _____ it. Thx.

Aa [smiley face icon]

- B** Read the text message again and write the full version of each abbreviation in the spaces below.

ASAP = _____
 u = _____
 gimme = _____
 plz = _____
 prolyly = _____
 tho = _____
 rly = _____
 thx = _____

- C** Answer the following questions.

1. Do you need a new phone? What kind of phone do you want?

2. What do you usually use your phone for?

3. Have you ever broken your phone?

GROUP WORK

In groups of three or four, do online research on three different smartphones. Fill in the table below, then recommend the best phone to your classmates. Explain your choice.



	1	2	3
Phone Model			
Screen Size			
Weight			
OS			
Battery Life			
Camera Quality			
Price			
Other Features			

Our Group's Top Recommendation

We chose _____ because _____
