

# Exploring World Heritage Online

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## Preface

The World Heritage List is based on the Convention Concerning the Protection of the World Cultural and Natural Heritage, which was adopted by the United Nations Scientific and Cultural Organization (UNESCO) in 1972. The World Heritage List includes more than 1,000 properties forming part of the cultural, natural and mixed heritage which the World Heritage Committee considers as having outstanding universal value.

This textbook is a successor to our former volumes, *Exploring World Heritage on DVD* and *Exploring World Heritage on DVD II*. The video provides students a vivid visual introduction to 15 World Heritage Sites. The textbook activities are designed to improve listening, reading, speaking, and writing skills as well as research and presentation proficiency in English. There are also opportunities for students to increase their awareness of global issues and challenges which each World Heritage property faces. In addition, students can prepare for such examinations as TOEIC and TOEFL by acquiring vocabulary, grammar and comprehension skills. The textbook is written in English except for the introduction and grammatical explanations, so English-speaking teachers will feel comfortable using it.

In conclusion, we hope this textbook will contribute to students' gaining knowledge of world Englishes, cultures, history, and geography as well as taking more interest in Japan UNESCO Association's World Heritage Preservation Campaign (<http://www.unesco.jp/>).

Authors

## Content and Usage of This Textbook

 **MINI-QUIZZES** Short quizzes about the place or country where the WHS is located

 **PREVIEWING** Various types of vocabulary exercises; Vocabulary words are alphabetically ordered so that students can use it as a mini-dictionary.

 **VIDEO VIEWING**

**I. First Viewing:** While watching the video, students can fill in the blanks and grasp the overall meaning.

**II. Second Viewing:** Students can watch the video again, and check if they can understand every detail of the text.

 **READING** Students can read material concerning the WHS, and deepen their understanding of the site. Before using an electronic dictionary or translation site, first skim through the text to get the overall meaning and answer the questions.

 **CROSS-CULTURAL ACTIVITIES** After listening to a conversation about the WHS in the unit, students can check their comprehension. Then they can use the conversation as a basis for role-play.

 **GRAMMAR TIPS** Explanation of one grammar item concerning the WHS in each unit

 **GRAMMAR QUIZZES** Various questions about the grammar item

 **WRITING QUIZZES** By answering the quizzes, students will be able to express their own opinions and create opportunities for communication through pair or group activities.

 **WEB RESEARCH** Students will find links to pages about the World Heritage Site discussed in this unit. Please use it for developmental studies such as research and presentation.

Glossary (in the back page): Most of the vocabulary words are listed so that students can prepare or do a review.

The meaning of the Asterisk(s) : Vocabulary items are marked for frequency based on *Kenkyusha's Collegiate English-Japanese Dictionary 6th Edition*. The basic 1,000 words usually learned at Japanese junior high school are not marked.

Asterisk(s)	Meaning
* * *	The 1,001-2,000 most frequent words, which are usually learned at Japanese senior high school
* *	The 2,001-4,000 most frequent words, which are usually learned at Japanese university
*	The 4,001-7,000 most frequent words

## は し が き

「世界遺産」は1972年「国際連合教育文化機関（ユネスコ）」が採択した「世界の文化遺産および自然遺産の保護に関する条約」に基づいています。世界遺産には「世界遺産委員会」が傑出した普遍的価値をもつと判断した1,000以上の物件が登録されており、それは人間が作り出した「文化遺産」と、自然が残されている「自然遺産」、さらにこの両者が共存する「複合遺産」から成り立っています。

このテキストは姉妹書の *Exploring World Heritage on DVD*、*Exploring World Heritage on DVD II* を易しく改良したものとなっています。まずは素晴らしいビデオ映像をご堪能ください。地球や人類の本質に触れるとともに、世界遺産の抱える環境や開発や民族などの問題に目を向けることにより、問題意識を高め、異文化間コミュニケーション能力を発展させることができるでしょう。次に様々な問題解決やアクティビティを通じて、聞いて読んで話して書く英語の4技能と調査・発表能力を向上させることができるでしょう。さらに TOEFL や TOEIC の問題形式の導入によって、これらの検定試験にも対処できる語彙力・文法力・読解力が身につくことを狙っています。大部分は英語で書かれておりますので、ネイティブの先生も気楽に使えらと思います。

結論として、このテキストが、皆さんが世界の様々な英語・文化・歴史・地理・統計の知識を身に付けることばかりでなく、NGO である日本ユネスコ協会連盟 (<http://www.unesco.jp/>) の世界遺産保護運動などの活動に興味を持つことにも貢献できれば幸いです。

著者一同

# 本書の構成と使い方

 **MINI-QUIZZES** 本ユニットで取り上げる世界遺産のある場所や国についての一般的な知識を問うクイズです。

 **PREVIEWING** 全体の質問を理解するために必要な語彙が様々な形式の問題として提示されています。語彙はアルファベット順に並べられていますので検索用にお使いください。

## **VIDEO VIEWING**

**I. First Viewing** : ビデオを見ながら空所補充を行ない、どれだけ全体を理解できているかを確認します。

**II. Second Viewing** : ビデオを再び見て質問に答え、詳細項目まで把握できているかどうかを確認します。

 **READING** DVD で見た世界遺産に関連した英文を読み、知識を深めます。いきなり電子辞書や翻訳サイトなどを使わないで、まずはざっと読んで全体の意味をとらえてから問題を解きましょう。

 **CROSS-CULTURAL ACTIVITIES** 本ユニットで取り上げた世界遺産についての会話を聞き空所補充をした後で、ペアまたはグループでロールプレイをして、異文化理解を高めます。

 **GRAMMAR TIPS** 本ユニットで取り上げた世界遺産に関連した文法項目を取り上げて、英語理解を高めます。

 **GRAMMAR QUIZZES** 様々な形式の文法問題を解きながら、上記文法項目が理解できているかどうかを確認します。

 **WRITING QUIZZES** クイズに答えることにより、学生が自分の意見を述べられるようになり、ペア・ワークなどを通じてコミュニケーション機会を作ります。

 **WEB RESEARCH** 本ユニットで取り上げた WHS（世界遺産指定物件）についてのリンクページが載っています。調査・発表などの発展学習にお使いください。

巻末の Glossary には、本書の Reading 以外で使われているほぼ全単語が網羅されています。予習や復習にお使いください。

語彙の使用頻度別の記号

主として「新英和中辞典第6版」(研究者刊)の語彙の中から本テキストで使用されているものを選定し、学習上の目安として付けました。なお、中学学習程度の基本語 1,000 語は外してあります。

星印	意味
***	高校学習程度の基本語約1,000語
**	大学入試から大学教養程度までの基本語約2,000語
*	上記の語彙に次ぐ基本語約3,000語

# Contents

Unit

<b>1</b>	<b>A Gift of Hope from France: The Statue of Liberty (U.S.A.)</b> .....	<b>1</b>
	フランスから渡された希望の贈り物：自由の女神（アメリカ合衆国）	
<b>2</b>	<b>The Temple of the Rising Sun: Nubian Monuments from Abu Simbel to Philae (Egypt)</b> .....	<b>7</b>
	朝日の当たる神殿：アブシンベルからフィラエまでのヌビア遺跡群（エジプト）	
<b>3</b>	<b>Khmer Smile: Angkor (Cambodia)</b> .....	<b>13</b>
	クメールのほほえみ：アンコール（カンボジア）	
<b>4</b>	<b>The Glory of France: Palace and Park of Versailles (France)</b> .....	<b>19</b>
	フランスの栄光：ヴェルサイユ宮殿と公園（フランス）	
<b>5</b>	<b>The Spirit of Scotland: Old and New Towns of Edinburgh (U.K.)</b> .....	<b>25</b>
	スコットランドの輝ける精神：エディンバラの旧市街と新市街（イギリス）	
<b>6</b>	<b>An Empire that Perished in Flames: Persepolis (Iran)</b> .....	<b>31</b>
	炎に包まれて滅びた帝国：ペルセポリス（イラン）	
<b>7</b>	<b>The Mysterious World of the Great Coral Reef: The Great Barrier Reef (Australia)</b> .....	<b>37</b>
	大サンゴ礁の不思議な世界：グレート・バリア・リーフ（オーストラリア）	
<b>8</b>	<b>Sacred Mountains of the Maori: Tongariro National Park (New Zealand)</b> .....	<b>43</b>
	マオリ族の聖なる山々：トンガリロ国立公園（ニュージーランド）	
<b>9</b>	<b>Construction of the Great Buddha Statue: Historic Monuments of Ancient Nara (Japan)</b> .....	<b>49</b>
	大仏の建立（東大寺）：古都奈良の文化財（日本）	
<b>10</b>	<b>The Colosseum, the Great Amphitheatre of Antiquity: Historic Center of Rome (Italy)</b> .....	<b>55</b>
	コロッセオ、古代の大円形闘技場：ローマ歴史地区（イタリア）	

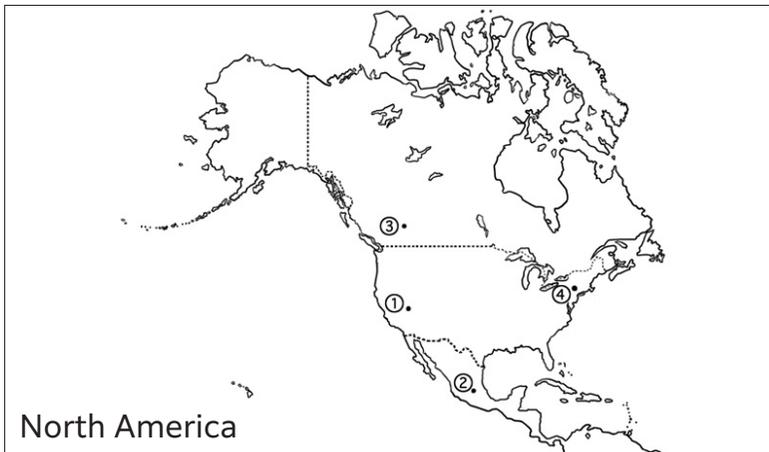
<b>11</b>	<b>The Emperor's Peaceful Home: Palaces and Parks of Potsdam and Berlin (Germany)</b> .....	<b>61</b>
	皇帝の安住の地：ポツダムとベルリンの宮殿と公園（ドイツ）	
<b>12</b>	<b>Mysterious Land Drawings: Lines and Geoglyphs of Nazca and Palpa (Peru)</b> .....	<b>67</b>
	不思議な地上絵：ナスカとパルパの地上絵と線（ペルー）	
<b>13</b>	<b>Multicultural City: The Historic Center of Cordoba (Spain)</b> .....	<b>73</b>
	多文化都市：コルドバ歴史地区（スペイン）	
<b>14</b>	<b>The House of Slaves: Island of Goree (Senegal)</b> .....	<b>79</b>
	奴隷の家：ゴレ島（セネガル）	
<b>15</b>	<b>The Fall of Constantinople: Historic Areas of Istanbul (Turkey)</b> .....	<b>85</b>
	コンスタンティノープルの陥落：イスタンブール歴史地区（トルコ）	
	<b>Glossary</b> .....	<b>91</b>



# A Gift of Hope from France: The Statue of Liberty (U.S.A.)



自由の女神はアメリカ合衆国独立の象徴となっています。その歴史的意味と重要性について学びましょう。



## MINI-QUIZZES

- These are registered as World Heritage Sites. Where can you find them on the North American map?  
 (A) Canadian Rocky Mountain Parks ( )  
 (B) Yosemite National Park ( )  
 (C) The Statue of Liberty ( )  
 (D) Pre-Hispanic City of Teotihuacan ( )
- Which is the U.S.national bird? ( )



(A) Condor



(B) Bald eagle



(C) Ibis



(D) Hawk

 **PREVIEWING**

Match each word with its meaning.

- |                 |     |  |
|-----------------|-----|--|
| 1. continent    | ( ) | (A) a set of steps for climbing up or down   |
| 2. to declare   | ( ) | (B) a large life-like figure of a person or an animal  |
| 3. independence | ( ) | (C) a large area of land that is surrounded by sea and that is usually made up of several countries  |
| 4. ladder       | ( ) | (D) to say something in a way that shows that you believe it is true                                 |
| 5. layer        | ( ) | (E) a piece of stone, etc. words are written on  |
| 6. statue       | ( ) | (F) the fact that a country or a person is not controlled by others                                  |
| 7. tablet       | ( ) | (G) a piece of wood, etc. set on fire and carried as a light   |
| 8. torch        | ( ) | (H) a level of material, such as rock or gas, which is different from the material above or below it |

 **VIDEO VIEWING**

**I. First Viewing**



Take notes while viewing the video and answer the questions in English. Then discuss them with your partner.

1. Why did France give the Statue of Liberty to the United States in 1876?
2. What do the broken chains on the statue's feet symbolize?
3. What do the seven lines of light from her crown symbolize?

**II. Second Viewing**



Watch the video again and choose the best answer to each question.

1. Which is true of the Statue of Liberty?
 

(A) It is made from steel.	(B) It was built in the 18th century.
(C) It was built only by French people.	(D) Its smaller version is found in France.
2. What do her right hand and arm NOT contain?
 

(A) A torch	(B) A tablet with a date
(C) A 42-step ladder	(D) Gold leaf
3. Which is her hope?
 

(A) To stop poverty	(B) To prevent disease
(C) To end war and fear	(D) For gender equality

 **READING**


Read the passage and answer the following questions.

### A Welcome to Immigrants

The Statue of Liberty was the first sight to greet the eyes of European immigrants after their long ocean voyage, but nearby Ellis Island was where they first set foot in America. Ellis Island is about 10 minutes by ferry from Liberty Island, the site of the Statue of Liberty. After visiting the Statue of Liberty, many tourists continue on to Ellis Island to learn about the history of immigration in America.

Immigration has been an important feature of American life for hundreds of years. In the 19th century millions of people from all over the world immigrated to America. Near the end of the 19th century the number of immigrants arriving annually greatly increased and it became necessary to set up a new, well-organized system to process them. A new immigration office was opened on Ellis Island in 1892, and over the following years 12 million immigrants entered the United States there.

Newly arrived immigrants were interviewed and given a medical exam before they were admitted to the United States. Some immigrants failed these inspections and had to return to their native countries, but 99% were admitted and left Ellis Island to begin their new lives as Americans. About two-fifths of all Americans can now say that one of their ancestors passed through Ellis Island.

Today, Ellis Island is an important tourist destination for visitors to New York City. The American Museum of Immigration has exhibits that describe the experience of immigrants arriving on the island. There is also a database containing records of immigrant arrivals. Museum visitors can use it to learn more about their own family history in America.

#### Notes

**greet\*\*\*** (他動) あいさつする、迎える、(目・耳などに) 触れる **immigrant\*** (外国からの) 移民 **immigration** (名) (入国) 移住、入国管理 **immigrate** (外国から) 移住する **process\*\*\*** (他動) 調べる、処理する (名) 過程、経過、方法 **ancestor\*\*** (名) 先祖、祖先 **destination\*** (名) 目的地、行き先、あて先 **exhibit\*** (名) 展示物、(他動) 展示する、示す (自動) 展示会を催す **describe\*\*\*** (他動) 言葉で述べる、記述する、説明する **experience\*\*\*** (名) 経験、体験、(他動) 経験する、体験する **museum\*\*\*** (名) 博物館、美術館、記念館

- Which of the following is true of Ellis Island?
  - Ellis Island is the site of the Statue of Liberty.
  - Many immigrants to the United States live on Ellis Island.
  - Visitors to Ellis Island can learn about ancestors who were immigrants.
  - Ellis Island is now the first place where most immigrants enter the USA.
- Which of the following is true about immigrants to the United States?
  - They all came from Europe.
  - About one percent of the immigrants at Ellis Island were not allowed to enter the United States.
  - Ninety-nine percent of immigrants entered the United States at Ellis Island.
  - The first immigrants came to the United States in 1892.
- In line 13 the word “inspection” is closest in meaning to \_\_\_\_\_.
  - permission
  - approval
  - entrance
  - examination

## CROSS-CULTURAL ACTIVITIES



Listen to the conversation between Jon, an American student, and Risa, a Japanese student. They are staying at a youth hostel in New York. They have just met and are introducing themselves. Fill in the blanks and then practice with a partner.

**Risa:** Do ❶ \_\_\_\_\_ if there's a place to eat here?

**Jon:** Yes, there's a small cafeteria. I was just on my way there. It's right ❷ \_\_\_\_\_.

**Risa:** Thanks. Mind if I come along?

**Jon:** Sure, ❸ \_\_\_\_\_ . My name's Jon.

**Risa:** I'm Risa. ❹ \_\_\_\_\_ .

## GRAMMAR TIPS

### Sentence Types (文型) & Nouns (名詞)

品詞は名詞、代名詞、形容詞、冠詞、副詞、動詞、助動詞、接続詞、前置詞などからなる。主語 (S) や目的語 (O) になるのは名詞句などで、補語 (C) になるのは名詞句や形容詞などである。述語動詞 (V) はしばしば助動詞と動詞を含む。修飾語句 (M) は副詞句などからなる。

- I                      went                      to the Statue of Liberty                      on a class trip.  
S (代名詞)      V (動詞)                      M (副詞句)                      M (副詞句)
- About 80 percent of the Americans      are                      Christians.  
S (名詞句)                      V (動詞)                      C (名詞)
- You                      must get                      an ESTA (Electric System for Travel Authorization)  
S (代名詞)      V (助動詞+動詞)      O (名詞句)  
before traveling to the U.S.A.  
M (副詞句)
- I                      will show                      you                      how to get to the airport.  
S (代名詞)      V (助動詞+動詞)                      O (代名詞)                      O (名詞句)
- Yesterday,                      I                      asked                      my boss                      to take a short vacation  
M (副詞)      S (代名詞)                      V (動詞)                      O (名詞句)                      C (to 不定詞 + 名詞句)  
in early May.  
M (副詞句)

名詞には(数えられる)可算名詞と(数えられない)不可算名詞がある。可算名詞には普通名詞 (bag, trip, lion, etc.) と集合名詞 (team, people, family, etc.) があり、不可算名詞には抽象名詞 (kindness, friendship, silence, etc.) と固有名詞 (George Washington, New York, the Republic of South Africa, etc.) がある。常に複数扱いの集合名詞 (cattle, police, etc.) や単数扱いの名詞 (mathematics, politics, etc.) や単複同形の名詞 (sheep, means, etc.) など、単数や複数に注意!

**GRAMMAR QUIZZES**

Rearrange these words in the correct order. Then fill in the blank with the sentence type number. The first part is given.

1. France [ the statue / the U.S.A. / gave / the 19th century / in ]. (       )  
\_\_\_\_\_
2. The ladder [to / right / goes / the torch / up]. (       )  
\_\_\_\_\_
3. Including [93 meters / its / the Statue of Liberty / high / is / base section]. (       )  
\_\_\_\_\_
4. The statue [the whole world / to live / and at peace / freely / encourages]. (       )  
\_\_\_\_\_
5. The U.S.A. [independence / on / 1776 / declared / July the 4th / in / its]. (       )  
\_\_\_\_\_
6. I [to study / my parents / on my own / happy / and / want / make]. (       ) and (       )  
\_\_\_\_\_

**WRITING QUIZZES**

Write about yourself by answering these questions. Then discuss them with your partner.

1. What is the most interesting or impressive part of this unit?  
\_\_\_\_\_  
\_\_\_\_\_
2. Which country do you want to travel to and why?  
\_\_\_\_\_  
\_\_\_\_\_
3. Which World Heritage Site do you want to visit and why?  
\_\_\_\_\_  
\_\_\_\_\_

The image shows a screenshot of a web browser window. The title bar at the top contains three window control buttons (minimize, maximize, close) and a search bar. The main content area has a header with a globe icon and the text "WEB RESEARCH". Below the header, there is a paragraph of text, two URLs, another paragraph of text, and two sections of links. The first section is titled "Homeland Security:" and contains two links. The second section is titled "Statue of Liberty Tickets:" and contains three links.

**WEB RESEARCH**

*Use these websites to learn more about the Statue of Liberty and Ellis Island.*

<https://whc.unesco.org/en/list/307/>  
<https://www.statueofliberty.org/ellis-island/>

*Check these Websites and plan a trip to the U.S.A., including the Statue of Liberty.*  
*Official Website of the Department of*

Homeland Security:  
[Official ESTA Application Website, U.S.](#)  
[Customs and Border Protection \(dhs.gov\)](#)

Statue of Liberty Tickets:  
[Statue of Liberty Tickets — Reservations](#)  
[Statue of Liberty Tours & Tickets –](#)  
[StatueOfLibertyTickets.com](#)