

CEFR A1+

STUDENT'S BOOK

LIVE HORIZONS

Starter

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LiveABC editors

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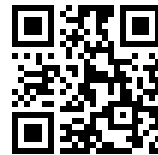
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Live Horizons Starter [Student's Book]

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Contents



Content Chart

4

Learning Overview

8

Introduction

11

UNIT 1

Knowing Me, Knowing You

12



UNIT 2

Campus Is Your Canvas

22



UNIT 3

Family Forever

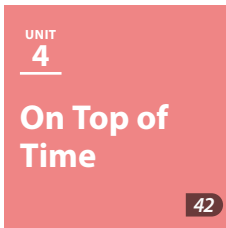
32



UNIT 4

On Top of Time

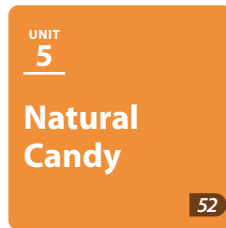
42



UNIT 5

Natural Candy

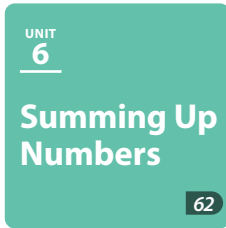
52



UNIT 6

Summing Up Numbers

62



Review 1

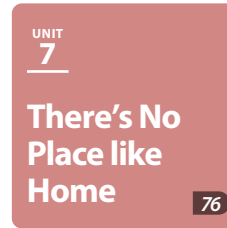
72



UNIT 7

There's No Place like Home

76



UNIT 8

Take Off with Takeout

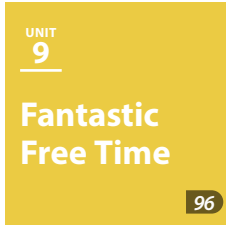
86



UNIT 9

Fantastic Free Time

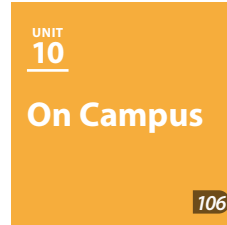
96



UNIT 10

On Campus

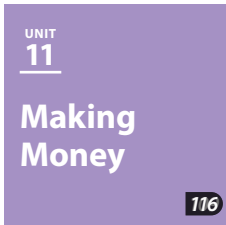
106



UNIT 11

Making Money

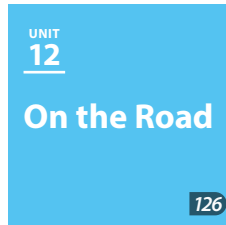
116



UNIT 12

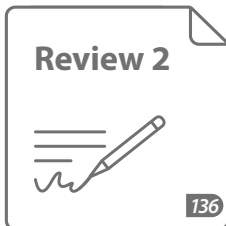
On the Road

126



Review 2

136



Content Chart



UNIT 1	Knowing Me, Knowing You	• Introduce yourself and greet others • Share contact information	Countries and Cities	Meeting New Friends in Class		• Simple Present Tense	Say Hello to the World!	ID Card Profile	12-21
UNIT 2	Campus Is Your Canvas	• Talk about school subjects and schoolwork • Discuss online-learning websites/ tools	Stationery	Study Buddies		• Personal Pronouns and Possessives • Demonstrative Pronouns: this, that, these, those	Learning Is Easier than Ever!	Online-Learning Website	22-31
UNIT 3	Family Forever	• Introduce your family to friends • Describe one's appearance	Family Members	Family Night		• Modal Verbs	Two, One, or None?	Introduction to a TV Show	32-41
UNIT 4	On Top of Time	• Say dates, months, and years • Make an invitation/appointment	Holidays and Months of the Year	Let's Do Lunch!		• Prepositions of Time: at, on, in • What Time / What Day / What Date	From January to December—What's in a Name?	Calendar and Events	42-51
UNIT 5	Natural Candy	• Talk about health benefits of fruits • Say fractions	Fruits	Fruit Favorites		• Countable and Uncountable Nouns • Quantifiers	Get the Joy of Fruit	Health Column	52-61
UNIT 6	Summing Up Numbers	• Talk about exchanging money for an overseas trip • Say decimals and math operations	Foreign Currency	Where to Go for Euro		• How Much • How Many • How + Adj. / Adv.	How to Pay When Away	Article on Currency Exchange	62-71

Review 1

72-75



Content Chart



UNIT 7

There's No Place like Home

- Share ideas about dream homes
- Talk about places in a home

Types of Homes

A Home, Big or Small

GRAMMAR

- Prepositions of Place
- Interrogative Adverb: where

READING

Nature's Cool Houses

WRITING

YouTube Video Script

PAGES

76-85

UNIT 8

Take Off with Takeout

- Talk about food delivery services
- Say addresses and phone numbers

Popular Takeout Food

Ordering on the Phone

- Present Progressive

Delivery, at Your Service

Text Messages

86-95

UNIT 9

Fantastic Free Time

- Talk about indoor and outdoor hobbies
- Discuss likes and dislikes

Types of Hobbies

Stay In or Step Out?

- Adverbs of Frequency
- Adverbial Phrases of Frequency

Fun Hobbies, Better You

Unusual Hobbies

96-105

UNIT 10

On Campus

- Talk about test results and grades
- Give and receive study advice

College Study and Test Terms

Test Trouble

- Simple Past Tense

Bedroom Classroom

Advertisement for Exam Support

106-115

UNIT 11

Making Money

- Talk about job duties and responsibilities
- Give suggestions about work

Common Work-Related Words

Bad Boss?

- Intensifiers

Part-Time Jobs of the Stars

Job Application Forms

116-125

UNIT 12

On the Road

- Talk about future plans and travel
- Ask and answer questions about vacations

Travel and Vacation Words

Summer Work and Play

- Simple Future Tense

The First Hotels in Outer Space

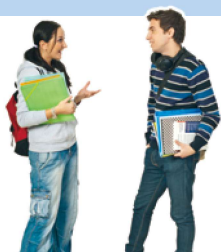
Emails about Travel Plans

126-135



Review 2

136-139



Learning Overview

The *Live Horizons* series consists of four books: a Starter, and Books 1, 2, and 3. Each book is made up of 12 units and a review section after every six units. The following is the introduction for the Starter book. There are reading, listening, writing, and speaking activities in each unit. Learners will be challenged by the variety of fun and interesting content throughout the series.

WORD POWER

Topic-specific vocabulary for each unit is introduced with visual cues.



GET STARTED

The warm-up questions get learners comfortable talking about the topic.

- GET STARTED**
- How do you greet someone in English?
 - Where is your family from?

LEARNING GOALS

These objectives outline the English skills that learners will practice in the unit.

- In this unit, you will:**
- Talk about different cities and countries
 - Listen to classmates introduce themselves
 - Read a social media profile
 - Use the simple present tense to share information about yourself
 - Write your own (2-line) profile



LISTEN UP / GIVE IT A TRY

Learners can test their understanding of the unit vocabulary.

- LISTEN UP**
- Listen to the conversation. Where are the speakers from? Write the cities and countries in the blanks.
- Sandra is from _____ (city, country).
- David is from _____ (city, country).

CONVERSATION

Learners are exposed to natural discourse between native speakers through a conversation and corresponding video. Here, learners will find various types of activities that will assess their understanding.

CONVERSATION

Meeting New Friends in Class

Watch the video clip and tick the correct answers.

- Where is Courtney from?

☐ Vancouver
 ☐ Melbourne
 ☐ Sydney
- Which image most likely shows where Alex is from?

☐
☐
☐
- Do Courtney and Alex have plans after class today?

☐ Yes, they want to go to a cafe.
 ☐ No, they are busy this week.
 ☐ No, but they want to go to a cafe tomorrow.

Listen to the conversation and fill in the blanks.

Courtney introduces herself to Alex in science class.

Courtney: Hi, I'm Courtney. Are you Alex?

Alex: Hi, yes, I'm Alex. Nice to meet you. Could you _____ your name?

Courtney: Sure, my name is Courtney. C-O-U-R-T-E-Y. May I see your ID card?

Alex: Yeah, that sounds great.

Courtney: By the way, _____ are you from?

Alex: I'm Canadian. I was _____ in Canada. What about you?

Courtney: I'm from Sydney, Australia. What _____ of Canada are you from?

Alex: I'm from Vancouver. It's a warm city next to the mountains and _____.

Courtney: That _____ nice! Hey, do you want to go to the cafe after class tomorrow?

Alex: Sure! Let's talk _____ I can add you on WhatsApp?

Courtney: Of course!

Practice the conversation with your partner.

ENGLISH CORNER

Listen to the audio and practice saying the sentences and words below.

Greetings

Saying Hello

Hello / Hi there!

Good morning / afternoon / evening

Meeting People

Nice to meet you.

Pleased to meet you.

Asking How Someone Is

How are you?

How are you today?

How's everything?

Answering How You Are

Good. And you?

I'm well. Thanks for asking.

I'm great. What about you?

Saying Goodbye

Goodbye / Bye

See you later!

Have a good day!

Countries and Nationalities

Country	Nationality	Suffix
Russia	Russian	-an
Mexico	Mexican	-an
Spain	Spanish	-ish
China	Chinese	-ese
France	French	-

ENGLISH CORNER

This section contains essential phrases and useful expressions to further learners' understanding of the language in use.

GRAMMAR FOCUS

This section provides a thorough explanation of the grammatical structures used in the unit as well as related examples and exercises.

GRAMMAR FOCUS

Simple Present Tense

AFFIRMATIVE

I am

He / She / It is

We / You / They are

YES/NO QUESTIONS

Am I?

Is he / She / It?

Are we / You / They?

NEGATIVE

I am not

He / She / It is not

We / You / They are not

WH QUESTIONS

Am I?

Is he / She / It?

Are we / You / They?

NOTE

I am = I'm He is / She is = He's / She's Is not = isn't

They are = they're You are = you're Are not = aren't

EXERCISE

Listen to the audio and circle the words you hear.

1. I am / I'm Kelly. Nice to meet you.

2. A: Who are they? B: They are / They're my classmates.

3. The kids are / are at school. They are not / aren't in the park.

4. My father is a doctor. He is / He's not a nurse.

5. Hi, there. I you are / You're the new student, Harry, right?

6. Fill in the blanks with **am**, **is**, or **are** and complete the sentences.

7. She () very happy today.

8. He () best friends.

9. I () tired after the long day.

Be Verbs

Verbs

AFFIRMATIVE I + V (1st)

NEGATIVE I + do + not + V.

NOTE do not = don't does not = doesn't

Verb Forms Third person singular (he/she/it) subjects need a singular form of the verb.

Verb	Third person singular
like	likes
read	reads
cry	cries
study	studies
have	has

EXERCISE

Fill in the correct verb from the word bank to complete the conversation. Change the word form if necessary.

am / go / like / play / ride / are

A: What is your favorite thing to do on the weekend?

B: I like to _____ video games online with my friends. And you?

A: I _____ not interested in video games. I _____ to ride my bike.

B: Where do you _____ your bike?

A: I ride around the park. The trees _____ beautiful.

B: I see! My sister _____ for walks there.

READING

Learners expand their knowledge by reading a relevant and interesting article.

CHECK YOUR UNDERSTANDING

Comprehension questions follow the reading sections to improve learners' knowledge on the topic.

READING

BEFORE YOU READ

How do you introduce yourself? On the right are some common things to talk about in a self-introduction. Fill in the blanks with information about you, and then share with a partner.

Family members: _____
 Hobbies: _____
 Talent/Skill: _____
 Favorite books, movies, or music: _____

Say Hello to the World!

Clara Miller
 Student, The University of Texas at Austin
 Austin, Texas, United States • Connect!
 206 Followers • 500+ Friends

About

Hello! I'm Clara. I live in Austin, Texas. I study at the University of Texas at Austin and want to find a part-time job as a tutor. My grades in math are always excellent, so I think I would be a good tutor. Need help with math? Feel free to send me messages!

On the weekends, I enjoy listening to music, reading, and walking my dog. I also love to travel around the world, and I plan to travel to more than 100 countries in the future. Come say hello when you see me around school!

CHECK YOUR UNDERSTANDING

Fill in the blanks with the word choices given. Change the word form if necessary.

travel / follower / tutor / excellent

- Luke is also _____ basketball player.
- You need a tutor _____ to help you study.
- Sarah has over 100 _____ on Instagram.
- I want to _____ to a lot of countries.

Choose the correct answer to the questions below.

- How many people follow Clara on her social media page?
 - ☐ More than 500
 - ☐ Around 100
 - ☐ About 200
- What subject does Clara want to teach?
 - ☐ Math
 - ☐ History
 - ☐ Music
- What does Clara like to do on the weekends?
 - ☐ Teach math
 - ☐ Listen to music
 - ☐ Send messages

GROUP DISCUSSION

What do you want to know about Clara? Work in pairs, and come up with three questions you want to ask her after reading her profile.

GROUP DISCUSSION

Stimulating discussion questions enhance learners' speaking and critical thinking skills.

WRITING

Learners are guided through everyday yet vital writing tasks.

GROUP WORK

Learners collaborate on a comprehensive project using all the language skills they have gained throughout the unit.

WRITING

Make your own ID card profile by filling in the blanks with your information.

Full Name: _____
 Date of Birth: _____
 Hometown: _____
 Favorite Subject: _____
 Favorite Sport: _____
 Favorite Music: _____
 Favorite Food: _____

(Photo of You)

GROUP WORK

START THE END!

In groups of four, play this game by moving a coin or small object along the numbers. Roll a die to know how many spaces to move, and do the action on that square. The first one to reach the end is the winner!

START

1. Say a city in Germany.

2. Say a country in Asia.

3. Say one thing about your home city.

4. Say three "I" verbs.

5. Say a country you want to go to.

6. Say an animal that starts with "C".

7. Say your favorite food.

8. Say one thing you like to do.

9. Say a month of the year.

10. Say a city in Australia.

11. Say a holiday in the U.S.

12. Say your favorite color.

13. Say a verb that starts with "T".

14. Say a city in Canada.

15. Say a country in Europe.

16. Say a place you want to visit.

17. Say one thing about your family.

18. Say a greeting from another country.

19. Say one thing about a classical tale.

20. Say a city in the United Kingdom.

21. Say a verb that starts with "B".

22. Say a country in Africa.

23. Say a country you want to go to.

24. Say a verb that starts with "A".

THE END!

Your Partner's Name: _____

When is his/her birthday? _____
 Where is he/she from? _____
 What subject does he/she like? _____
 What sport does he/she like? _____
 What music does he/she like? _____
 What food does he/she like? _____

INTRODUCTION

The *Live Horizons* book series broadens the horizons of students' English abilities with engaging and relevant speaking, listening, reading, and writing exercises. Each unit concentrates on a captivating discussion topic.

An exciting warm-up section with clear learning goals, a fun fact, and thought-provoking questions starts each unit. The Word Power page then teaches students to speak using meaningful new words and phrases. By listening to the unit conversation, students can gain a better understanding of the unit's terminology in action. Students will also be given in-depth explanations, examples, and grammar exercises. After that, an absorbing article and exercise will allow students' reading skills to improve significantly, followed by an applicable writing task. Finally, each unit ends with a group task in which students can fully put what they have learned into use. The activities included in the book, such as talking about school subjects and schoolwork, listening to people discussing their favorite fruits, reading about food delivery services, and writing text messages, will take students' English proficiency to new heights.

Beginning from the Starter book and ending at Book 3, students will progressively advance to higher levels of English. On top of this, this series includes the student workbook, online materials, and videos for valuable practice of key English skills. The extensive materials of this series provide students and teachers with a full panorama of real-world English in context.

UNIT

1

Knowing Me, Knowing You



GET STARTED

- How do you greet someone in English?
- Where is your family from?

WORD POWER



☐ Berlin



☐ Toronto



☐ Rio de Janeiro



☐ New Delhi



☐ Rome



☐ Cape Town



☐ Seoul



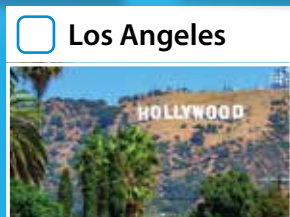
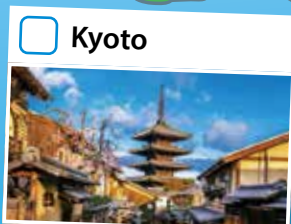
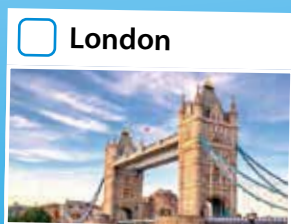
☐ Sydney



In this unit, you will:

- Talk about different cities and countries
- Listen to classmates introduce themselves
- Read a social media profile
- Use the simple present tense to share information about yourself
- Write your own ID card profile

Listen and repeat the country names.  1-02
Match each city with the correct country.

**LISTEN UP**
 1-03

Listen to the conversation. Where are the speakers from? Write the cities and countries in the blanks.

Sandra is from _____
(city, country).



David is from _____
(city, country).



Meeting New Friends in Class

A Watch the video clip and check the correct answers.



1. Where is Courtney from?

☐ **A** Vancouver

☐ **B** Melbourne

☐ **C** Sydney

2. Which image most likely shows where Alex is from?

☐ **A**



☐ **B**



☐ **C**



3. Do Courtney and Alex have plans after class today?

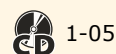
☐ **A** Yes, they want to go to a café.

☐ **B** No, they are busy this week.

☐ **C** No, but they want to go to a café tomorrow.

ENGLISH CORNER

Listen to the audio and practice saying the sentences and words below.



1-05

Greetings



Saying Hello

Hello! / Hi there!

Good morning/
afternoon/evening.

Meeting People

Nice to meet you.

Pleased to meet you.



Asking How Someone Is

How are you?

How are you today?

How's everything?

Answering How You Are

Good. And you?

I'm well. Thanks for asking.

I'm great. What about you?

Saying Goodbye

Goodbye. / Bye.

See you later!

Have a good day!

B Listen to the conversation and fill in the blanks.



1-04

Courtney introduces herself to Alex in science class.

Courtney: Hi, I'm Courtney. Are you Alex?

Alex: Hi, yes, I'm Alex. Nice to meet you. Could you ❶ _____ your name?

Courtney: Sure, my name is Courtney. C-O-U-R-T-N-E-Y. Hey, do you want to study together ❷ _____?

Alex: Yeah, that sounds great.

Courtney: By the way, ❸ _____ are you from?

Alex: I'm Canadian. I was ❹ _____ in Canada. What about you?

Courtney: I'm from Sydney, Australia. What ❺ _____ of Canada are you from?

Alex: I'm from Vancouver. It's a warm city next to the mountains and ❻ _____.

Courtney: That ❼ _____ nice! Hey, do you want to go to the café after class tomorrow?

Alex: Sure! Let's talk ❽ _____! Can I add you on WhatsApp?

Courtney: Of course!

C Practice the conversation with your partner.



Countries and Nationalities

Country	Nationality	Suffix
Russia	Russian	-ian
Mexico	Mexican	-can
Spain	Spanish	-sh
China	Chinese	-ese
France	French	-

GRAMMAR FOCUS

Simple Present Tense

Be Verbs

AFFIRMATIVE



I	am	~.
He	is	
She		
It		
We	are	
You		
They		

YES/NO QUESTIONS



Am	I	~?
Is	he	
	she	
	it	
Are	we	
	you	
	they	

NEGATIVE



I	am	+not ~.
He	is	
She		
It		
We	are	
You		
They		

WH-QUESTIONS



Wh- +	am	I	~?
	is	he	
		she	
		it	
	are	we	
		you	
		they	

What is your name?

Are you a teacher?



My name is Lucy.

No, I'm not a teacher. I'm a student.

NOTE

I am = I'm
they are = they're

he is / she is = he's / she's
you are = you're

is not = isn't
are not = aren't

EXERCISE

A Listen to the audio and circle the words you hear. 1-06

- (I am / I'm) Kelly. Nice to meet you.
- A: Who are they? B: (They are / They're) my classmates.
- The kids are at school. They (are not / aren't) in the park.
- My father is a doctor. (He is / He's) not a nurse.
- Hi there. (You are / You're) the new student, Harry, right?

B Fill in the blanks with **am**, **are**, or **is** and complete the sentences.

- She () very happy today.
- We () best friends.
- I () tired after the long day.



Verbs

AFFIRMATIVE



S. + V.(-s)

YES/NO QUESTIONS

Do
Does } + S. + V. ~ ?

NEGATIVE

S. + $\begin{cases} \text{do} \\ \text{does} \end{cases}$ + not + V.

WH-QUESTIONS

Wh- + $\begin{cases} \text{do} \\ \text{does} \end{cases}$ + S. + V. ~ ?

NOTE

do not = don't

does not = doesn't

I like chocolate.
Do you like chocolate?

What does she like?



Yes, I like chocolate. My sister doesn't like it.

She likes cheesecake.

Verb Forms

Third-person singular (he/she/it) subjects need a singular form of the verb.

most verbs

+ s

like → likes
read → reads

consonant + y

-y → ies

cry → cries
study → studies

irregular verbs

have → has

s, z, ch, sh,
x, o

+ es

kiss → kisses
buzz → buzzes
watch → watches
wash → washes
fix → fixes
go → goes

EXERCISE

Fill in the correct verbs from the word bank to complete the conversation. Change the word forms if necessary.

am / go / like / play / ride / are

A: What is your favorite thing to do on the weekend?

B: I like to ❶ _____ video games online with my friends. And you?

A: I ❷ _____ not interested in video games. I ❸ _____ to ride my bike.

B: Where do you ❹ _____ your bike?

A: I ride around the park. The trees ❺ _____ beautiful.

B: I see! My sister ❻ _____ for walks there.

BEFORE YOU READ

Q: How do you introduce yourself? On the right are some common things to talk about in a self-introduction. Fill in the blanks with information about you, and then share with a partner.

Family members

Hobbies

Talent/Skill

Favorite books,
movies, or music

Say Hello to the World!



Ciara Miller

1 **Ciara Miller**

Student, The University of Texas at Austin

Austin, Texas, United States • [Contact](#)

206 followers • 500+ friends

5

[+ Follow](#)[Chat](#)[View Profile](#)**About**

Hello! I'm Ciara. I live in Austin, Texas. I study at the University of Texas at Austin and want to find a part-time job as a tutor. My grades in math are always excellent, so I think I would be a good tutor. Need help with math? Feel free to send me messages!

On the weekends, I enjoy listening to music, reading, and walking my dog. I also love to travel around the world, and I plan to travel to more than 100 countries in the future. Come say hello when you see me around school!

CHECK YOUR UNDERSTANDING

A Fill in the blanks with the word choices given. Change the word form if necessary.

travel / follower / tutor / excellent

1. Luke is a(n) _____ basketball player.
2. You need a math _____ to help you study.
3. Jake has over 100 _____ on Instagram.
4. I want to _____ to a lot of countries.

B Choose the correct answers to the questions below.

1. How many people follow Ciara on her social media page?
 - ☐ **A** More than 500
 - ☐ **B** Around 100
 - ☐ **C** About 200
2. What subject does Ciara want to teach?
 - ☐ **A** Math
 - ☐ **B** History
 - ☐ **C** Music
3. What does Ciara like to do on the weekends?
 - ☐ **A** Teach math
 - ☐ **B** Listen to music
 - ☐ **C** Send messages

GROUP DISCUSSION



What do you want to know about Ciara? Work in pairs, and come up with three questions you want to ask her after reading her profile.

1. _____
2. _____
3. _____

WRITING

A Make your own ID card profile by filling in the blanks with your information.

Full Name

Date of Birth

Hometown

Favorite Subject

Favorite Sport

Favorite Music

Favorite Food

(Photo of You)

B In pairs, read your partner's profile and answer the questions below in full sentences.

Your Partner's Name:

When is his/her birthday?

Where is he/she from?

What subject does he/she like?

What sport does he/she like?

What music does he/she like?

What food does he/she like?

GROUP WORK

START

In groups of four, play this game by moving a coin or small object along the numbers. Roll a die to know how many spaces to move, and do the action on that square. The first one to reach the end is the winner!

1

Say a city in Germany.



2

Say a country in Asia.

3

Say one thing about your home city.

4

Say three "be" verbs.

THE END!

24

Say a verb that starts with "a".

23

Say a country you want to go to.

22

Say a country in Africa.

21

Say a verb that starts with "k".

20

Say a city in the United Kingdom.

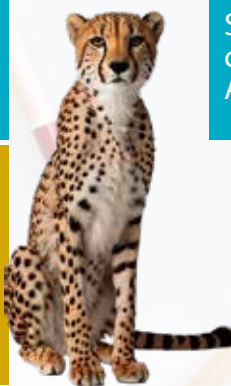


5

Say a country that starts with "s".

6

Say an animal that starts with "c".



9

Say a month of the year.

8

Say one thing you like to do.

7

Say your favorite fruit.

10

Say a city in Australia.



16

Say a place you want to visit.

17

Say one thing about your family.

18

Say a greeting from another country.

11

Say a city in the U.S.



12

Say your favorite color.

13

Say a verb that starts with "d".

14

Say a city in Canada.

15

Say a country in Europe.

