

CEFR **B1+**
STUDENT'S BOOK

LIVE HORIZONS

Book 3

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photographs

iStockphoto



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Live Horizons Book 3 [Student's Book]

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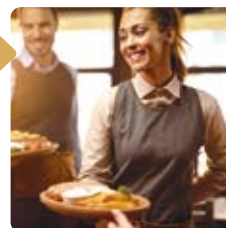
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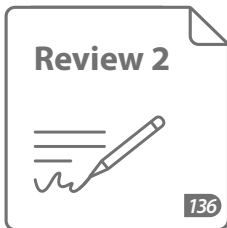
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CONTENT CHART



UNIT
1

TOPIC

Uncovering
Local
Cultures

ENGLISH OUTCOMES

- Identify cultural experiences from different countries
- Express core values of your culture
- Design a group travel brochure

LANGUAGE ESSENTIALS

Discuss different ways to experience foreign cultures

UNIT
2

Eating Right

- Record your everyday diet
- Describe how to make changes to eating habits
- Create a recipe for a balanced meal

Interpret the information listed on a nutritional label

UNIT
3

Phoning In

- Discuss different kinds of phone manners
- Reschedule plans with someone
- Host an online meeting with others

Answer calls using varying levels of politeness

UNIT
4

Sports
Smarts

- Identify famous sports competitions
- Use sports terms in everyday situations
- Create an athlete's player profile

Discuss different types of sporting events

UNIT
5

The World
Is Your
Classroom

- Talk about the negative effects of living in a new country
- Describe the feelings associated with adapting to a foreign culture
- Compare and contrast different aspects of studying abroad

Talk about easy and difficult parts of studying abroad

UNIT
6

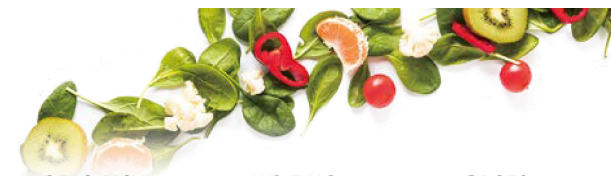
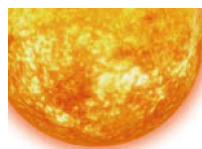
Don't Burn
the Future

- Discuss the causes and effects of global warming
- Describe ways to become more environmentally friendly using key terms

Paraphrase the process of global warming



Review 1



CONVERSATION

Adventures Abroad

GRAMMAR

- One, Another, The Other

READING

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CONTENT CHART



UNIT
7

TOPIC

**We Saved
You a Seat!**

- Interpret different menu items
- Place orders at a restaurant
- Create a role-play of various restaurant scenarios

LANGUAGE ESSENTIALS

Define various cooking methods

UNIT
8

**Access
Everything,
Everywhere**

- Discuss popular ways the Internet is used
- Use popular words and phrases originating from the Internet
- Debate various topics related to the Internet

Identify common Internet-related words and phrases

UNIT
9

**Occupation
Inspiration**

- Describe different types of careers
- Define skills needed for certain jobs
- Organize a job fair

Determine your personality type

UNIT
10

**To Read, or
Not to Read**

- Define literary genres
- Compare different aspects of a novel
- Create a presentation on your favorite book

Distinguish the different elements of a story

UNIT
11

**Innovation
Ahead**

- Organize different inventions by date
- Use words and phrases related to technology
- Provide information on an impactful invention

Identify historically significant inventions and discoveries

UNIT
12

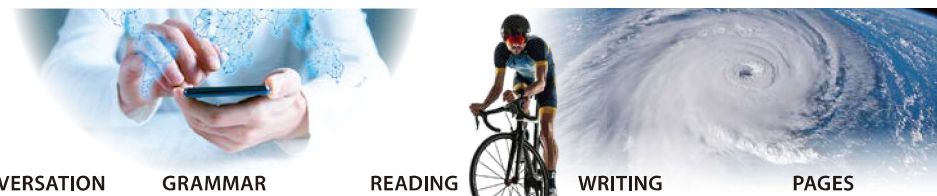
**Where Art
and Science
Meet**

- Identify famous world landmarks
- Distinguish the different steps in the architectural process
- Design a new community space

Define the basic elements of a building



Review 2



CONVERSATION

GRAMMAR

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WRITING

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LEARNING OVERVIEW

The *Live Horizons* series consists of four books: a Starter, and Books 1, 2, and 3. Each book is made up of 12 units and a review section after every six units. The following is the introduction for Book 1. There are reading, listening, writing, and speaking activities in each unit. Learners will be challenged by the variety of fun and interesting content throughout the series.

DID YOU KNOW?

A fun fact about the unit's theme captures learners' imaginations.

LANGUAGE ESSENTIALS

Practical words and phrases provide new ways to discuss the topic.

UNIT 1

Uncovering Local Cultures

DID YOU KNOW?
There are more than 3,800 unique cultures around the world, each with its own interesting traditions. For example, in Denmark, people throw cinnamon on a person if they are still single on their twenty-fifth birthday.

GET STARTED
What is the best cultural experience you have ever had? How did it teach you about the local life of the place you were visiting? Share with a partner.

LANGUAGE ESSENTIALS

Match the countries with the local activities. Which of them would you like to try? Why? Discuss with a partner.

Argentina	Egypt	Canada	India
Ride a camel in _____	Eat curry with your right hand in _____	Dance the tango in _____	Do a polar bear plunge in _____

Read the different ways to experience a country's culture. Check (✓) the ones you enjoy doing the most. Then discuss with a partner.

☐ Learn a new skill or language	☐ Participate in a traditional ceremony
☐ Attend a local festival or event	☐ Visit historic sites
☐ Stay at a homestay or hostel	☐ Taste local food and drink
☐ Go on a locally guided tour	☐ Check out the landscape
☐ Take public transportation	☐ See more than just the tourist attractions
☐ Engage in the arts	

GET STARTED

The warm-up questions get learners comfortable talking about the topic.

LISTEN UP / GIVE IT A TRY

This extension allows learners to use the words and phrases they have just learned.

LISTEN UP
Listen to the conversation between Amanda and Brian. Then write A next to the cultural experiences that Amanda would like to try and B next to the ones that Brian would like to try.

LEARNING GOALS
In this unit, you will:

- Discuss experiencing local cultures
- Listen to a local introduce activities to a traveler
- Read about working abroad
- Use "one," "another," and "the other" as pronouns and determiners to talk about multiple objects of the same type
- Write to someone via a pen pal app

Going surfing in Hawaii

Visiting the Colosseum in Italy

Checking out the Louvre in France

Eating durian in Thailand

LEARNING GOALS

These objectives outline the English skills that learners will practice in the unit.

CONVERSATION

Learners are exposed to natural discourse between native speakers through a conversation and corresponding video. Here, learners will find various types of activities that will assess their understanding.

CONVERSATION

Adventures Abroad

Watch the video clip and check the correct answers.

- Which of the following is NOT a place Sylvie originally planned on going to?

☐

☐

☐
- What does Riku say is a key part of Japanese culture?

☐ Feeling lonely

☐ Feeling peaceful

☐ Experiencing temples
- What does Sylvie mean when she says she wants to see Tokyo "through the eyes of a local"?

☐ She wants to spend time with her friend Riku.

☐ She wants to experience Japan the way Riku does.

☐ She wants to see places like Disneyland in Japan.

Listen to the conversation and fill in the blanks.

Riku is meeting his old college friend Sylvie on a call to welcome her to Tokyo.

Riku: You're finally in Japan!

Sylvie: Yes, I'm talking about this visit for years.

Riku: Yippee! So, where do you want to go sightseeing?

Sylvie: One place I hope is Mount Fuji. Another is Sensoji Temple. Oh, and the other is Tokyo Disneyland.

Riku: We can fit in all three for sure! Also, you should take a hot spring. I know Tokyo really well. As a resident, I could introduce you to many other experiences that are important to Japan.

Sylvie: Sweet! What others come to mind?

Riku: Well, Tokyo is a busy city, but having a calm mindset is actually a key part of Japanese culture. Therefore, we should leave our stress at home.

Sylvie: Honestly, that sounds perfect. I've been wanting some peace and quiet lately.

Riku: There are some temples that offer accommodations if you're interested.

Sylvie: Wow, what a great idea!

Riku: Yes, and to get a deeper sense of Japan, we can attend a traditional tea ceremony. It's a great way to enjoy being in the moment.

Sylvie: I am so excited to seeing Tokyo through the eyes of a local.

Practice the conversation with your partner.

ENGLISH CORNER

USEFUL EXPRESSIONS

Listen to the audio and practice saying the sentences below.

Discussing Cultural Traditions		
Having a calm mindset is a key part of Japanese culture.	It is essential for understanding Greek history.	
The Parthenon is extremely important to the Islamic religion.		
In my culture, where this town, we value respect a lot.	we tend to celebrate religious holidays such as Easter.	

Experiencing Different Cultures and Customs

You can't judge a book by its cover. You might be surprised by what you enjoy doing in a new country and culture.

It's best to keep an open mind when visiting another country. That way, you can learn more about the local culture.

Take the road less traveled. Why not experience life as locals do instead of just going to the most famous tourist attractions?

ENGLISH CORNER

This section contains essential phrases and useful expressions to further learners' understanding of the language in use.

GRAMMAR FOCUS

This section provides a thorough explanation of the grammatical structures used in the unit as well as related examples and exercises.

GRAMMAR FOCUS

One, Another, The Other

Jeremy tried two types of sushi on her trip to Japan.

One is maki, the other is nigiri.

Ben ordered three different toppings for his sushi.

Another means "one more," "an extra," or "a different option" of the same type.

The other also means "the last one" in a group.

One is salmon, Another is shrimp, The other is tuna.

NOTE

When a group is larger than three, use the others to refer to the remaining parts of the group.

I. Used as a Pronoun

another	That doughnut was tasty. I think I'll have another . <i>another = one more doughnut</i>
the other	The tourist is holding the flag of the United States in one hand and the flag of the United Kingdom in the other . <i>the other = the other hand of the tourist</i>
the others	She likes this handmade Thai purse more than the others she saw at the market. <i>the others = the other handmade Thai purses</i>
others	These postcards aren't pretty enough, so let's find some others . <i>others = other postcards</i>

II. Used as an Adjective

another + singular noun	I've already done this activity before. Now I would like to try another local activity during my trip.
the other + singular noun / plural noun	I'll prefer the other book because it looks more interesting. Or, we have lost the other members of our tour group.
other + uncountable noun / plural noun	You can get other travel information on our website. What other tour package options do you have?

NOTE

You CANNOT use the plural form others and the others as adjectives. For example:

- I don't like this dish, but I do like **the others** ones. ❌
- I don't like this dish, but I do like **the other** ones. ❌
- I don't like this dish, but I do like **the others**. ❌
- I don't like this dish, but I do like **the other**. ❌

EXERCISE

Choose the correct words to complete the sentences.

- Some people prefer staying in a cheap hotel to a luxurious hotel, but I **other / others** disagree.
- I stopped traveling during COVID-19. I plan to go to **another / other** country soon.
- The local museum is on **the other / the other** side of the street.
- This custom is passed down from one person to **another / other**.

READING

Learners expand their knowledge by reading a relevant and interesting article.

READING

BEFORE YOU READ

Look at these ways of experiencing local culture. Which one interests you the most? Why?

Backpacking Work exchange Volunteering Couch surfing

Work Overseas and Chase Your Dreams

Working abroad really is the best way to travel. Here are the four most meaningful overseas job experiences I've ever had.

Ski Lift Worker in Canada

My first recommendation is to slide on over to the Rocky Mountains' ski slopes. Because I worked there, I not only saw stunning tourist sites such as Lake Louise but also discovered a lot about Canada's outdoor culture from my new buddies. I learned to ski like a Canadian! Well, sort of.

Castle Grounds Gardener in Scotland

Although I was just a gardener, not royalty, living and working in a castle was still magical. During my time there, I found out so much about Scottish history and customs. One highlight was drinking at a centuries-old pub. Another was joining the Highland Games.

Wine-maker in Argentina

I crushed grapes by day and drank wine by night in Argentina. I learned so much Spanish because I didn't just go to Igazua Falls and other tourist attractions. Another awesome aspect of living there was tango dancing.

Hotel Clerk in the Philippines

My last suggestion is to work at a hotel or hotel somewhere. These jobs often come with a free room and amenities. As a hotel clerk in the Philippines, I made jeepney buses, made pottery, and sang karaoke with new friends.

By working overseas, you can step into local shoes. Work abroad for the adventure of a lifetime!

CHECK YOUR UNDERSTANDING

Fill in the blanks with the word choices given. Change the word forms if necessary.

amnesty / discover / stunning / recommendation / aspect

- The best _____ of staying in a small Maori village in New Zealand was listening to the local stories.
- The views of the Port of Cape Town from the top of Table Mountain are _____.
- This hotel does not have many _____, so I suggest you bring your own supplies.
- I followed my friend's _____ and volunteered on a farm in Nepal.
- I want to _____ many kinds of activities to try in Thailand, such as taking fruit carving classes.

Choose the correct answers to the questions below.

Read Alex Andrews's LinkedIn profile. Based on his experience and the recommendations of the blogger, which country should he travel to for work?

Alex Andrews

As the manager of a local museum, I must have valuable information about our country's history as I can provide visitors with better experiences. I often visit ancient buildings and join cultural ceremonies to find out what it is like to be a local!

☐ Canada ☐ Scotland ☐ Argentina

- According to the blogger, which of the following is true about being a hotel clerk?
 - ☐ Many living costs will be covered.
 - ☐ It is only possible in the Philippines.
 - ☐ You get paid to take people to different attractions.
- Which quote does NOT show the blogger's attitude about working abroad?
 - ☐ "Memories made on your own will only last until you're home."
 - ☐ "Today fill your pockets, but adventures fill your soul."
 - ☐ "Feel the local spirit in every experience!"

GROUP DISCUSSION

What are some local experiences you would recommend to people visiting your country? Why?

CHECK YOUR UNDERSTANDING

Comprehension questions follow the reading sections to improve learners' knowledge on the topic.

GROUP DISCUSSION

Stimulating discussion questions enhance learners' speaking and critical thinking skills.

WRITING

Learners are guided through everyday yet vital writing tasks.

GROUP WORK

Learners collaborate on a comprehensive project using all the language skills they have gained throughout the unit.

WRITING

Belie wants to write a "message in a bottle" to a stranger on a pen pal app. (Use the sentence prompts below to fill in the blanks in Belie's message.)

Sentence Prompts

- Another major tourist spot is ...
- It is an essential way for Spanish people to ...
- The highlight of this activity is ...
- To learn about local culture ...
- To see the most meaningful aspect of this culture is ...

Writing Task

Dear Stranger,

Greetings from Spain. When it comes to any country, the Alhambra may come to mind. One attraction is the Casa Milà.

the Plaza Mayor. But there are many other things to discover. I can try tapas. I'm getting a taste of spicy small but delicious dishes. I'm spending time with friends and family. I relax after work or on the weekends. I think you should give this special way of eating a try if you visit.

Belie

GROUP WORK

In groups of five, create a cultural tour to introduce a country of your choice. Complete the travel brochure below.

Cultural Tour Brochure

(Cultural Tour Title)

Details: Small Group Tour Price: _____

Introduction: _____

Day One: _____ Day Two: _____ Day Three: _____

Group Work Task

Become tour guides and present your three-day cultural tour to the class.

Welcome to our cultural tour of _____ country. We will be your tour guides for this three-day adventure. On Day One, we will _____ On Day Two, we will _____ On Day Three, we will _____ One highlight of the trip will likely be _____ Another will be _____ The most meaningful aspect of this cultural tour will be _____

INTRODUCTION

The Live Horizons book series broadens the horizons of students' English abilities with engaging and relevant speaking, listening, reading, and writing exercises. Each unit concentrates on a captivating discussion topic.

An exciting warm-up section with clear learning goals, a fun fact, and thought-provoking questions starts each unit. The Language Essentials page then teaches students to speak using meaningful new words and phrases. By listening to the unit conversation, students can gain a better understanding of the unit's terminology in action. Students will also be given in-depth explanations, examples, and grammar exercises. After that, an absorbing article and exercise will allow students' reading skills to improve significantly, followed by an applicable writing task. Finally, each unit ends with a group task in which students can fully put what they have learned into use. The activities included in the book, such as discussing different sports, listening to people plan local activities to try, reading about eco-friendly lifestyle choices, and writing about inventions that make a positive impact on the world, will take students' English proficiency to new heights.

Beginning from the Starter book and ending at Book 3, students will progressively advance to higher levels of English. On top of this, this series includes the student workbook, online materials, and videos for valuable practice of key English skills. The extensive materials of this series provide students and teachers with a full panorama of real-world English in context.

Uncovering Local Cultures

DID YOU KNOW?

There are more than 3,800 unique cultures around the world, each with its own interesting traditions. For example, in Denmark, people throw cinnamon on a person if they are still single on their twenty-fifth birthday.

GET STARTED

What is the best cultural experience you have ever had? How did it teach you about the local life of the place you were visiting? Share with a partner.

LANGUAGE ESSENTIALS

A Match the countries with the local activities. Which of them would you like to try? Why? Discuss with a partner.

Argentina

Egypt

Canada

India



Ride a camel
in _____



Eat curry with your right
hand in _____



Dance the tango
in _____



Do a polar bear
plunge in _____

B Read the different ways to experience a country's culture. Check (✓) the ones you enjoy doing the most. Then discuss with a partner.

- ☐ Learn a new skill or language
- ☐ Attend a local festival or event
- ☐ Stay at a homestay or hostel
- ☐ Go on a locally guided tour
- ☐ Take public transportation
- ☐ Engage in the arts

- ☐ Participate in a traditional ceremony
- ☐ Visit historic sites
- ☐ Taste local food and drink
- ☐ Check out the landscape
- ☐ See more than just the tourist attractions



In this unit, you will:

- Discuss experiencing local cultures
- Listen to a local introduce activities to a traveler
- Read about working abroad
- Use "one," "another," and "the other" as pronouns and determiners to talk about multiple objects of the same type
- Write to someone via a pen pal app

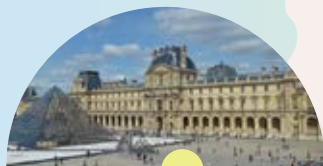
LISTEN UP

Listen to the conversation between Amanda and Brian. Then write **A** next to the cultural experiences that Amanda would like to try and **B** next to the ones that Brian would like to try.



1-02


☐ Going surfing in Hawaii

☐ Visiting the Colosseum in Italy

☐ Checking out the Louvre in France

☐ Eating durian in Thailand


Adventures Abroad

A Watch the video clip and check the correct answers.



1. Which of the following is NOT a place Sylvie originally planned on going to?

☐ **A**



☐ **B**



☐ **C**



2. What does Riku say is a key part of Japanese culture?

☐ **A** Being busy

☐ **B** Feeling peaceful

☐ **C** Experiencing temples

3. What does Sylvie mean when she says she wants to see Tokyo "through the eyes of a local"?

☐ **A** She wants to spend time with her friend Riku.

☐ **B** She wants to experience Japan the way Riku does.

☐ **C** She wants to see places like Disneyland in Japan.

ENGLISH CORNER

USEFUL EXPRESSIONS

Listen to the audio and practice saying the sentences below.



1-04

Discussing Cultural Traditions

Having a calm mindset	is	a key part of	Japanese culture.
The Parthenon		essential for	understanding Greek history.
The Kaaba		extremely important in	the Islamic religion.
In my culture, Where I'm from,	we value respect a lot.		
	people spend a lot of time with their extended family.		
	we tend to celebrate religious holidays such as Easter.		



B Listen to the conversation and fill in the blanks.



1-03

Riku is meeting his old college friend Sylvie at a café to welcome her to Tokyo.

Riku: You're finally in Japan!

Sylvie: Yes, ❶ _____ talking about this visit for years.

Riku: Yippee! So, where do you want to go sightseeing?

Sylvie: One place I hope ❷ _____ is Mount Fuji. Another is Sensoji Temple. Oh, and the other is Tokyo Disneyland.

Riku: We can fit in all three for sure! Also, you should take ❸ _____ that I know Tokyo really well. As a resident, I could introduce you to many other ❹ _____ experiences that are important to Japan.

Sylvie: Sweet! What others come to mind?

Riku: Well, Tokyo is a busy city, but having a calm mindset is actually a key part of Japanese culture. Therefore, we should leave our ❺ _____ and spend some time at a hot spring.

Sylvie: Honestly, that sounds perfect. I've been wanting some peace and quiet lately.

Riku: There are some temples that ❻ _____ accommodations if you're interested.

Sylvie: Wow, what a ❼ _____!

Riku: Yes, and to get a deeper sense of Japan, we can attend a traditional tea ceremony. It's a great way to enjoy being in the moment.

Sylvie: I am ❽ _____ to seeing Tokyo through the eyes of a local.

C Practice the conversation with your partner.

Experiencing Different Cultures and Customs



- **You can't judge a book by its cover.** You might be surprised by what you enjoy doing in a new country and culture.
- It's best to **keep an open mind** when visiting another country. That way, you can learn more about the local culture.
- **Take the road less traveled.** Why not experience life as locals do instead of just going to the most famous tourist attractions?

GRAMMAR FOCUS

One, Another, The Other

- Jenny tried two types of sushi on her trip to Japan.

One is norimaki.



The other means the second of two people or things, or the opposite of a pair of two.

The other is nigiri.



- Ben ordered three different toppings for his sushi.

One is salmon.



Another means "one more," "an extra," or "a different option" of the same type.

Another is shrimp.



The other also means "the last one" in a group.

The other is tuna.



NOTE

When a group is larger than three, use **the others** to refer to the remaining parts of the group.

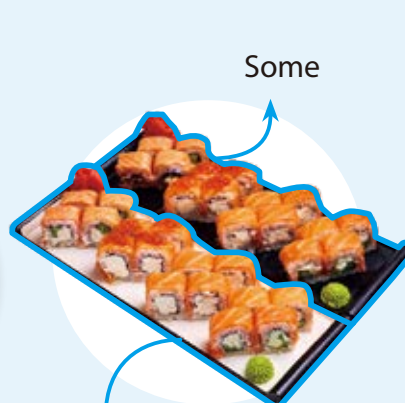


The others



Another

The others



The others

I. Used as a Pronoun

another



- That doughnut was tasty. I think I'll have **another**.

another = one more doughnut ↪

the other



- The tourist is holding the flag of the United States in one hand and the flag of the United Kingdom in **the other**.

the other = the other hand of the tourist ↪

the others



- She likes this handmade Thai purse more than **the others** she saw at the market.

the others = the other handmade Thai purses ↪

others



- These postcards aren't pretty enough, so let's find some **others**.

↪ *others = other postcards*

II. Used as an Adjective

another + singular noun

- I've already done this activity before. Now I would like to try **another** local activity during my trip.

the other + { singular noun
plural noun

- I'd prefer **the other** tour because it looks more interesting.
- Oh, no! We have lost **the other** members of our tour group.

other + { uncountable noun
plural noun

- You can get **other** travel information on our website.
- What **other** tour package options do you have?

NOTE

You CANNOT use the plural form **others** and **the others** as adjectives. For example:

- I don't like this dish, but I do like the others ones. ❌
- ↪ I don't like this dish, but I do like the others. ✔

EXERCISE

Choose the correct words to complete the sentences.

- 1 Some people prefer staying in a cheap hostel to a luxurious hotel, but (other / others) disagree.
- 2 I stopped traveling during COVID-19. I plan to go to (another / other) country soon.
- 3 The local museum is on (other / the other) side of the street.
- 4 This custom is passed down from one person to (another / other).



BEFORE YOU READ

Q: Look at these ways of experiencing local culture. Which one interests you the most? Why?



Backpacking



Work exchange



Voluntourism



Couch surfing



Work Overseas and Chase Your Dreams



Working abroad really is the best way to travel. Here are the four most meaningful overseas job experiences I've ever had.

Ski Lift Worker in Canada

- My first recommendation is to slide on over to the Rocky Mountains' ski slopes. 5 Because I worked there, I not only saw stunning tourist sites such as Lake Louise but also discovered a lot about Canada's outdoor culture from my new buddies. I learned to ski like a Canadian! Well, sort of.

Castle Grounds Gardener in Scotland

- Although I was just a gardener, not royalty, living and working in a castle was 10 still magical. During my time there, I found out so much about Scottish history and customs. One highlight was drinking at a centuries-old pub. Another was joining the Highland Games.

Winemaker in Argentina

- I crushed grapes by day and drank wine by night in Argentina. I learned so 15 much Spanish because I didn't just go to Iguazu Falls and other tourist attractions. Another awesome aspect of living there was tango dancing.

Hotel Clerk in the Philippines

- My last suggestion is to work at a hostel or hotel somewhere. These jobs often 20 come with a free room and amenities. As a hotel clerk in the Philippines, I rode jeepney buses, made pottery, and sang karaoke with new friends.

By working overseas, you can step into locals' shoes. Work abroad for the adventure of a lifetime!

CHECK YOUR UNDERSTANDING

A Fill in the blanks with the word choices given. Change the word form if necessary.

amenity / discover / stunning / recommendation / aspect

1. The best _____ of staying in a small Maori village in New Zealand was listening to the locals' stories.
2. The views of the Port of Cape Town from the top of Table Mountain are _____.
3. This hostel does not have many _____, so I suggest you bring your own supplies.
4. I followed my friend's _____ and volunteered on a farm in Nepal.
5. I want to _____ many kinds of activities to try in Thailand, such as taking fruit carving classes.

B Choose the correct answers to the questions below.

1. Read Abe Andrews's LinkedIn profile. Based on his experience and the recommendations of the blogger, which country should he travel to for work?



Abe Andrews

As the manager of a local museum, I must have valuable information about our artwork's history so I can provide visitors with better experiences. I often visit ancient buildings and join cultural ceremonies to feel what it is like to be a local.

- ☐ **A** Canada ☐ **B** Scotland ☐ **C** Argentina
2. According to the blogger, which of the following is true about being a hotel clerk?

☐ **A** Many living costs will be covered.

☐ **B** It is only possible in the Philippines.

☐ **C** You get paid to take people to different attractions.
 3. Which quote does NOT show the blogger's attitude about working abroad?

☐ **A** "Memories made on your own will only last until you're home."

☐ **B** "Jobs fill your pockets, but adventures fill your soul."

☐ **C** "Feel the local spirit in every experience."

GROUP DISCUSSION

What are some local experiences you would recommend to people visiting your country? Why?



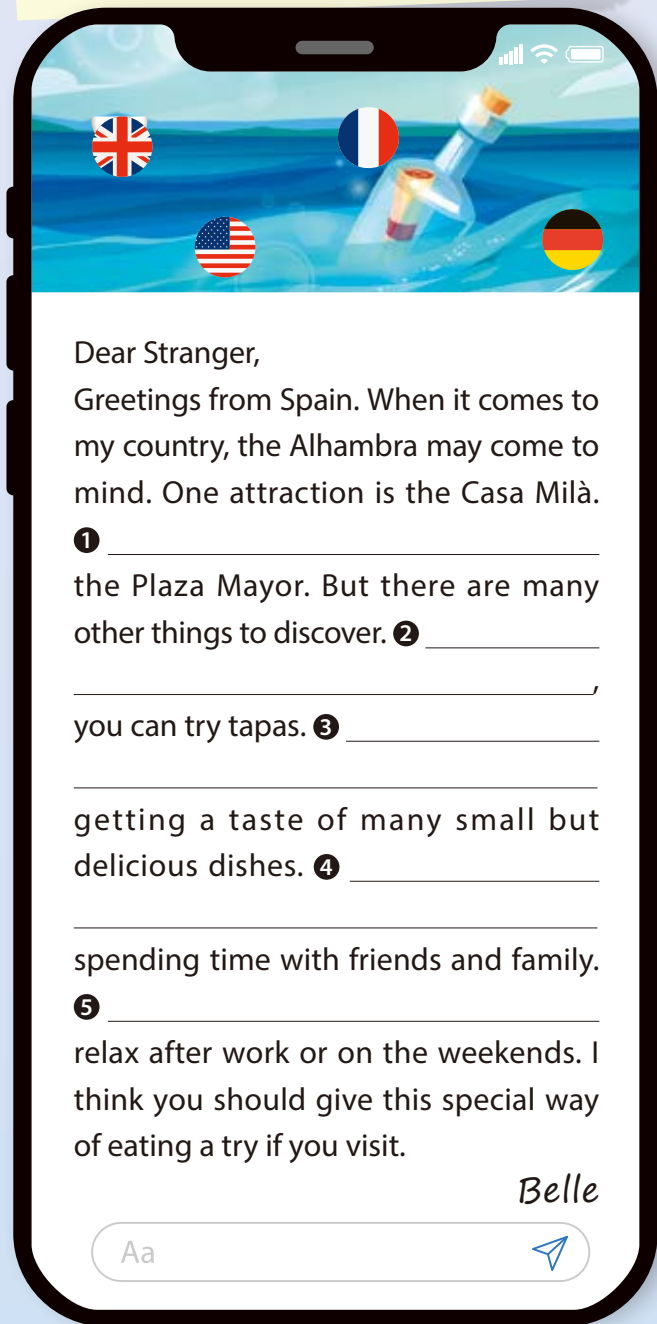
WRITING

A

Belle wants to write a "message in a bottle" to a stranger on a pen pal app. Use the sentence prompts below to fill in the blanks in Belle's message.

Sentence Prompts

- Another major tourist spot is ...
- It is an essential way for Spanish people to ...
- The highlight of this activity is ...
- To learn about local culture ...
- To me, the most meaningful aspect of this custom is ...



Dear Stranger,

Greetings from Spain. When it comes to my country, the Alhambra may come to mind. One attraction is the Casa Milà.

① _____

the Plaza Mayor. But there are many other things to discover. ② _____

you can try tapas. ③ _____

getting a taste of many small but delicious dishes. ④ _____

spending time with friends and family.

⑤ _____

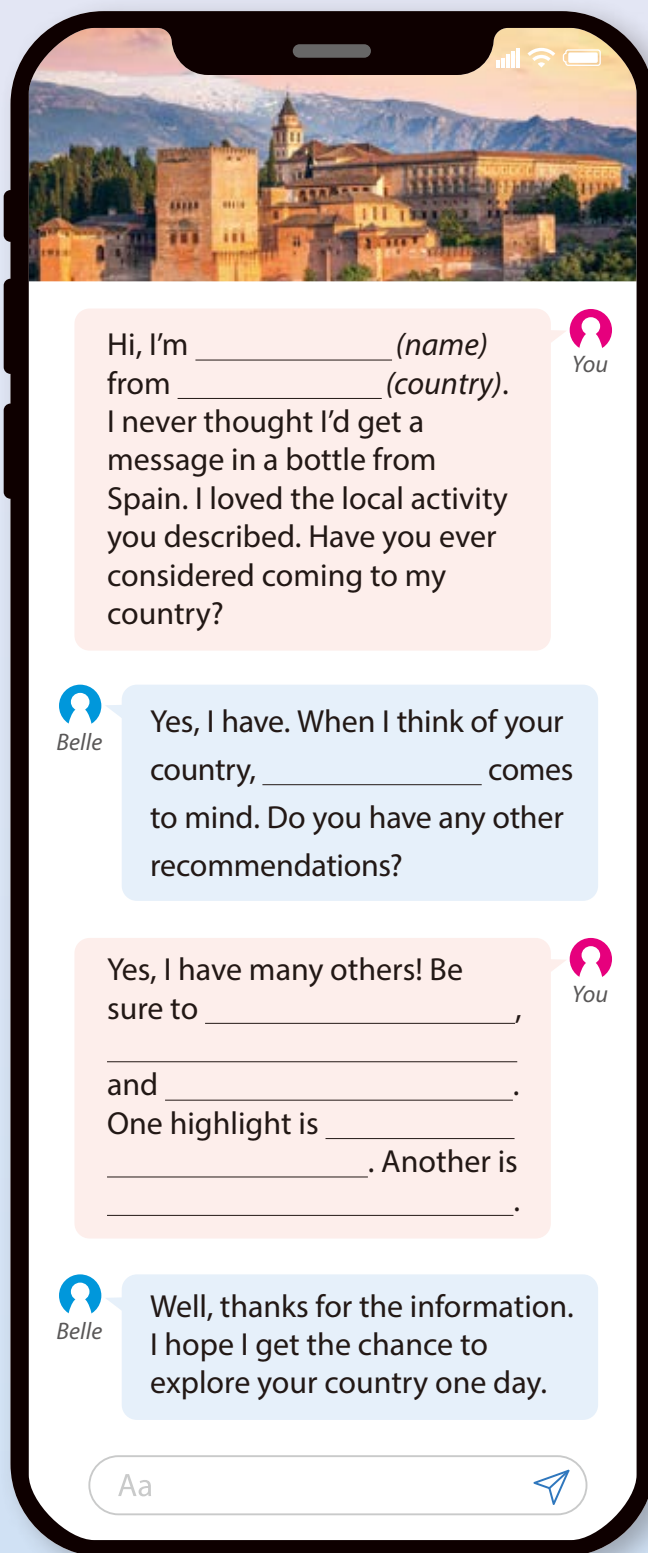
relax after work or on the weekends. I think you should give this special way of eating a try if you visit.

Belle

Aa 

B

Imagine that you receive the message from Belle, and then complete the chat between Belle and yourself.



 You

Hi, I'm _____ (name) from _____ (country). I never thought I'd get a message in a bottle from Spain. I loved the local activity you described. Have you ever considered coming to my country?

 Belle

Yes, I have. When I think of your country, _____ comes to mind. Do you have any other recommendations?

 You

Yes, I have many others! Be sure to _____, _____ and _____. One highlight is _____. Another is _____.

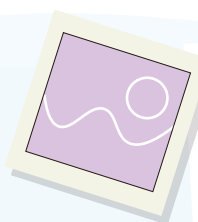
 Belle

Well, thanks for the information. I hope I get the chance to explore your country one day.

Aa 

GROUP WORK

- A** In groups of five, create a cultural tour to introduce a country of your choice. Complete the travel brochure below.



(Photo of Cultural Tour)

(Photo of Cultural Tour)

(Cultural Tour Title)

Details:

Small Group Tour

Price:

Introduction:

• Day One

• Day Two

• Day Three

- B** Become tour guides and present your three-day cultural tour to the class.



Welcome to our cultural tour of _____ (country). We will be your tour guides for this three-day adventure. On Day One, we will _____. On Day Two, we will _____. On Day Three, we will _____. One highlight of the trip will likely be _____. Another will be _____. The most meaningful aspect of this cultural tour will be _____.